



**KOTTAKKAL FAROOK ARTS AND SCIENCE COLLEGE**  
**DEPARTMENT OF POLITICAL SCIENCE**

**ANNUAL REPORT**  
**2022-23**

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## ANNUAL REPORT 2022-2023

### INTRODUCTION

Learning Political Science as a degree in college is not merely advantageous but fundamentally necessary in today's interconnected and politically complex world. This discipline equips students with a deep understanding of political systems, governance structures, and global dynamics, which are crucial for informed citizenship and effective participation in civic life. Using a number of scientific tools, political scientists are able to examine the processes, policies and political systems of all culture and places. Department of Political Science offered UG courses in Political Science.

Department focused upon the overall development of the students and to develop a good civic culture in them. The students are given grounding in the basic concepts and ideas regarding human rights, issues of globalization, and their realization at the grassroots levels, collective and individual experiences of these issues. Students are encouraged to relate theoretical and academic discussions to their everyday experiences and to act constructively in particular issues around them.



  
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Department of Political Science organized workshop, seminar, webinars, lecture series and also provided online and offline lectures in order to develop potential skills to the students. In order to keep curriculum up to date and relevant, department revised teaching and learning activities. Department of Political Science invited political scientists and experts, for enhancing academic quality of the students as well as teachers.

Department of Political science also provided complementary courses in World History and Economics. It provides an interdisciplinary study and analysis to the students. By completing the program, the students are equipped with a wide range of knowledge in political system, political philosophy, and administration and also in other areas.

In addition, the Department offered audit courses in variety of subjects such as environment studies, disaster management, human rights and gender studies. These courses provided students a wide knowledge and a comprehensive understanding of contemporary issues. Department offers various courses in different semesters as follows.



  
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Department of Political Science offers various courses in different semesters as follows:

**I SEMESTER**

Course Type	Course Code	Course Name	No. of Credit	No. of Hours per week
Core	POL1B01	Foundations of Political Science	5	6
Complementary Type 1 Course1	HIS1(2)C02	Modern World History -	4	6
Common Course	ENG1A01	Transactions: Essential English Language Skills	3	4
	ENG1A02	Ways with Words: Literatures in English	3	5
	ARB1A07(1)	Language Skills n Arabic	4	4
	HIN1A07(1)	Prose and Drama-		
	MAL1A07(1)	Malayala Sahithyam 1		
Audit Course	AUD1E01	Environmental Studies	4	0

**II SEMESTER**

Course Type	Course Code	Course Name	No. of Credit	No. of Hours per week
Core	POL2B02	Concepts of Political Science	5	6
Complementary Type 2 Course1	ECO1(2)C01	Introductory Economics I	4	6
Common Course	ENG2A03	Writing for Academic and Professional success	4	4
	ENG2A04	Zeitgeist: Reading on Contemporary Culture	4	5
	ARB2A08(1)	Appreciating Arabic Literature	4	4
	HIN2A08(1)	Grammar and Translation		
	MAL2A08(1)	Malayala Sahithyam 2		
Audit Course	AUD2E02	Disaster management	4	0



*(Signature)*  
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### III SEMESTER

Course Type	Course Code	Course name	No. of credits	No. of Hours per week
Core	POL3B01	Indian Government and Politics	4	4
	POL3B02	World Constitution: Comparative Analysis	4	5
Complimentary Type 2 Course 1	ECO4(3)C01	Introductory Economics II	4	6
Common Courses	ENG3A05	Signatures: Expressing the Self	4	5
	ARB3A09	Reading Arabic Prose and poetry	4	5
	HIN3A09	Poetry in Hindi		
	MAL3A09	Malayala Sahityam 3		
Audit Course	AUD3E0E	Human Rights	4	0

### IV SEMESTER

Type of Course	Course Code	Course Name	No. of Credit	No. of Hours per week
Core	POL4B01	Ancient and Medieval Political Thought	4	4
	POL4B02	Issues in Indian Politics	4	5
Complimentary Type 2 Course 1	HIS4(3)C02	Modern World History AD 1500: II	4	6
Common Courses	ENG4A06	Spectrum: Literature and Contemporary Issues	4	5
	ARB4A10	Arabic Literature and Culture	4	5
	HIN4A10	Novel and Short Stories		
	MAL4A10	Malayala Sahithyam 4		
Audit Course	AUD4E04	Gender Studies	4	0



  
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### V SEMESTER

Course Type	Course Code	Course Name	No. of credits	No. of Hours per week
Core	POL5B01	Research Methodology	4	5
	POL5B02	Modern Western Political Thought	4	5
	POL5B03	State, Society and Political Process in Kerala	4	5
	POL5B04	Introduction to International Politics	4	5
Open	POL5D02	Human Rights in India	3	3
Project	POL5B15(Pr)	Projective Work/Research Methodology	0	2

### VI SEMESTER

Course Type	Course Code	Course Name And	No. Of Credits	No. of Hours per week
Core	POL6B01	Modern Indian Political Thought	4	5
	POL6B02	India's Foreign Policy	4	5
	POL6B03	Issues in International Politics	4	5
	POL6B04	Introduction to Public Administration	4	5
Elective	POL6B06	Development Administration	3	3
Project	POL6B15(Pr)	Project Work	2	2



  
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## CERTIFICATE COURSE CURRICULUM

Department of Political science offers various certificate courses to enhance the knowledge and practical skills of our students. These courses, Political Communication and Human Rights are designed to provide practical education apart from the theoretical aspects of Political Science.

Sl. No	Course Name	Semester	Duration Of The Course
1.	Political Communication	Third semester	36 Hours
2.	Human Rights	Second semester	36 Hours

Department of Political Science provides a holistic education in order to nature the intellectual, social and personnel development of the student. For this, apart from the curriculum activities we organize seminar, debate, group discussion, lecture series, supplementary learning projects, etc. All this helps the students to gain more practical experience, and make them active citizens. We also keep our students up to date with all the social happenings.

We also develop a range of extra curricular activities, like clubs (debate club, social club), sports team and teams for arts, which provide students with wide range of opportunities to develop their leadership, teamwork and communication skill. We are committed to fostering a culture of excellence, innovation and lifelong learning that prepares our graduate to become leaders and change makers in this social world.



  
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## FACULTY

Faculties in a department of Political Science play a crucial role in a shaping the academic environment. They are delivering quality education, fostering research and mentoring students. A strong faculty contributes to the department's success; attracting talented students are fostering a dynamic learning community. Their expertise and commitment are vital for the overall success growth of the department.

Sl. No	Name	Designation	Qualification
1.	Sampreeth T M	Head of the Department	MA, B. Ed, SET
2.	Fathima N P	Assistant Professor	MA, NET
3.	Shamsudheen C P	Assistant Professor	MA, NET
4.	Anjali K G	Assistant Professor	MA, B. Ed.

### Department Structure

Department of Political Science consists of three members. Mr. Sampreeth T M is our Head of the Department and he is also the class advisor of the first year students. Mr. Shamsudheen C P is the class advisor for second year students and Miss Fathima N P is for final year class. The department consists of total number of 150 students. Mr.



  
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Shamsudheen C P is our Department Coordinator and Miss Fathima N P is our Program Coordinator. The complementary papers we offer are Modern World History and Economics. History is handled by Mrs. Anjali K G and Economics by Mr. Musthafa.

Department of Political Science provides two certificate courses for the graduate students. Course titled Political Communication is particularly for second year students, coordinated by Mr. Sampreeth T M. For first year students we provide the course titled Human Rights in India under the co ordination of Miss Fathima N P.

### Faculty Student Ratio

Batch	Existing number of students
First year	57
Second year	45
Third year	48
Total	150
Ratio = 50:1	



  
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## ROLES AND RESPONSIBILITIES ALLOTTED TO THE FACULTY

Sl. No.	Responsibility Area	Staff in charge
1.	Action Plan	Sampreeth T M
2.	Certificate Programme	Sampreeth T M Fathima N P
3.	Political Science Association	Fathima N P
4.	Documentation	Fathima N P
5.	Social Service	Sampreeth T M
6.	News letter	Sampreeth T M
7.	Departmental Club	Shamsudheen C P
8.	Seminar, Workshop, etc.	Fathima N P
9.	Journals, Magazines, etc.	Shamsudheen C P
10.	Textbook Library	Shamsudheen C P
11.	Digital resources	Shamsudheen C P
12.	Online classes	Fathima N P
13.	LMS issues	Fathima N P
14.	Student mentor leader	Sampreeth T M
15.	Project & Viva	Sampreeth T M
16.	Placement & Internship	Shamsudheen C P



  
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17.	Question bank	Sampreeth T M
18.	Sports	Shamsudheen C P
19.	Faculty Development Programme	Sampreeth T M
20.	Staff tour	Fathima N P
21.	Outreach activities	Fathima N P

## Department Committees

There various committees functioning under the department for effective and efficient delivering of various function. There are committees like Department Academic Committee (Board of Studies), Internal Examination Committee, Grievance Cell, Experiential Learning Committee and Discipline Committee.

### 1. Department Academic Committee (Board of Studies)

Chairman: Mr. Sampreeth T M

Members: Mrs. Anjali K G, Mr. Shamsudheen C. P and Fathima N P

Students Representative: MuhammedShahin

Alumini Representative: Mrs. Jaseela C (2016-19)

Department Academic Committee working under the chairmanship of Mr. Sampreeth T M is working for the better delivering of curricular and co curricular activities. The committee had organized a total of five meetings. In each meeting committee discussed a variety of problems and has taken various actions. In this academic year committee conducted three audit course examinations for 1<sup>st</sup> semester (Environmental Studies), 3<sup>rd</sup> semester (Human Rights) and 4<sup>th</sup> semester



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(Gender Studies). Committee have formulated brief syllabus for the certificate courses provided under the department. It was decided to provide the course titled Political Communication for 2<sup>nd</sup> year and Human Rights in India for 1<sup>st</sup> year classes. Detailed guidelines were issued by the committee for the conduct of certificate courses. It also monitors the portions taken by each faculty and also direct remedial classes for slow learners. First and second internal examinations for each semester were conducted by internal examination committee under the guidance of this committee.

The committee also enquires about the progress of final year projects and also asked the concerned guides to conduct timely presentation. Altogether committee has given great contribution in the holistic functioning of the department.

## **2. Internal Examination Committee**

Coordinator: Mr. Sampreeth T M

Members: Miss. Fathima N P, Mrs. Anjali K G and Mr. Shamsudheen CP

Department Internal Examination Committee working under Mr. Sampreeth T Mis a committee working for the proper commencement of internal examinations. Through its eight meetings, committee conducted nine examinations. For each semester, except sixth semester, committee had conducted two internal examinations. Due to lack of time it was decided to conduct a viva voce for sixth semester. It also coordinates the internal marks submission of each semester to the College Examination Committee.

