

IQAC ACTION TAKEN REPORT 2021-22

Action Plan	Action Taken	Plan Endorsed On	Meeting Reference
Criterion I: Curricular Aspects			
Identify challenges in online teaching, student engagement, and assessment	Comprehensive review conducted on adapting to online platforms. Challenges were identified, and strategies were developed to address them.	3/6/2021	KFASC/IQAC/MINUTES/01/2021-22
Develop strategies for students without access to the internet or required technology	Strategies were developed to cater to students facing technological barriers.	3/6/2021	KFASC/IQAC/MINUTES/01/2021-22
Review and update the curriculum by integrating certificate and bridge courses	Curriculum was reviewed and updated with the integration of certificate and bridge courses.	3/6/2021	KFASC/IQAC/MINUTES/01/2021-22
Encourage faculty and students to engage in community outreach activities	Faculty and students engaged in online community outreach activities, including volunteering for social causes and conducting literacy programs.	5/1/2022	KFASC/IQAC/MINUTES/03/2021-22
Provide a range of student support services including academic advising, counseling, and career guidance	Virtual support resources, including academic advising, counseling, and career guidance, were developed and implemented.	5/1/2022	KFASC/IQAC/MINUTES/03/2021-22

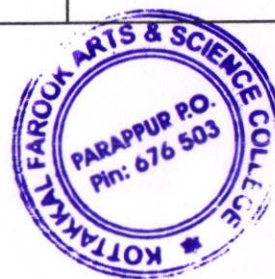




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Collaborate with other institutions for joint seminars, workshops, and research projects	Collaboration with other institutions was initiated to enhance the quality of education and research.	7/3/2022	KFASC/IQAC/MINUTES/05/2021-22
Conduct remedial lectures for slow learners and encourage advanced learners	Remedial lectures were conducted, and advanced learners were encouraged to participate in online training programs and other virtual learning opportunities.	7/3/2022	KFASC/IQAC/MINUTES/05/2021-22

Criterion II: Teaching, Learning, and Evaluation

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Monitor academic progress and provide remedial assistance	Academic progress was monitored, and remedial assistance was provided to students facing challenges.	3/6/2021	KFASC/IQAC/MINUTES/01/2021-22
Use online surveys or feedback forms for student opinions	Online feedback was collected from students, creating a safe space for their opinions.	7/3/2022	KFASC/IQAC/MINUTES/05/2021-22
Encourage students to participate in online training programs and internships	Students were encouraged and supported to participate in online training programs and internships.	5/1/2022	KFASC/IQAC/MINUTES/03/2021-22



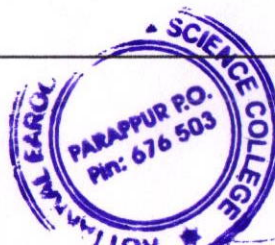

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Encourage faculty to engage in online training programs, webinars, and conferences	Faculty were encouraged to participate in online training programs, webinars, and virtual conferences.	7/3/2022	KFASC/IQAC/MINUTES/05/2021-22
Evaluate students' learning levels through online examinations	Students' learning levels were evaluated through online exams, identifying slow and advanced learners.	7/3/2022	KFASC/IQAC/MINUTES/05/2021-22
Implement Experiential Learning (PEL) to tailor teaching methods	PEL was implemented to identify areas for improvement and help tailor teaching methods to student needs.	7/3/2022	KFASC/IQAC/MINUTES/05/2021-22

Criterion III: Research, Consultancy, and Extension

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Encourage faculty to pursue higher education and publish research	Faculty were encouraged to pursue higher education and engage in professional development activities, with at least two per faculty member per year.	7/3/2022	KFASC/IQAC/MINUTES/05/2021-22
Organize seminars, guest lectures, and workshops with experts	Seminars, guest lectures, and workshops featuring renowned academicians and industry experts were organized.	7/3/2022	KFASC/IQAC/MINUTES/05/2021-22

Criterion IV: Infrastructure and Learning Resources



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Provide virtual access to library resources	Virtual access to library resources, including e-books and research databases, was ensured.	5/1/2022	KFASC/IQAC/MINUTES/03/2021-22
Ensure stable internet and technology access for all	Access to stable internet and appropriate technology for online learning was provided to faculty and students.	3/6/2021	KFASC/IQAC/MINUTES/01/2021-22
Upgrade classrooms with modern AV equipment and resources	Classrooms were upgraded with modern audio-visual equipment and digital resources by June 2022.	7/3/2022	KFASC/IQAC/MINUTES/05/2021-22
Enhance D Space library with additional digital resources	The D Space library was enhanced with additional books, journals, and other digital resources by September 2022.	7/3/2022	KFASC/IQAC/MINUTES/05/2021-22
Upgrade the cloud-based language lab for proficiency development	The cloud-based language lab was upgraded to facilitate language learning and proficiency development by December 2021.	7/3/2022	KFASC/IQAC/MINUTES/05/2021-22
Create a technology-enabled learning environment	A flexible, technology-enabled learning environment was created to support remote learning and collaboration by March 2022.	7/3/2022	KFASC/IQAC/MINUTES/05/2021-22
Criterion V: Student Support and Progression			



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Continue the mentorship program to provide guidance	The mentorship program continued to provide academic and career guidance to students by January 2022.	7/3/2022	KFASC/IQAC/MINUTES/05/2021-22
Organize skill development workshops and certificate courses	Semester skill development workshops and certificate courses focusing on communication, critical thinking, and employability skills were organized.	7/3/2022	KFASC/IQAC/MINUTES/05/2021-22
Encourage student participation in extracurricular activities	Students were encouraged to participate in extracurricular activities at the state, national, and international levels.	7/3/2022	KFASC/IQAC/MINUTES/05/2021-22
Offer scholarships and financial aid to deserving students	Scholarships and financial aid were offered to meritorious and economically disadvantaged students, with applications opening in April 2022.	7/3/2022	KFASC/IQAC/MINUTES/05/2021-22
Develop a strategic plan outlining the institution's goals	A comprehensive strategic plan outlining the institution's mission, vision, and goals was developed.	7/3/2022	KFASC/IQAC/MINUTES/05/2021-22
Enhance the advisory committee for experiential learning	The advisory committee was enhanced to oversee value-based and skill-based learning through extension and community engagement programs.	7/3/2022	KFASC/IQAC/MINUTES/05/2021-22



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Develop a mentoring program for new faculty members	A mentoring program for new faculty members was developed to promote professional development and leadership skills, especially in ERP, language lab, and examination systems.	7/3/2022	KFASC/IQAC/MINUTES/05/2021-22
Criterion VII: Institutional Values and Best Practices			
Promote inclusivity, gender sensitivity, and social responsibility	A culture of inclusivity, gender sensitivity, and social responsibility was promoted through seminars, workshops, and awareness programs, with at least one event per semester.	7/3/2022	KFASC/IQAC/MINUTES/05/2021-22
Adopt inclusive and learner-centered teaching methods	Inclusive and learner-centered teaching methods were adopted to cater to the diverse needs of students.	7/3/2022	KFASC/IQAC/MINUTES/05/2021-22
Foster transparency, accountability, and continuous improvement	A culture of transparency, accountability, and continuous improvement was fostered through periodic evaluations and feedback.	7/3/2022	KFASC/IQAC/MINUTES/05/



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