## **3. Grievance Cell**

Coordinator: Miss. Fathima N P

Members: Mr. Sampreeth T Mand Mr. Shamsudheen C



  
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Compliance Grievances Cell is working under the coordination of Miss. Fathima N P. The committee has worked for the redress of all the compliance raised by the students, parents as well as other teachers. There have been a lot of issues related to internal marks, attendance shortage issue, compliance against some students, etc. In the case of attendance shortage of a student of sixth semester with health issue, committee with the help of college office authority has resolved the problem. In the case of internal marks, committee had enquired about it and asked the concerned teacher to clarify the student about it. Compliance like classes bunking and regular late coming were raised against students. Strict warning and counselling were given to those students.

#### **4. Experiential Learning Committee**

Coordinator: Mr. Shamsudheen CP

Members: Mr. Sampreeth T M, and Miss. Fathima N P

The committee was formulated to co ordinate the experiential learning / supplementary projects of the students. Committee was co-ordinated by Mr. Shamsudheen C P. Committee had entrusted the available faculties to guide the first and second year students for doing minor projects. Topics of these group wise projects were determined by the committee itself. Topics like 'problems faced by working women', 'issues of National Highway development', 'waste management system under local self government', etc. Were taken. Committee also asked the faculties to conduct a presentation of what they find.

#### **5. Discipline Committee**

Coordinator: Mr. Sampreeth T M

Members: Mrs. Anjali K G and Mr. Shamsudheen CP



  
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Department Discipline Committee is functioning under Mr. Sampreeth T M. The committee was entrusted to manage the discipline of the department students. It has successfully maintained the discipline in the department. It had taken stringent measures against in-disciplinary activities. It had taken action against first year student, who had done cheating in the internal examination. She was allowed to enter the class only after bringing parents. The late comers were also strictly punished and the committee decided to deny attendance to those who came late.

## 6. Project Certification Committee

Coordinator: Mr. Sampreeth T M

Members: Mr. Shamsudheen CP, and Miss. Fathima N P.

Project guides was assigned to fifth semester students. Students were asked to submit their selected topics by July. In its due course of meetings, committee approved the topics of project work. Students under the constant guidance and supervision took care to submission in end up most part of project work by January.

## 7. Extension and Outreach Activity Committee

Coordinator: Miss Fathima N P

Members: Mrs. Anjali K G, and Mr. Shamsudheen CP.

The committee was formulated to co-ordinate the extension and Outreach Activity of the students. Committee was co-ordinated by Miss Fathima N P. Mr. Shamsudheen CP and Mrs. Anjali K G is the other members of the committee. Committee had entrusted the available faculties to give leadership to various extension and outreach activity in the fourth ward of the Kottakkal Municipality. Extension and outreach activity conducted five extension



  
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activities in the allotted village like Distribution of Essential Medicines to Poor Families, Human Rights Day Commemoration, Personality Development Programme for higher secondary humanities students, International non-violence day campaign and Anti- Drug Campaign.

## **8. Certificate Course Committee**

Coordinator: Mr. Sampreeth T M

Members: Miss. Fathima N P and Mrs. Anjali K G

Certificate Course Committee under the leadership of Mr. Sampreeth T M offers various Certificate courses to enhance the knowledge and practical skills of our students. These courses are designed to provide practical education apart from the theory. Course titled Political Communication is particularly for second year students, coordinated by Mr. Sampreeth T M. For first year students we provide the course titled Human Rights in India under the coordination of Miss.Fathima N P.

## **Faculty Development Initiative**

Faculties of Political Science department participated in various faculty development programmes for developing curriculum skills. A Faculty Development Programme enhances the effective teaching of the faculty members and also provided digital knowledge of the faculty members. Timely updating of teaching practice and cope up with new technology is essential. In order to foster the qualities of teaching and effective teaching, faculty development programme have been conducted timely.



  
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## FACULTY LEARNING FORUM

In our department to boost up the teaching learning process casual sit up are organized in the department. Casual discussion on various teaching method and sharing of new ideas and techniques are done on last hour of every Friday. The forum had influenced the effective teaching process and can also clarify the difficult methods and help to enhance digital knowledge of the faculty members. The forum also helps to assess the teaching learning process.

### Topics discussed in the forum during the year:

- Assessment tied with course goals
- Sharing the best practices in teaching and learning
- Effective handling of large classes
- How student- teacher & student-student interaction does affect learning
- Scope, flexibility and availability of digital resources
- Effective implementation of mentor-mentee policies
- E-techniques in teaching
- Teaching errors in class room
- Discussions on contemporary issues.
- A discussion on interim union budget

### FDP onMastersoft ERP Software

Faculty Development Programme on Mastersoft ERP Software was held at Farook Arts and Science College on 27th October 2022. The programme aimed to introduce the faculty members to the Mastersoft ERP software, with a specific focus on its attendance module. This event



  
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was organized to enhance the faculty's understanding and usage of the software to streamline the attendance management process.

### Objectives

1. To provide an overview of Mastersoft ERP Software.
2. To demonstrate the functionality of the attendance module.
3. To train the faculty members on the effective usage of the software.
4. To address queries and provide hands-on experience.

The programme commenced with an inauguration ceremony presided over by the Prof. Abdul Azeez, Principal of Farook Arts and Science College. In his address, he emphasized the importance of adopting modern technology in academic management and expressed his hope that the training would be beneficial for all attendees.

The first session provided an overview of the Mastersoft ERP Software. The Mr. Haneefa highlighted the key features and modules of the software, explaining how it can be utilized for various administrative tasks within the college.

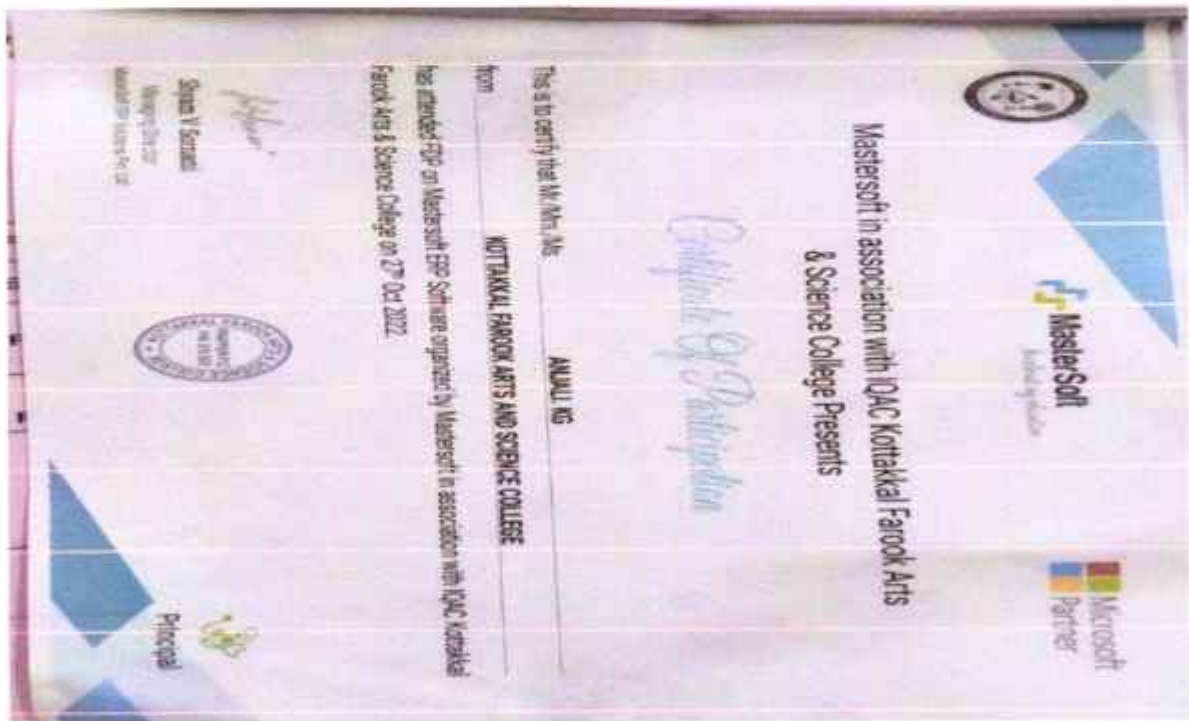
The second session focused on the attendance module of the Mastersoft ERP Software. The trainer, Mr. Haneefa demonstrated how to use the module for recording and managing student attendance. Setting up attendance parameters like Marking attendance, Generating attendance reports and Integrating attendance data with other modules



  
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In the third session, the faculty members were given hands-on training on the attendance module. They practiced marking attendance, generating reports, and exploring other functionalities of the software under the guidance of the trainer.

An interactive Q&A session was held towards the end of the programme. Faculty members posed their queries and challenges faced while using the software. The trainer, Mr. Haneefa provided solutions and tips to overcome these issues, ensuring that the faculty felt confident in using the software.



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## Quality Development Programme

Quality Development Programme was conducted on the theme **contemporary developments in Political Science** by inviting Dr. Sabu Thomas on 02/03/2023. It had boosted the knowledge on contemporary politics. Both students and teachers get benefits from the Programme. The talk put lights into contemporary political developments in international and regional political system and also reveals the theoretical development in Political Science.

### Faculty Participation Programmes 2022-2023

Faculty Development Programmes (FDP) is crucial for enhancing the teaching and research capabilities of college faculty members:

#### 1. PARTICIPATION IN THE SPECIAL LECTURE

Faculties of the department of Political science participated in the Special Lecture on Indian Constitution And Social Justice by Tushar Gandhi, the great grandson of Mahatma Gandhi conducted by Department of Political Science Calicut University Campus, organized in association with Institute of Parliamentary Affairs Government of Kerala and Department of Political Science, University of Calicut on 09 March 2023.

Faculties Participated: Mr. Sampreeth T M, Mrs. Anjali K G, Mr. Shamsudheen CP, and Miss. Fathima N P

The event saw active participation from the faculty members of the Department of Political Science, along with students and other distinguished guests.

Objectives

1. To provide an in-depth understanding of the Indian Constitution.



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2. To explore the concept of social justice within the framework of the Constitution.

3. To inspire faculty and students through the insights of Tushar Gandhi.

Tushar Gandhi began his lecture by reflecting on the legacy of Mahatma Gandhi and his vision for India. He then delved into the following key areas:

**Historical Context of the Indian Constitution:**

Tushar Gandhi provided a historical overview of the Indian Constitution's formation, highlighting the contributions of Dr. B.R. Ambedkar and other founding fathers.

**Fundamental Rights and Duties:**

He elaborated on the fundamental rights enshrined in the Constitution and their importance in safeguarding individual freedoms. He also discussed the corresponding duties that citizens must uphold.

**Social Justice and its Implications:**

Tushar Gandhi emphasized the importance of social justice as a constitutional mandate. He discussed various articles and provisions that aim to eliminate social inequalities and promote justice for marginalized communities.

**Contemporary Challenges:**

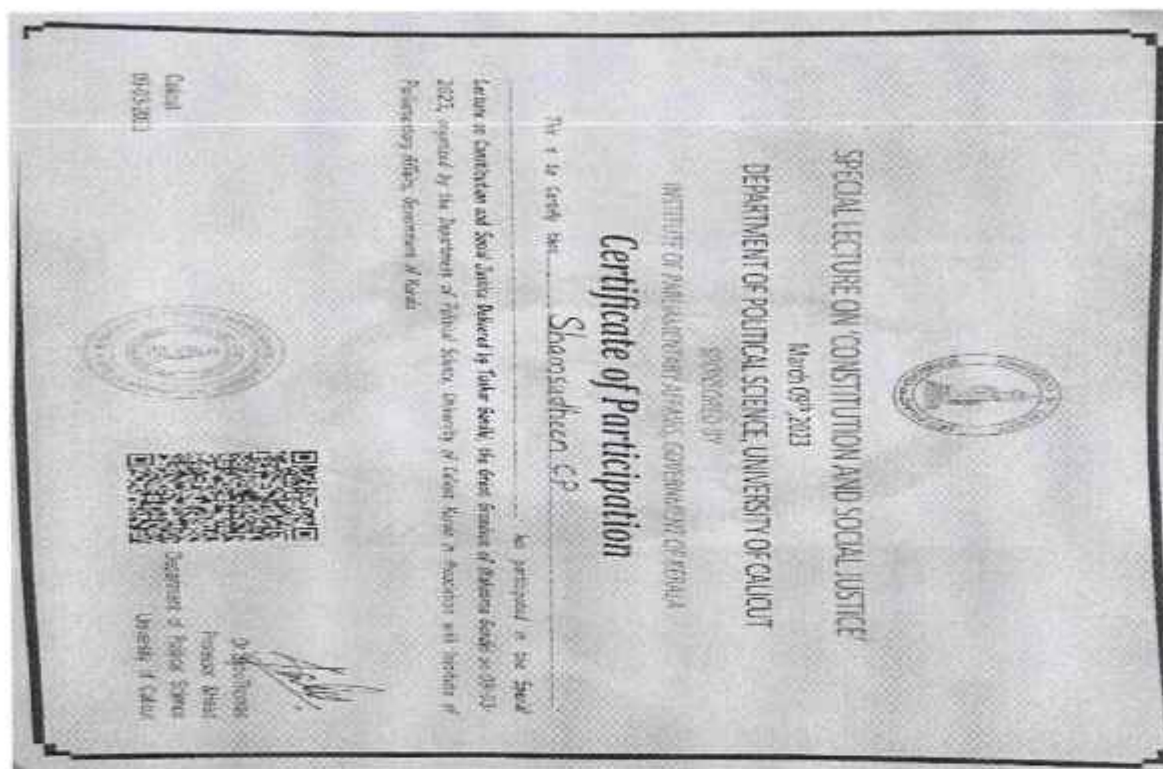
He addressed contemporary issues such as caste discrimination, gender inequality, and economic disparities. Tushar Gandhi urged the audience to actively engage in social justice initiatives and contribute to societal change.

Following the lecture, an interactive session was held where faculty members and students engaged with Tushar Gandhi, asking insightful questions and discussing



  
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various aspects of the Indian Constitution and social justice. Tushar Gandhi provided thoughtful responses, encouraging a deeper understanding of the topics.



### STUDENTSHIP

This section carries information about students' academic monitoring to timely handling of classes, learner centric initiatives taken by the department and student development and support services. Department of Political Science consists of students with peculiar abilities and dedicated teachers, who support the students at their bests. In order to foster their abilities and skills, department introduces



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various Programme and with timely assessment and monitoring student's problems are fetched out easily and resolved through convenient measures.

## 1. ACADEMIC MONITORING

Department of Political Science faculties conduct the classes according to the university syllabus and covered it timely. All the faculties cover the portions or topic within the stipulated time limit. It was decided by the department of Political science to complete the portion ten days before the end date of that semester. Two internal examinations are conducted for each semester. This help the students to progress their academic qualities and teachers can help the students in their weaker points.

### ACADEMIC CALENDAR FOR 2022-23

Semester	Date of commencement	Date of completion
Semester I	19/09/2022	24/01/2023
Semester II	25/01/2023	31/05/2023
Semester III	01/07/2022	21/11/2022
Semester IV	22/11/2022	23/03/2023
Semester V	01/06/2022	31/10/2022
Semester VI	01/11/2022	06/02/2023



  
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## INTERNAL EXAMINATION CONDUCTED BY DEPARTMENT 2022-23

Semester	First Internal Examination	Second Internal Examination
Semester I	28/11/2022	03/01/2023
Semester II	02/02/2023	14/03/2023
Semester III	12/09/2022	21/11/2022
Semester IV	02/02/2023	14/03/2023
Semester V	12/09/2022	21/10/2022
Semester VI	03/01/2023	14/03/2023

- Result Analysis: University External Examination results are analyzed after every external examination.
- Action taken for time-bound semester plan coverage.
- Faculties of the department complete their syllabus as per the semester plan within the time limit. Study materials were given properly by each faculty immediately after the classes. Each faculty conduct seminar by providing topics to each students. After completion of all these things a doubt clearance session has conducted by each faculty. The slow learners were given special care and special sessions are conducted to nurture the learning skills and abilities of the slow learners. Whenever a faculty member is on leave, students will engage themselves with group discussion and supplemental learning.



  
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## 2) Advisory System

The class advisors or tutor is an experienced faculty member assigned to a specific group of students to provide academic and personal guidance. They act as mentors and facilitators, ensuring the overall well-being and academic success of their assigned students.

Sl. No	BATCH	ADVISORS IN CHARGE
1.	FIRST YEAR UG	SAMPREETH T M
2.	SECOND YEAR UG	FATHIMA N P
3.	THIRD YEAR UG	SHAMSUDHEEN C P

## 3) Advanced and Slow Learners-Centric Classes:

Identification and support initiatives for slow and advanced learners in the department of Political Science at Kottakkal Farook Arts and Science College for academic year 2022-2023:

The Department of Political Science followed a comprehensive process to identify Slow and Advanced Learners among the students. The assessment criteria included an objective test based on the higher Secondary syllabus and bridge classes (weightage 50%), the students' academic performance in preceding higher secondary board examination (weightage 25%) and class room observation by



  
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subject teachers (weightage 25%). Students securing mark below 40% were identified as slow learners, while those scoring above 70% were identified as advanced learners.

For slow learners, the department conducted various support activities throughout the semesters

1. Remedial classes and coaching sessions were organized online and offline, including on weekend and during vacations, to provide additional support and reinforce key concepts.
2. Previous year question papers, question banks and practice sessions were provided to help slow learners prepare for exams and enhance their comprehension.
3. Individual attention, counseling sessions, and supplementary study materials were offered to address the specific learning need of slow learners.

For advanced learners, the department conducted various support activities throughout the semesters were implemented:



  
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1. Motivation and recognition programmes, such as Semester topper awards and opportunities to mentor their peers, were organized to acknowledge their excellence and foster a culture of mutual motivation
2. Academic enrich activities, including challenging assignments, encouragement to pursue NPTEL and advanced courses, and participation in seminars, conference's, and technical event, were provided to stimulate their learning and broaden their academic experience.
3. Career guidance workshops, Project based learning with faculty mentorship, and industry partnership through memorandums of understandings (MoUs) were facilitated to support advanced learners in their career planning and practical skill development.

The implementation of this initiative resulted in positive outcomes including improved performance and reduced arrears for Slow Learners, as well as increased participation in academic events and enhanced career prospects for Advanced Learners. The department maintained records documentation of these activities, including attendance records, performance, improvement reports, and list of tasks.



  
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### Time Table of the Slow/Advanced Learner's Assessment Test

Date	Time	Name of course
01/10/2022	10. 00 to 11. 00 am	English
01/10/2022	03. 00 to 04. 00 pm	Political Science
02/10/202	09. 00 to 10. 00 am	Second Language

### DOCUMENTATION OF ACADEMIC ACTIVITIES

Documentation serves vital tool for assessing and evaluating the quality and effectiveness of academic programmes and institutions. It provides a comprehensive record of various activities such as curriculum development, teaching methodologies, assessment strategies, research endeavors, and students achievements, proper documentation not only facilitate transparency and accountability but also aids in identifying areas for improvement and implementing necessary reforms. Robust documentation practices are essential for ensuring the continuous enhancement and advancement of academic excellence within institutions.



  
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## **UPKEEP OF TEACHERS DIARY**

Every faculty member in the political science department has diligently maintained their respective teacher's diary up-to-date. This ensures that a comprehensive and accurate record of their academic and administrative activities is available for assessment and improvement purposes. They regularly update their lesson plans, outlining the Curriculum Content, teaching methodology, and assessment strategies. They also members record their assigned duties and responsibilities, including committees memberships, administrative tasks, and extracurricular activities. This promotes transparency and accountability in the department's functioning.

## **CLASS ADJUSTMENT DURING FACULTY LEAVE**

Students are effectively engaged and continued their learning during the absence of regular faculty members. The department adopted comprehensive approach that involved engaging students with other qualified faculty members. Highly competent and experienced substitute faculties were assigned to conduct the classes during the leave period. Additionally, students made frequent visits



  
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to the department's bookshelves, taking advantage of the diverse collection of political science literatures and reference materials.

## **STUDENT ATTENDANCE MONITORING AND MENTORING BY ADVISORS**

The Political science has implemented an efficient class monitoring system that involves regular assessment, class observations and feedback sessions to gauge student progress. The system ensures that student performance is closely monitored and appropriate interventions are made when necessary.

- The mentoring programme in the political science department places a crucial role in providing personalized guidance and support to students. Each advisor is assigned a group of students to mentor throughout the academic year. The mentors actively engage with their mentees, discussing their academic goals, strengths and areas of improvement.
- The Political science department keeps a comprehensive record of levels taken by students to monitor their attendance and identify patterns that may affect their academic performance. Early intervention measures are taken when students show a consistent pattern of absenteeism.



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- Regular communication with parents is key aspect of the mentoring programme. Advisors regularly update parents on their child's progress, areas for improvement and overall wellbeing. This collaborative approach fosters a strong support system for students, leading to improved learning outcomes.

## SUPPLEMENTAL LEARNING

Political Science department implemented supplemental learning systems to provide additional support and enrichment to students. There are two essential components of the systems: Peer Tutoring and the role of advanced learners in facilitating supplemental learning. This initiatives aim to foster the role advanced learners in facilitating supplemental learning. The initiatives aim to foster a conducive learning environment that caters to the diverse needs of the students and promote collaborative learning within the department.

**Peer Tutoring:** The political Science department has established a peer tutoring programme to enable students to receive academic assistance from their peers who excel in specific subject or skill. Peer tutors are carefully selected based on their academic achievements, communication skills and willingness to help others. The peer tutoring sessions provide one-on-one or small group support to struggling



  
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student, enabling them to overcome challenge and improve their understanding of course material.

For organizing supplemental learning, five peer leaders have been selected by Head of the Department for each class. Peer leaders help other students to clear their doubts. By discussions and through friendly talk's students enhance their knowledge easily. Faculty members will also guide the students to improve their team activity.

**Role of Advanced Learners in Supplemental Learning:** Advanced learners in the political science department play a vital role in the supplemental learning system. They act as mentors and facilitators, supporting their fellow student's academic growth through various means

**Leading Study Group:** Advanced learners organize and lead study groups where students collaboratively discuss and analyses course material. These study sessions encourage active participation and promote a deeper understanding of the subject matter.



  
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## **STUDENT SUPPORT AND DEVELOPMENT ACTIVITIES**

The student support and student development initiatives that have been undertaken in this academic year are presented.

1. Mentoring for Students
2. Bridge/ Orientation Courses
3. Digital Textbook Support
4. Certificate Course Programmes
5. Project Certification Programme
6. Special Coaching Provided for Supplementary Examination
7. Placement workshop for Students
8. Extension and Outreach Activities
9. Experiential Learning Programme
10. Curricular, Co-curricular And Extracurricular Activities

### **1. MENTORING FOR STUDENTS**

Mentoring has been a necessity to resolve problems relating to academics and other related issues faced by students. Mentoring can build healthy relationship between the students and teachers in building their discipline, Performance and also positive growth of the students.



  
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The students were continuously mentored regarding their academics. They were motivated and continuously encouraged to seek help from teachers for the subjects in which are weak. Mentors encouraged students to participate in all co-curricular and inter-class events to help them develop confidence. After each internal the students of each mentor take notes of their progress in their learning and prepare them better for the end semester examinations.

**Special mentoring done:** extra time for exams- the special students who needed extra time was mentored and with the help of the office of examinations extra time was provided both for mid-semester and end-semester exams.

**Mentoring for weak subjects:** the students were continuously mentored regarding their academics. They were motivated and continuously encouraged to seek help from the teachers of the subjects in which they are weak.

**Encouragement to participate in association and cultural activities** – the students were constantly encouraged to participate in all the co-curricular and inter-class events to help them develop self-confidence.

**Mid semester result analysis:** result analysis of mid-semester exams of the special students was done separately to know their performance. It was found that compared to the first year, the second-year students fared better.

Mentoring groups were formed under various mentees during the academic year 2022-23. The details of the students and allotted mentors are given below:



  
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# KOTTAKKAL FAROOK ARTS AND SCIENCE COLLEGE

## DEPARTMENT OF POLITICAL SCIENCE

### Mentor -mentee

2022-2025

Mentor : Sampreeth T M

SL. No	Admission Number	Name of the Mentee	Contact number
1	5241	Muhammed swabeeh	9544019988
2	4999	Nadeela nasrin	7561048622
3	4957	Ayisha shamina	8891966189
4	4992	Hasmina sherin	9447836320
5	4991	Fidha sherin	9847005870
6	5000	Nasim	7356814648
7	5290	Mohammed Mukhthar	8848581085
8	5211	Jamsheer Ahmmed	7510129824
9	4998	Muhammed Hadil	8086754586
10	5140	Muhammed Mushthaq	9539188635
11	5309	Abdul Rasheed	8891136437
12	5325	Muhammed Ameen	7559038639
13	4758	Saniya mirsa	8330016650
14	5169	Silsila sidheeq	9061068459
15	5176	Shilla	7591948976

Mentor : Shamsudheen CP

SL. No	Admission Number	Name of the Mentee	Contact number
1	4996	Mubashira	9947638396
2	4989	Fathima mehbin	9645465484
3	4994	Fathima Raja MV	8129013394
4	4995	Mohammed Aslam	9633071143
5	5304	Rashid K	9562963497
6	5248	Ansif K	8113929125
7	5298	Mohammed sawad k	9207370657
8	5224	Agesh PP	8086642803
9	5179	Sajna abdul salam TC	9744645159
10	5002	Rinshida KT	6235768706
11	5270	Nandhana	9656030813
12	4755	Eousiya Fidha VN	9995067075
13	4756	Fathima VN	9847510791
14	5003	Shamsudheen T	9400619404



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15	4818	Shahna K	9847828767
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Mentor : Fathima NP

SL.No	Admission Number	Name of the Mentee	Contact number
1	4993	Aifa febin	8075226882
2	4806	Anshida	8921110765
3	4997	Ayisha Hidha	7306181623
4	4999	Dilshana	8891938519
5	5308	Fathima Hannath	9562750803
6	5249	Fathima Naheela	9497116022
7	5295	Fathima Nihala	8137860067
8	5221	Fathima Rana	8113924279
9	5174	Haneena	7902434226
10	5009	Hudha ap	9747295257
11	5273	Hasmina	9846266715
12	4752	Khadeeeja	7356543481
13	4758	Muhammed binshid	9037337046
14	5006	Muhammed sinan	8590122274
15	4819	Mumthaz	8590651416



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## 2. BRIDGE AND ORIENTATION PROGRAMMES FOR FIRST YEAR


The College Induction Ceremony is the official welcome for the first year's students and their families. This is a joint meeting of students, parents, faculty and staff members of the Farook Arts and Science College. In this programme students and parents will be given a general guidelines of the Farook Arts and Science College and articulate some of the ideals that define us as a place of learning and excellence.

The Induction programme is designed with objectives:

- To familiarize the new students and parents with the environment of the college and to connect them with the people in it.
- The students will learn about the institutional policies, processes, practices, culture and values.
- To make the newly joined students feel comfortable in their new environment and create confidence to slow learners that they are supported continuously
- To give summery of the programme outcomes, programme specific outcomes and course outcomes.

Department level orientation for the first semester Political Science students was organized with a special timetable before the commencement of regular sessions. The main objective was to orient the students to KFASC academic culture with a focus on presentation and writing and referencing skills. This is a time for everyone - students, parents, faculty, and staff- to meet one another, talk about the college, and articulate some of the ideals that define us as a place of learning and growth



  
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## DEPARTMENT OF POLITICAL SCIENCE

### DEPARTMENT BRIDGE COURSE

<b>Monday</b> 19-09-2022	10 am – 11 am	Indian constitution: A historical analysis- Sampreeth TM
	11am -12pm	Salient features of Indian constitution- Fathima NP
	12 pm – 1 pm	Challenges and drawbacks of Indian constitution- Shamsudheen CP
	2 pm – 3 pm	Second language
	3pm- 4pm	English
<b>Tuesday</b> 20-09-2022	10 am – 11 am	Comparative analysis of major federal governments- Sampreeth TM
	11am -12pm	Differences between parliamentary system and presidential system- Shamsudheen CP
	12 pm – 1 pm	A look into the Unitary systems in the world – Fathima NP
	2 pm – 3 pm	Second language
	3pm- 4pm	English
<b>Thursday</b> 22-09-2022	10 am – 11 am	Centre and state relations in India – Fathima NP
	11am -12pm	Role of Governor in Indian federalism .Shamsudheen CP
	12 pm – 1 pm	Second language
	2 pm – 3 pm	English
	3pm- 4pm	Bharath shall be a Union of states- Sampreeth TM
<b>Friday</b> 23-09-2022	10 am – 11 am	English



  
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	11am -12pm 12 pm – 1 pm 2 pm – 3 pm 3pm- 4pm	Civil and political rights – Sampreeth TM Socio economic cultural rights – Fathima NP Need of fundamental duties- Shamsudheen CP English
<b>Monday 26-09-2022</b>	10 am – 11 am 11am -12pm 12 pm – 1 pm 2 pm – 3 pm 3pm- 4pm	An introduction to international relations Sampreeth TM UNO and international political system Fathima NP An overview of present international political system Shamsudheen CP Second language English
<b>Tuesday 27-09- 2022</b>	10 am – 11 am 11am -12pm 12 pm – 1 pm 2 pm – 3 pm 3pm- 4pm	Equality and Justice .Shamsudheen CP Soverignity. Fathima NP English Second language Democracy Sampreeth TM
<b>Wednesda</b>	10 am – 11 am	Second language



  
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<p>y 28-09- 2022</p>	<p>11am -12pm  12 pm – 1 pm  2 pm – 3 pm  3pm- 4pm</p>	<p>Citizenship. Sampreeth TM  Identity Politics Shamsudheen CP  English  Rise of Hindutva . Fathima NP</p>
<p>Thursday 29-09- 2022</p>	<p>10 am – 11 am  11am -12pm  12 pm – 1 pm  2 pm – 3 pm  3pm- 4pm</p>	<p>Democracy . Sampreeth TM  Criminalisation in politics Shamsudheen CP  Second language  English  Communalism . Fathima NP</p>
<p>Friday 30-09- 2022</p>	<p>10 am – 11 am  11am -12pm  12 pm – 1 pm  2 pm – 3 pm  3pm- 4pm</p>	<p>Marginalisation. Sampreeth TM  Issues of women Shamsudheen CP  English  Rights of children . Fathima NP  English</p>
<p>Monday 03-10-</p>	<p>10 am – 11 am</p>	<p>Indian society in politics . Sampreeth TM</p>



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2022	11am -12pm	Caste in politics. Shamsudheen CP
	12 pm – 1 pm	Political parties. Fathima NP
	2 pm – 3 pm	Second language
	3pm- 4pm	English



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### 3) DIGITAL TEXTBOOK SUPPORT

The Department of Political Science provides digital textbook to the students of the department to broaden their intellectual horizons and to aid in their regular classroom teacher. The list of textbook is given in DSPACE and students can download or read a book, either prescribed or recommended from their home or a place of their case. Free textbook references are available at DSPACE

### 4) CERTIFICATE COURSE PROGRAMMES

Department of Political Science offers various certificate courses to enhance the knowledge and practical skills of political science students. Certificate courses for the academic year 2022-23 are Political Communication and Human Rights. It is designed to provide practical education apart from the theoretical aspects of Political Science.

Sl. No	Course Name	Semester	Duration Of The Course
1.	Political Communication	Third semester	36 Hours
2.	Human Rights	Second semester	36 Hours

### CERTIFICATE COURSE SYLLABUS

**Odd Course Certificate Course:** Certificate course in Political Communication is delivered to second year students from June to September. The curriculum of the certificate courses are planned in a way that student should get an insight into the importance of election and public opinion. Detailed syllabus is as given below:



  
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## POLITICAL COMMUNICATION

### Module: 1 Introduction to political communication

- Basic theories and concepts of political communication
  - The role of media in politics
- Political advertising

### Module: 2 strategies

- Messaging and framing
- Targeting and Segmentation

### Module: 3 Public opinion and politics

- Role of Public opinion in political communication
- How polling is used to measure and shape public opinion

### Module: 4 Media and political journalism

- How journalists cover politics
- The influence of media on public opinion
- The role of new media in political communication

### Module: 5 Crisis Communication

- How political leaders and organization communicate during crisis. Best practices for crisis communication

### Module:6 Political Rhetoric

- Use of language in political communication
  - The study of political speeches, debates, and other types of discourses
- Module 7 International political communication

- Differences and similarities in political communication across culture and Region.

- Role of media and influence of social media.



  
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Module: 8 Ethics and the role of political communication

- Ethical consideration in political communication
- Transparency, accountability and the role of political communication in democratic society.

**Even semester certificate course:** Certificate course in Human Rights is offered for first year students from November to March. The Programme provides an in-depth knowledge in rights to the students. The detailed syllabus is given below:

## HUMAN RIGHTS

Module: 1 Introduction to Human Rights

- Understanding the Human Rights concepts and its importance
- Historical development of Human Rights
- Types of Human Rights

Module:2 Philosophical underpinning of human rights

- Theories of human rights
- Human dignity and its relevance to human rights
- Human rights and cultural relativism

Module: 3 International legal frameworks for human rights

- Overview of international human rights law
- Human rights treaties and enforcement
- Role of international institutions for protecting human rights

Module: 4 Specific Human Rights

- Civil and Political Rights
- Economic Social and Cultural Rights
- Rights of minorities and marginalized groups



  
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## Module:5 Contemporary issues in Human Rights

- Human rights in the digital age
- Human rights and development
- Human rights in conflict and crisis situation

### 5) PROJECT CERTIFICATION PROGRAMME

The Department of Political Science conducted a project certification programmes on the basis of Calicut University guidelines. The project engaged 46 students, divided among four teachers who served as their project supervisor. This distribution ensured personalized mentorship and guidance throughout the project duration. Students were encouraged to choose topics aligned with their political interest, fostering creativity and enthusiasm for academic exploration. The project timeline included rough copy submission followed by final copy submission on 27/01/2023. Students presented their project as a PowerPoint presentation during the project hours. A mock viva was conducted from 14/ 02/2023 to 18/02/2023 which allowed students to showcase their understanding and preparedness, as a precursor to the university viva. Throughout the viva sessions, students demonstrated commendable performance, reflecting their dedication and scholarly engagement. This successful project certification underscores the department's commitment to nurturing academic excellence with in the political science research area




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Department of Political Science  
**KOTTAKKAL FAROOK ARTS AND SCIENCE  
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**CERTIFICATE**

*This is to certify that the project report entitled "PROBLEMS FACED BY NATIVE PEOPLE IN KARIPUR DUE TO DEVELOPMENT OF CALICUT INTERNATIONAL AIRPORT" that is being submitted by MOHAMMED HANEEN PP (CPAUAP0849) for the award of Bachelor of Arts of University of Calicut is based on the Bonafide project work carried out by him under my supervision and guidance at Kottakkal Farook Arts and Science College during the year 2020-23. The result embodied in this report have not been included in any other report submitted previously for the award of any degree or diploma of any other university or institution.*

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 Head of Department  
 Dept. of Political Science  
 Kottakkal Farook Arts and Science College

**MISS. FATIMA NP**   
 Main Project Guide  
 Assistant Professor  
 Dept. of Political Science  
 Kottakkal Farook Arts and Science College

**HEAD, DEPT. OF POLITICAL SCI.  
 FAROOK ARTS & SCIENCE COLLEGE  
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**ASSISTANT PROFESSOR  
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External Examiner




Department of Political Science  
**KOTTAKKAL FAROOK ARTS AND SCIENCE  
 COLLEGE PARAPPUR-676503**



**CERTIFICATE**

*This is to certify that the project report entitled "A study on problems of children with chronic illness with special reference to activities of Soluce charitable trust, in Malappuram District" that is being submitted by KHADIJA THAMANNA T. (CPAUAP0844) for the award of Bachelor of Arts of University of Calicut is based on the Bonafide project work carried out by him under my supervision and guidance at Kottakkal Farook Arts and Science College during the year 2020-23. The result embodied in this report have not been included in any other report submitted previously for the award of any degree or diploma of any other university or institution.*

**MS. SAMPREETH TM**  
 Head of Department  
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 Kottakkal Farook Arts and Science College  
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**MR. SHANSHUDEEN CP**   
 Avasth Project Guide  
 Assistant Professor  
 Dept. of Political Science

**ASSISTANT PROFESSOR  
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External Examiner



Project Certificate






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SIXTH SEMESTER PROJECT 2022-2023					
SL.NO	REGISTER NUMBER	STUDENT NAME	TOPIC	RESEARCH AREA	FACULTY FOR GUIDANCE
1	FPAUAPOR25	Asna K	A Study On Problems Of Street Vendors With Special Reference To Tirur Municipality	Street Vendors Issues	Fathima N P
2	FPAUAPOR04	Fathima Sahna E k	A Study Of Role Of Asha Worker In Rural Development With Special Reference, Reference To Vengara Panchayat.	Asha Workers Issues	Fathima N P
3	FPAUAPOR22	Amina Bincy K P	Raising Age Of Marriage A Study On Women In Anakkayam Panchayath	Women Empowerment	Fathima N P
4	FPAUAPOR27	Aysha Safa K	A Study On National Schemes Of Women Empowerment	Women	Fathima N P



  
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			With Special Reference To Malappuram Municipality	Empowerment	
5	FPAUAPOR16	Fahmida Jebin K	A Study On Women's Political participation In Local Self Government Special Reference Kottakkal Municipality	Women Empowerment	Fathima N P
6	FPAUAPOR19	Suhana Yasmin	Problem Faced By Agricultural Farmers Special Reference To Othukungal Grama Panchayat	Agriculture	Fathima N P
7	FPAUAPOR11	Sehla Mol P T	Child Right Violations: A Study On Malappuram District	Child Rights	Fathima N P
8	FPAUAPOR18	Saffa Nasrine E	A Study On Muslim Women Political Participation Local Self Government Vengara Panchayat	Women Empowerment	Fathima N P
9	FPAUAPOR49	Muhammed Haneen P P	Problems Faced By The Native People In Karipur Due To Development Of Calicut	Developmental Issues	Fathima N P



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			International Airport		
10	FPAUAPOR13	Mohammed Anas	LPG Plantation In Chelari A Study On The Problems Faced By Native People	Developmental Issues	Fathima N P
11	FPAUAPOR31	Jasla K	A Study Of Problem Faced By Old Age Home, A Special Reference On Vengara Panchayath	Human Rights	Fathima N P
12	FPAUAPOR06	Majidha Farsana P	Programme Of Haritha Karma Sena:Specialised Area On Parappur Panchayat	Haritha Karma Sena	Fathima N P
13	FPAUAPOR 38	Nahila Sherine P	Panchayath Raj Institutions And Grama Sabha, Case Study In Vengara Panchayath	Local Self Government	Fathima N P
14	FPAUAPOR45	Shamna Shery	Problems Of Women Nurses In Private Sectors A Study	Women	Fathima N P



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		C	Thirurangadi Municipality	Empowerment	
15	FPAUAPOR40	Nishana M K	A Study Of Hospital Waste Management In Kottakkal Municipality	Waste Management in Local Self Government	Fathima N P
16	FPAUAPOR42	Ramshida T T	A Study Of Dual Responsibility Of Women In Othukkungal Panchayath	Women Empowerment	Fathima N P
17	FPAUAPOR02	Fathima Jibila	A Study On Flats Based Problems In Kottakkal Municipality	Developmental Issues	Sampreeth T M
18	FPAUAPOR29	Fathima Thensin K P	A Study Of Vettam Rehabilitation Center In Vettam Panchayath	Human Rights	Sampreeth T M
19	FPAUAPOR07	Nadha Beegam	The Socio Economic Condition Gulf Returns Special Reference On Kunnampalam	Immigrant Issues	Sampreeth T M



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			Panchayat		
20	FPAUAPOR09	Raniya V P	A Study On Inter Religious Marriage With Special	Women Empowerment	Sampreeth T M
21	FPAUAPOR12	Shahana Sherin M P	Diferently Abled Persons Problems In Pomala Panchayat	Human Rights	Sampreeth T M
21	FPAUAPOR14	Mohammed Shahin	Importance Of Old Age Homes With Special Referencer To Snehaveesu Tirur	Human Rights	Sampreeth T M
22	FPAUAPOR28	Fathima Rimeesha P	Muslim Women's Higher Education & Dropout Main Focus On Vengara Panchayath	Women Empowerment	Sampreeth T M
23	FPAUAPOR21	Afna Sherine	Problems Of Working Women In Unorganised Sector, With Special Reference To Super Market In Vengara Panchayat	Women Empowerment	Sampreeth T M



  
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24	FPAUAPOR24	Anupama V K	A Study Of Pain And Palliative Care Activities In Cheriyamundam Panchayath	Human Rights	Sampreeth T M
25	FPAUAPOR29	Gopika U	A Study Of Drinking Water Issues In Moonniyur Panchayath	Environment Issues	Sampreeth T M
26	FPAUAPOR32	Jumana Nasrine	A Study On Jagartha Samithi In Ponmala Panchayath	Education	Sampreeth T M
27	FPAUAPOR36	Muhsina M	A Study On The Role Of Supplyco Maveli Special Reference On Parappangadi Municipality	PDS Systems	Sampreeth T M
28	FPAUAPOR38	Nandana	St Peoples Paticiation Of Local Self Government In Marakkara Panchayath	Local Self Government	Sampreeth T M
29	FPAUAPOR43	Sanoona	A Study Of Gender Descrimination Of Work place	Gender study	Sampreeth T M



  
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		sherin	In Edarikode Panchayath		
30	FPAUAPOR47	Shifana N	Problems Of Mgnrega Act In Kottakkal Municipality	Government Schemes	Sampreeth T M
31	FPAUAPOR35	Megha Das V M	A Study Of Pain And Palliative Care Activities In Kottakkal Municipality	Human Rights	Sampreeth T M
31	FPAUAPOR52	Muhammed Shahid Afreed	A Study On Problems Faced By Trade Unions With Special Reference To Thirurangadi	Labor Issues	Sampreeth T M
32	FPAUAPOR03	Fathima Juhaina C	A Study On LPG Price Hike & Its Impact On People With Special Reference To Ponmala Panchayat	Development Issues	Shamsudheen C P
33	FPAUAPOR05	Khamariya	Problems Of Dowry System With Special Reference	Women	Shamsudheen C P



  
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		Sana K	Tiruragadi Municipality	Empowerment	
34	FPAUAPOR08	Nihala U	Crimes Against Women In Kerala:Special Focus On Mooniyur Panchayat	Women empowerment	Shamsudheen C P
35	FPAUAPOR46	Shamseena M	A Study On The Role And Fuctions Of Kudumbasree Organizationwith Special Reference To Othukkungal Panchayath	Women empowerment	Shamsudheen C P
36	FPAUAPOR15	Devapriya N	A Study On Pension Schemes For Under Privileged Sections With Special Reference To Thirurangadi Municipality	Human Rights	Shamsudheen C P
37	FPAUAPOR20	Afna K	Problems Of Working Women In Unorganized Sector With Special Reference To Super Market In Vengara Panchayath	Women empowerment	Shamsudheen C P



  
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38	FPAUAPOR26	Athulya M K	A Study On Problems Of National Highway Development Project In Perumanna Panchayath	Development Issues	Shamsudheen C P
39	FPAUAPOR31	Hasna Munabbira M	An Analysis On The Socio-Economic Conditions Of Anganwadi Workers In Ar Nagar Panchayth ,	Anganwadi Workers	Shamsudheen C P
40	FPAUAPOR34	Khadeeja Thamanna T	A Study On Problems Of Children With Chronic Illness With Special Reference To Activities Of Solace Charitable Trust, In Malappuram District	Human Rights	Shamsudheen C P
41	FPAUAPOR37	Nadva Sherin	A Study On Problems Of Children With Physical Disability, A Special Reference Of Kannamangudi	Child Rights	Shamsudheen C P



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			Panchayath		
42	FPAUAPOR41	Raja C	A Study On Problems Of Govrment Women Employees With Special Reference To Thirurangadi Municipality	Women Empwermnt	Shamsudheen C P
43	FPAUAPOR44	Shahada T K	A Study On Problems Of Fisherman With Special Reference To Parappanagadi Municipality	Labor Issues	Shamsudheen C P
44	FPAUAPOR48	Vismaya Das K	A Study On Public Distribution System In Kerala With Special Reference To Edarikkode Panchayth	Public Distribution System	Shamsudheen C P
45	FPAUAPOR51	Mohammed K M	A Study Of Educated Unemployment Problems In Thirurangadi Municipality	Unemployment	Shamsudheen C P



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46	FPAUAPOR50	Mohammed Razik	A Study On Problems Of Physical Education In Schools With Special Reference To Othukkangal Panchayath	Education	Shamsudheen C P
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## 6) SPECIAL COACHING PROVIDED FOR SUPPLEMENTARY EXAMINATION

Special coaching was given to second year students writing supplementary examination by faculty members so that they can clear the examination with confidence. The support was extended outside class hours in the months of December 2022 and January 2023. WhatsappGoups was specially formed for that purpose and notes and audio classes were distributed to the students. The department of Political science provides supplemental learning systems and additional support enrichment to students. There are two essential components of the system; peer tutoring and the role of advanced learners are facilitating supplemental learning. These initiatives aim to foster a conducive learning environment that caters to the diverse needs of students and promotes collaborative learning within the department.

## 7) EXTENSION AND OUTREACH ACTIVITIES

In the ever-evolving landscape of political dynamics and civic engagement, the role of a political science department extends far beyond traditional classroom teaching. Extension activities are essential in bridging the gap between academic knowledge and real-world application, fostering a more comprehensive understanding of political processes and societal issues. The major Extension and Outreach activities by the Political science department in its adopted village in the fourth ward of KottakkalMunicipality is given below:



  
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## 1.SUPPLIED ESSENTIAL MEDICINES TO POOR FAMILIES IN 4<sup>TH</sup> WARD, KOTTAKKAL MUNICIPALITY

### Event: Distribution of Essential Medicines to Poor Families

Date: March 7, 2022 (Monday)

Location: 4th Ward, Kottakkal Municipality

**Organized By:** Fourth Semester political science students in association with Palliative care center Parappur

### Objectives

1. Provide Essential Medicines: Supply necessary medications to impoverished families who have limited access to healthcare.
2. Raise Health Awareness: Educate the community on the importance of medication adherence and general health practices.
3. Support Vulnerable Populations: Assist vulnerable populations, particularly those suffering from chronic illnesses, to improve their health outcomes.

### Program Outline

1. Initial Planning and Preparation: Conducted a survey to identify the specific medical needs of poor families in the 4th Ward of the Kottakkal Municipality.
2. Collaboration with Healthcare Providers: Fifth semester political Science students partnered with local palliative care center , Parappur to procure essential medicines.
3. Funding and Donations: Organized fundraising activities and sought donations from alumni, local businesses, and charitable organizations to support the initiative.

### 2. Campaign Activities:

Medicine Distribution Drive: Set up distribution points at community centers and key locations within the 4th Ward to hand out the medicines.

Health Education Sessions: Held educational sessions to inform recipients about the proper use of the essential medicines, potential side effects, and the importance of following prescribed treatment regimens.

### Program Outcomes

1. Successfully provided essential medications to over 50 poor families, addressing a critical gap in healthcare access.
2. Increased awareness about the importance of medication adherence and general health practices among the community members.
3. Beneficiaries reported improved health conditions due to the timely provision of necessary medications and health guidance.

### Feedback and Reflections

The initiative was highly appreciated by the community, with many beneficiaries expressing gratitude for the support. Some logistical challenges in distributing medicines and ensuring follow-up care; future efforts will focus on enhancing these aspects. The importance of thorough planning, community involvement, and collaboration with healthcare professionals for the success of such initiatives.



  
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## 2.HUMAN RIGHTS AWARNESS CAMPAIGN

On December 10, 2022, Saturday in commemoration of Human Rights Day, Farook Arts and Science college fourth semester students initiated and led a comprehensive awareness campaign aimed at promoting understanding, advocacy, and action on human rights issues.

**Event:** Human Rights Day Commemoration

**Date:** December 10, 2022 (Saturday)

**Location:** Library Club, 4th ward Kottakkal Municipality

### Objectives

1. Educate students and the community about human rights issues and the importance of protecting and promoting human rights globally.
2. Encourage active participation in human rights advocacy and foster a culture of respect and dignity.
3. : Draw attention to specific human rights challenges, both locally and internationally.
4. Equip students with knowledge and tools to become advocates for human rights in their communities

### Program Outline

**1. Planning and Preparation:** Chose the theme "**Dignity, Freedom, and Justice for All**" to align with the global focus of Human Rights Day. Planned interactive workshops, panel discussions, and exhibitions.

### 2. Event Activities:Inauguration Ceremony

#### 10.30am-11.00am: Inaguration

The event commenced with a warm welcome extended to all attendees by the President of Library Club and inaugurated by Political science head of the department, Mr. Sampreeth T M. It was a brief opening ceremony included speeches highlighting the importance of enhancing their personal growth, self-confidence, and readiness for future academic and professional endeavors.

#### 11.00 am – 12.30 am: Panel Discussions

A panel discussions in the leadership of Mr. Sampreeth T M, Mr. Anjali K G and Mr. Shamsudeen C. P were organized to Raise awareness about various human rights with a particular focus on local and global issue

#### Programme Outcome

- The primary outcome of the campaign was to increase awareness among college students about various human rights issues locally, nationally, or globally.
- Students should gain a deeper understanding of the principles of human rights, including equality, dignity, and justice.
- The campaign could aim to empower students to become advocates for human rights within their communities and beyond.

The Human Rights Awareness Campaign led by Kottakkal Farook Arts and Science college students on December 10 served as a powerful platform for promoting understanding, advocacy, and action on human rights.



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### **3. PERSONALITY DEVELOPMENT PROGRAMME FOR HIGHER SECONDARY STUDENTS**

Personality Development Programme for higher secondary humanities students was organized by the Department of Political Science, on August 3<sup>th</sup> 2022, Saturday by the first semester political science students aimed to equip higher secondary students with essential skills and knowledge to enhance their personal growth, self-confidence, and readiness for future academic and professional endeavors in the Fourth Ward of Parappur Panchayat in association with local Library Club

**Event:** Personality Development Programme for Higher Secondary Students.

Organized by: Department of Political Science, first Semester Students

Date: August 3<sup>th</sup> , 2022, Saturday

Location: Fourth Ward, Library Club Hall.

#### **Objective:**

The Personality Development Programme aimed to equip higher secondary students with essential skills and knowledge to enhance their personal growth, self-confidence, and readiness for future academic and professional endeavors. The programme focused on areas such as communication skills, leadership development, self-awareness, and goal setting.

#### **Activities:**

##### **10.30am-11.00am: Inaguration**

The event commenced with a warm welcome extended to all attendees by the President of Library Club and inaugurated by Political science head of the department, Mr. Sampreeth T M. It was a brief opening ceremony included speeches highlighting the importance of enhancing their personal growth, self-confidence, and readiness for future academic and professional endeavors.



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### **11.00 am – 12.30 am: Panel Discussions**

A panel discussions in the leadership of Mr. Sampreeth T M, Mr. Anjali K G and Mr. Shamsudeen C. P were organized to improve students' verbal and non-verbal communication skills, on leadership development, activities aimed at fostering self-awareness and self-confidence were conducted, including personality assessments, goal-setting exercises, and reflection sessions. And Present Students and alumini students of the Political science department shared their experience experiences related to various fields within the humanities. Participants were given an interactive time to ask their queries.

#### **Outcome:**

1. **Skill Enhancement:** Participants gained valuable skills and knowledge in areas such as communication, leadership, time management, and self-awareness, enhancing their personal and professional development.
2. **Increased Confidence:** The programme helped boost students' confidence levels, empowering them to express themselves more effectively, take on leadership roles, and pursue their goals with greater determination.
3. **Career Readiness:** Students gained insights into various career options and received guidance on academic and professional pathways, better preparing them for the transition to higher education or the workforce.

#### **Feedback**

Feedback from participants was overwhelmingly positive, with many expressing gratitude for the opportunity to develop their skills and gain valuable insights into personal growth and development.

#### **Conclusion:**

The Personality Development Programme organized by the Department of Political Science, in association with the Library Club, was a resounding success, providing higher secondary students with essential skills, knowledge, and resources to enhance their personal and academic growth. The programme underscored the importance of holistic education and lifelong learning in preparing students for success in an increasingly competitive and dynamic world.



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#### 4. NONVIOLENCE DAY CAMPAIGN 2022

International non-violence day campaign organized by the Department of Political Science, on October 2<sup>nd</sup> 2022, Saturday by the third semester political science students aimed to raise awareness about the importance of to promote peace, tolerance, and understanding among diverse communities, fostering a culture of non-violence and cooperation in the Fourth Ward of Kottakkal Municipality.

**Event:** Nonviolence Day Campaign 2022

**Organized by:** Department of Political Science, Third Semester Students

**Date:** October 2<sup>nd</sup>, 2022, Saturday

**Location:** Fourth Ward - Anganwadi

#### **Objective**

The Nonviolence Campaign aimed to promote the principles of nonviolence, peace, and harmony inspired by Mahatma Gandhi. The event sought to raise awareness about the power of nonviolent resistance in addressing conflicts, fostering understanding, and building a more compassionate and inclusive society.

#### **Activities:**

**Educational Workshops:** An Educational workshop has been conducted on fourth ward Anganwadi for the mass on Gandhian Philosophy. Workshops were conducted to educate participants about the philosophy of nonviolence, its historical significance, and its practical applications in resolving conflicts and promoting social change.

**Interactive Discussions:** Interactive discussions and group activities were facilitated to explore the principles of nonviolence, including empathy, tolerance, dialogue, and conflict resolution.

**Commitment Pledges:** Participants were invited to make personal commitments to practicing nonviolence in their daily lives and promoting peace and harmony in their communities.



  
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**Outcome:**

1. **Increased Awareness:** Participants gained a deeper understanding of the principles and importance of nonviolence as a means of resolving conflicts, promoting social justice, and building inclusive communities.
2. **Empowerment:** The campaign empowered participants to become agents of change by embracing nonviolent principles and advocating for peaceful solutions to societal problems.
3. **Community Engagement:** The campaign fostered a sense of community and solidarity among participants, bringing people together across diverse backgrounds to work towards a common goal of peace and nonviolence.
4. **Inspiration for Action:** Participants were inspired to take concrete actions towards promoting nonviolence in their personal lives and communities, whether through dialogue, advocacy, or community service.

**Conclusion:**

The Nonviolence Campaign organized by the Department of Political Science, in association with the Library Club, was a meaningful and impactful initiative that highlighted the timeless relevance of nonviolent principles in addressing contemporary challenges and fostering a culture of peace and understanding. Through a combination of educational workshops, interactive discussions, artistic expressions, and community outreach activities, the campaign succeeded in raising awareness, inspiring action, and fostering dialogue on the transformative potential of nonviolence in promoting social change and building a more just and compassionate society.



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## 5.ANTI-DRUG DAY CAMPAIGN 2022

Anti- Drug Campaign was organized by fifth semester students on 27<sup>th</sup> June 2022, Monday at the fourth ward of Kottakkal Municipality. It was a powerful initiative to raise awareness about the dangers of drug abuse and addiction, and to promote a healthy and drug-free lifestyle.

### Objective:

The objective of the Anti-Drug Campaign is to educate local people and the wider community about the harmful effects of drug abuse, empower them to make informed choices, and provide resources and support for those struggling with addiction.

**Event:** Educational Workshops and Awareness Campaign

**Organized by:** Department of Political Science, Fifth Semester Students

**Date:** June 27, 2022 (Monday)

**Location:** Fourth Ward , Kottakkal Municipality

### Activities

**Presentations:** It began at 2pm. Fifth-semester Political Science students prepared informative presentations highlighting the various aspects of drug abuse, including its impact on physical and mental health, social consequences, and legal ramifications. Students representative gave a talk and students hold posters and placards in their hands.

**Pamphlet Distribution:** Students distributed pamphlets to the people on the roadsides and nearby houses and schools. The pamphlets distributed during the campaign contained the following key information:

1. **Introduction to the Campaign:** A brief overview of the purpose and objectives of the Anti-Drug Awareness Campaign.
2. **Effects of Drug Abuse:** Information on the physical, mental, and emotional effects of various types of drugs on the body and mind.
3. **Warning Signs of Addiction:** Identifying signs and symptoms of drug addiction and dependency, including behavioral changes and physical indicators.
4. **Health Risks:** Detailed explanations of the health risks associated with drug abuse, including overdose, infectious diseases, and long-term health consequences.



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5. **Prevention Strategies:** Tips and strategies for preventing drug abuse, including building strong support networks, practicing stress management techniques, and seeking help when needed.
6. **Resources for Help:** Contact information for local support services, helplines, and rehabilitation centers where individuals can seek assistance for themselves or others struggling with drug addiction.

**Outcome:**

1. Increased awareness and understanding of the risks associated with drug abuse.
2. Empowerment of students to make informed choices and resist peer pressure to use drugs.
3. Promotion of a supportive and inclusive school culture that prioritizes health and well-being.
4. Access to resources and support services for students struggling with addiction or seeking recovery.
5. Collaboration with community stakeholders to address drug-related issues and promote a drug-free environment.

**Conclusion**

Anti-Drug Campaign organized in association with World Anti-Drug Day by students of the political Science Department has the potential to make a significant impact on the fourth ward of the parappur panchayath and beyond, fostered a culture of prevention, intervention, and support for those affected by substance abuse. The Anti-Drug Workshop and Awareness Campaign organized by the Department of Political Science served as a vital step towards fostering a drug-free community. By empowering individuals with knowledge and resources, we aim to create a safer and healthier environment for all residents of the Fourth Ward and beyond.



  
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## 9). EXPERIENTIAL LEARNING PROGRAMME

Apart from class room learning our department arranges other learning programs in order to provide practical experience to the students. We follow a systematic pattern for encouraging the experiential learning. In every semester, except in first and sixth semester, we organize experiential learning Programme. Each faculty holding the concerned paper conducts the Programme very systematically with proper guidance. Apart from this various other tasks were also assigned to the students like book review, seminar presentation, etc. In the final semester students have to do their project works individually under the guidance of concerned faculty. Regular presentation of the progress of their work will be conducted by the department. All these will be carefully scrutinize to avoid the errors.

Details of The experiential learning in each Semester:



  
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# KOTTAKKAL FAROOK ARTS AND SCIENCE COLLEGE

## DEPARTMENT OF POLITICAL SCIENCE

### EXPERIENTIAL PROJECT 2022-23

Sl.No	Semester	Date Assigned	Mini project Topics	Objectives	Name of the Supervisor	No. of students
1		30/08/2022	Politics in Climate Change	<p>1. To analyze international, national and sub-national policy frameworks related to climate change, including agreements such as the Paris Agreement, and examine their evolution, goals, and mechanisms for implementation.</p> <p>2. To identify and analyze the roles and influence of various political actors involved in climate change governance, including governments, intergovernmental organizations, non-state actors, corporations, civil society organizations, and grassroots movements.</p>	Sampreeth T M	20



  
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	<b>1</b>			<p><b>3. To</b> investigate the political processes involved in climate policymaking, negotiation, and implementation at different levels of governance, including the dynamics of consensus-building, power struggles, and the influence of vested interests.</p>		
2		30/08/2022	Parliamentary Democracy in India	<p>1. To analyze the constitutional provisions and principles that underpin India's parliamentary democracy, including the roles and powers of the executive, legislature, and judiciary, as well as the separation of powers and checks and balances.</p> <p><b>2. To</b> examine the structure and functioning of key parliamentary institutions in India, such as the Lok Sabha (House of the People), Rajya Sabha (Council of States), President, Prime Minister, Council of Ministers, and parliamentary committees.</p> <p><b>3. To</b> Identify and analyze the challenges and threats to India's parliamentary democracy, including issues such as corruption, criminalization of politics, and electoral</p>	Anjali K G	18
	<b>1</b>					



  
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				malpractices, judicial activism, and erosion of democratic norms and institutions.		
3.	30/08/2022	Women in Politics a case study of gender parity in Kerala's local governance.	1. To evaluate the level of gender representation in Kerala's local governance structures, including Panchayats and Municipalities, by examining the proportion of women elected representatives compared to men. 2. To investigate the factors influencing women's participation in politics at the local level in Kerala, including socio-economic factors, cultural norms, political opportunities, and institutional barriers. 3. To analyze the electoral dynamics of women's representation in Kerala's local governance, including candidate selection processes, campaign strategies, voter preferences, and electoral outcomes.	Shamsudeen C P	20	



*Shamsudeen C P*

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## DEPARTMENT OF POLITICAL SCIENCE

### EXPERIENTIAL PROJECT 2022-23

Sl.no	Semester	Date Assigned	Mini project Topics	Objectives	Name of the Supervisor	No. of students Participated
1.		30/08/2022	A Study on Russia -Ukraine War	<ol style="list-style-type: none"><li>1. To examine the historical background and root causes of the Russia-Ukraine conflict, including the legacy of Soviet-era policies, ethnic tensions, territorial disputes, and the historical relationship between Russia and Ukraine.</li><li>2. To analyze the geopolitical factors driving the Russia-Ukraine conflict, including competing interests, strategic ambitions, and the role of external factors such as the European Union.</li></ol>	Sampreeth T M	15



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	3			NATO, and the United States.  3. Assess the humanitarian impact of the conflict on civilians, including displacement, casualties; human rights violations, and the provision of humanitarian assistance in conflict-affected areas.		
2.		30/08/2022	A Study on G - 20	1. To examine the historical background and evolution of the G-20, including its origins, institutional development, and role in global economic governance since its inception in response to the 2008 financial crisis. 2. To analyze the composition of the G-20, including its member countries, regional representation, and criteria for membership, and assess the representativeness and inclusivity of the forum in global economic decision-making. 3. To evaluate the agenda-setting process within the G-20, including the selection of topics, priorities, and policy areas for discussion and coordination among member countries, and assess the effectiveness of the G-20 in	Anjali K G	13
	3					




  
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				addressing global challenges.		
3.		30/08/2022	Environmental issues in Kerala	<ol style="list-style-type: none"> <li>1. Conduct a comprehensive analysis of the environmental challenges faced by Kerala, including deforestation, biodiversity loss, water pollution, waste management, soil erosion, climate change impacts, and natural resource depletion.</li> <li>2. To investigate the human activities contributing to environmental degradation in Kerala, such as urbanization, industrialization, agricultural intensification, tourism development, infrastructure projects, and unsustainable resource extraction.</li> <li>3. To analyze the impacts of climate change on Kerala's environment, including changes in temperature, precipitation patterns, sea level rise, extreme weather events, and their implications for ecosystems, agriculture, and human well-being.</li> </ol>	Shamsudheen C P	15

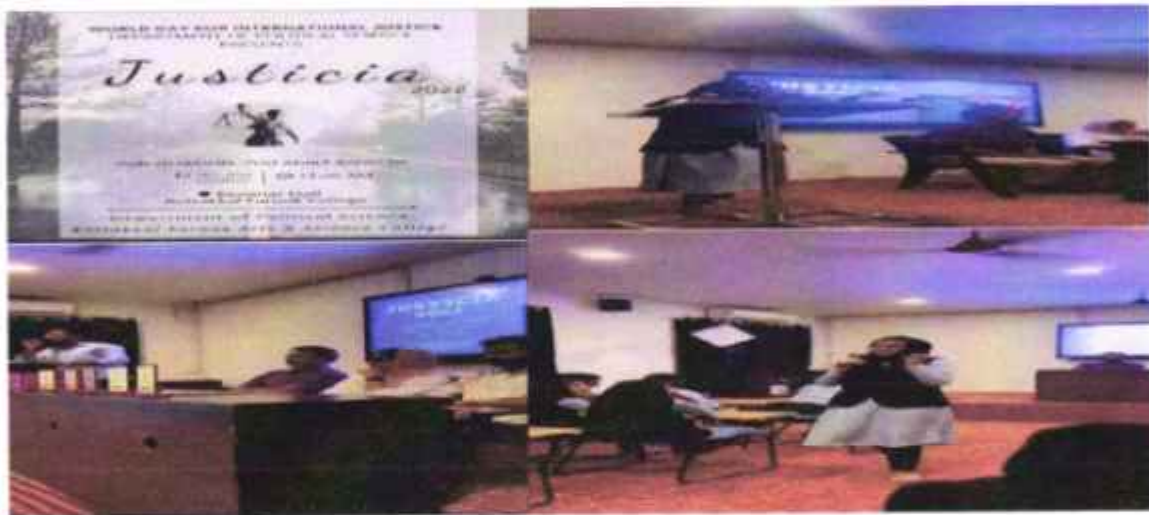


  
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**Departmental of Political Science**  
**Departmental Activities (2022-2023)**

**1. Justicia**


The Department of Political Science organized a seminar "JUSTICIA "on July 18, 2022, at Farook Arts and Science College, marked World Day for International Justice. The event featured an inauguration by Prof. Abdul Azeez and a presidential address by Mr. Sampreeth T M. It included a debate on "Women Justice in India," led by Shahid Afreed, and presentations on political justice concepts by Shahid Afreed, Albin Sajeev, Safa Farvie, Sahala T, and Anupama. The objective was to foster discussions on justice-related issues and enhance student engagement in political science.



**2. Remembering Gorbachev**

The Department of Political Science organized a seminar On September 30, 2022 to commemorate Mikhail Gorbachev and explore the relevance of communism today. The event, starting at 2:00 pm, featured an inauguration by Prof. Abdul Azeez and a presidential address by Mr. Sampreeth T M. The seminar's core activity was a debate on the impact and legacy of communism, moderated by Ms. Shahina, encouraging students to engage with and critically assess the ideology's relevance in contemporary contexts.

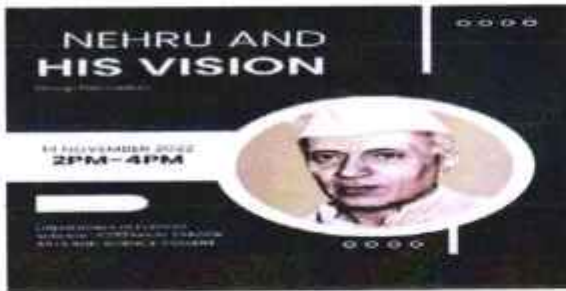


  
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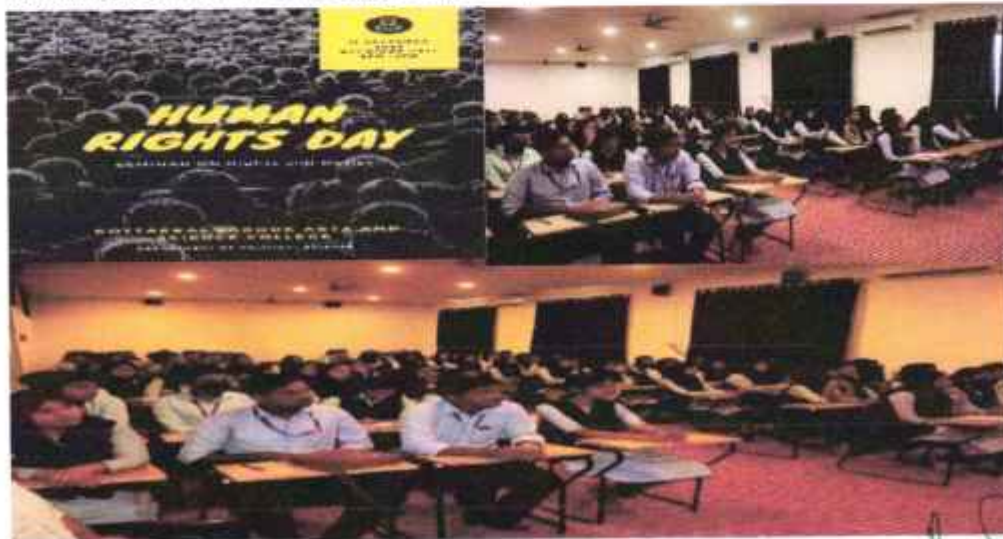
### 3.Nehru and His vision

The Department of Political Science organized a group discussion on November 14, 2022, to celebrate Children's Day and the birthday of Jawaharlal Nehru. Held at the Farook Arts and Science College Seminar Hall, the event began at 2:00 PM with an inaugural session led by Prof. Abdul Azeez, the principal. The discussion focused on "The Political Ideology of Jawaharlal Nehru" and was led by Mrs. Sampreeth T. M., Head of the Department. Students actively participated, sharing their insights and supporting facts.



### 4.Rights and Duties

The Department of Political Science organized a seminar on December 11, 2022, to mark the International Day of Human Rights, aiming to educate and engage students on human rights issues. Held at the Farook Arts and Science College Seminar Hall, the event began at 2:00 PM with an inaugural session led by Prof. Abdul Azeez, the principal. The seminar focused on "Rights and Duties," covering the National Human Rights Commission, human rights history, and global activities. Led by Mrs. Sampreeth T. M., Head of the Department, students actively participated by presenting papers and discussing human rights violations with supporting examples.



*[Signature]*  
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## 5. International Talk Series

The Department of Political Science, in collaboration with the Internal Quality Assurance Cell, organized an International Talk Series on February 24, 2023, at Farook Arts and Science College Seminar Hall. The event aimed to discuss Gandhi's perspectives on politics. It began at 10:00 AM with an inaugural session led by Prof. Abdul Azeez, the principal, and included a lecture by Prof. Michael Sonnleitner, a Gandhi scholar from the USA, focusing on Gandhi's views on the state, non-violence, and satyagraha. Students actively participated in the subsequent interactive session, engaging with Prof. Sonnleitner and Dr. Sabu Thomas.



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## ANNUAL TOUR 2022-23

### HAMPI

**Destination:** Hampi, Karnataka

**Number of Students Participated:** 27

**Number of Teachers Participated:** 4

**Date of Journey:** 10<sup>th</sup> - 14<sup>th</sup> February 2023

**No. of Days:** 3 Days

#### TOUR IN BRIEF

Day 1	Day 2	Day 3
<ul style="list-style-type: none"><li>• Veerupaksha Temple</li><li>• Krishna Temple</li><li>• Monkey Temple</li></ul>	<ul style="list-style-type: none"><li>• Dandeli</li><li>• Rain Dance</li><li>• Swimming</li><li>• Kayaking</li><li>• Camp Fire</li></ul>	<ul style="list-style-type: none"><li>• Gokarna</li><li>• Kondal Beach</li><li>• Mariam Fort</li></ul>

#### Detailed Report of the TOUR

##### Day 1: HAMPI

All students reached on time at college as informed them before and journey started from College at 2.p.m. We reached Hampi at 6 am in the morning on 13<sup>th</sup> February 2023.



  
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Check in to the Hotel for fresh up. After having breakfast from the hotel we started our sightseeing. We first visited Virupaksha Temple, a UNESCO world Heritage Site and a main pilgrim center in the Hampi. Next distinction of the day was the Krishna Temple, built by Krishnadevaraya in the year 1513. Everyone was astonished by the architecture of the temple built during the 16<sup>th</sup> century South India. By this time it becomes noon and had lunch at 1.30pm from the nearby hotel.

Afternoon our visit was to Monkey Temple. It took about one hour to climb the steps to reach the shrine on the mount which was built in 14th century Vijayanagar kings. We explored the local areas of Hampi after the shrine visit. And at 8.30 pm we had lunch and proceed to Dandeli

## **Day 2: DANDELI**

We reached Dandeli at 6.am in the morning and check in to the resort for fresh up. After breakfast proceed to the day's activities. Morning time had been spent for water activities like kayaking, rafting, zorbing and Jacuzzi. We had our lunch at 1.30pm and afternoon time had been spent for the cycling, swimming, games and rain dance. We had dinner at 8.30pm and had an awesome camp fair. We stayed at Dandeli at the night in the commando tent, rooms and in pitched tent.



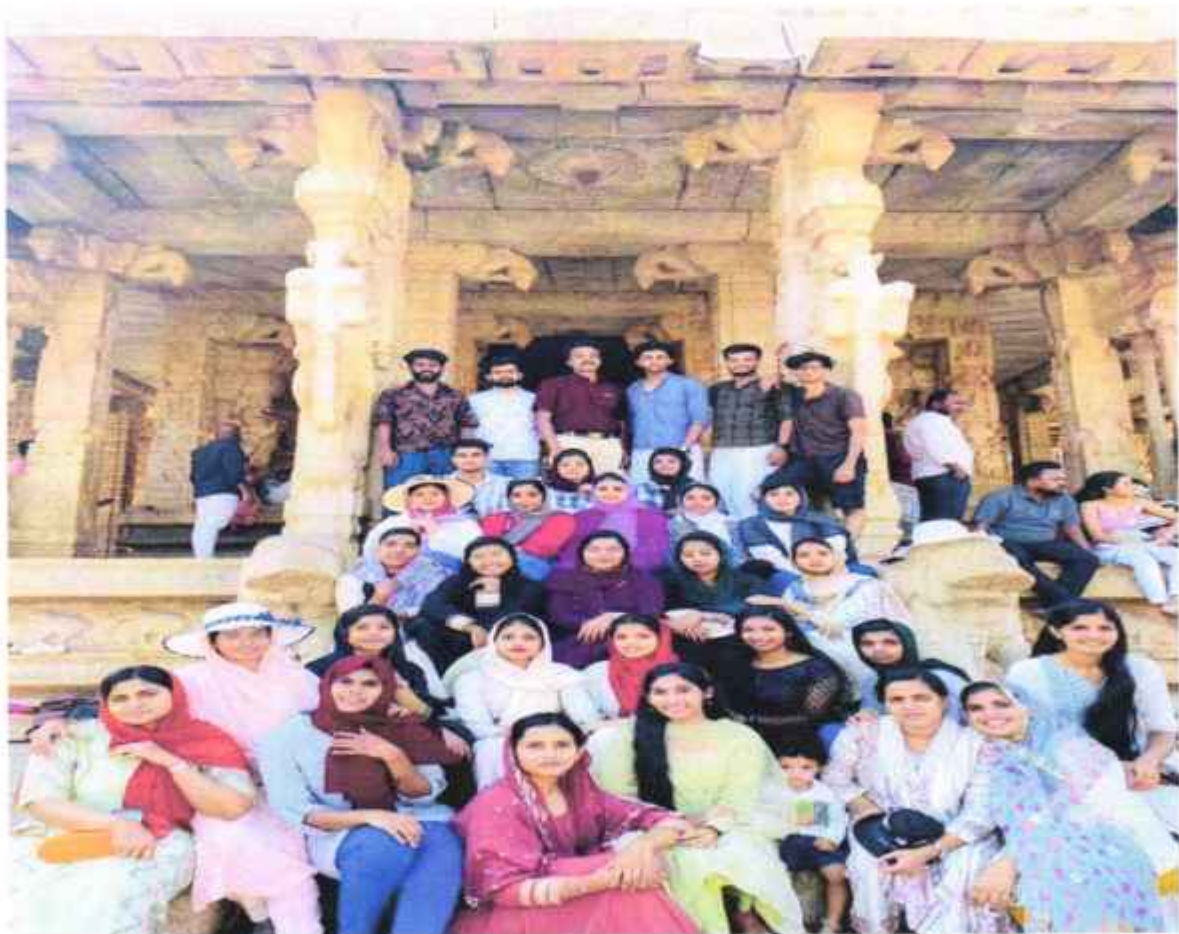
  
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### Day 3: GOKARNA

Morning hours were spent by a Forest Walk in the Gokarana. After breakfast, we checkout from the resort. Our next destination was Miriam Fort. The fort known for its architectural elegance was the location of several battles in the past. We had our lunch at 1.30 pm and visited Om beach and Kundal beach in the western side of Karnataka. We had our dinner at 8.30 pm and started return journey to college . we arrived at 5.am next day morning after an amazing trip.



*A. M. Abdul Azeez*  
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