

KOTTAKKAL FAROOK ARTS AND SCIENCE COLLEGE DEPARTMENT OF POLITICAL SCIENCE

ANNUAL REPORT 2021-22

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ANNUAL REPORT 2021-2022

Learning Political Science as a degree in college is not merely advantageous but fundamentally necessary in today's interconnected and politically complex world. It provides a comprehensive understanding of how political systems operate, including the structures of government, decision-making processes, and the dynamics of power. This knowledge is essential for citizens to engage meaningfully in democratic processes, advocate for policy changes, and participate effectively in governance

Department of Political Science offered UG courses in Political Science. Department focused upon the overall development of the students and to develop a good civic culture in them. The students are given grounding in the basic concepts and ideas regarding human rights, issues of globalization, and their realization at the grassroots levels, collective and individual experiences of these issues. Students are encouraged to relate theoretical and academic discussions to their everyday experiences and to act constructively in particular issues around them.

Department of Political Science organized workshop, seminar, webinars, lecture series and also provided online and offline lectures in order to develop potential skills to the students. In order to keep curriculum up to date and relevant, department revised teaching and learning activities.

The department conducted student seminar presentation, peer to peer learning, group discussion, etc. to foster the skills of the students. The student centric teaching and regular programme like workshop created an environment that provide confidence, clear political perspectives and critical observation in the

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students. Department of Political Science provided advanced learning facilities to slow learners and provide more opportunities to advanced learners

Department also provided complementary courses in World History and Economics. It provides an interdisciplinary study and analysis to the students. By completing the program, the students are equipped with a wide range of knowledge in political system, political philosophy, and administration and also in other areas. In addition, the Department offered audit courses in variety of subjects such as environment studies, disaster management, human rights and gender studies. These courses provided students a wide knowledge and a comprehensive understanding of contemporary issues.

Department of Political Science enrich our students with theoretical aspects in Political Science as well as actual political happening through various programs. Our faculties strive to make our students a good civic person and also a vigilant political observer and academician. Our team is always being available for solving the queries of our students.

Department of Political Science provide a holistic education in order to nurture the intellectual, social and personnel development of the student. For this, apart from the curriculum activities we organize seminar, debate, group discussion, lecture series, supplementary learning projects, etc. All this helps the students to gain more practical experience, and make them active citizens. We also keep our students up to date with all the social happenings.

Department of Political Science also develop a range of extra-curricular activities, like clubs (debate club, social club), sports team and teams for arts, which provide students with wide range of opportunities to develop their leadership, teamwork and communication skill. We are committed to fostering a culture of excellence, innovation and lifelong learning that prepares our graduate to become leaders and change makers in this social world.

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Department of Political Science offers various courses in different semesters as follows: I SEMESTER

Course Type	Course Code	Course Name	No. of Credit	No. of Hours per week
Core	POL1B01	Foundations of Political Science	5 1	6
Complementary Type 1 Coursel	HIS1(2)C02	Modern World History -	4	6
Common	ENG1A01	Transactions: Essential English Language Skills	3	4
Course	ENG1A02	Ways with Words: Literatures in English	3	5
	ARB1A07(1)	Language Skills n Arabic	4	4
	HIN1A07(1)	Prose and Drama-		
	MAL1A07(1)	Malayala Sahithyam I		
Audit Course	AUD1E01	Environmental Studies	4	0

II SEMESTER

Course Type	Course Code	Course Name	No. of Credit	No. of Hours per week
Core	POL2B02	Concepts of Political Science	5	6
Complementary Type 2 Course1	ECO1(2)C01	Introductory Economics 1	4	6
Common	ENG2A03	Writing for Academic and Professional success	4	4
Course	ENG2A04	Zeitgeist: Reading on Contemporary Culture	4	5
	ARB2A08(1)	Appreciating Arabic Literature	4	4
	HIN2A08(1)	Grammar and Translation		
	MAL2A08(1)	Malayala Sahithyam 2	1	
Audit Course	AUD2E02	Disaster management	4	0



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III SEMESTER

Course Type	Course Code	Course name	No. of credits	No. of Hours per week
Core	POL3B01	01 Indian Government and 4 Politics 4	4	
	POL3B02	World Constitution: Comparative Analysis	4	5
Complimentary Type 2 Course 1	ECO4(3)C01	Introductory Economics	4	6
Common Courses	ENG3A05	Signatures: Expressing the Self	4	5
	ARB3A09	Reading Arabic Prose and poetry	4	5
	HIN3A09	Poetry in Hindi		
	MAL3A09	Malayala Sahityam 3		
Audit Course	AUD3E0E	Human Rights	4	0

IV SEMESTER

Type of Course	Course Code	Course Name	No. of Credit	No. of Hours per week
	POL4B01	Ancient and Medieval Political Thought	4	4
Core	POL4B02	Issues in Indian Politics	4	5
Complimentary Type 2 Course 1	HIS4(3)C02	Modern World History AD 1500: II	-4	6
	ENG4A06	Spectrum: Literature and Contemporary Issues	4	5
Common Courses	ARB4A10	Arabic Literature and Culture	4	5
	HIN4A10	Novel and Short Stories		
	MAL4A10	Malayala Sahithyam 4		
Audit Course	AUD4E04	Gender Studies	4	0

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V SEMESTER

Course Type	Course Code	Course Name	No. of credits	No. of Hours per week
	POL5B01	Research Methodology	4	.5
	POL5B02	Modern Western Political Thought	4	5
Core	POL5B03	State, Society and Political Process in Kerala	4	5
	POL5B04	Introduction to International Politics	4	5
Open	POL5D02	Human Rights in India	3	3
Project	POL5B15(Pr)	Projective Work/Research Methodology	0	2

VI SEMESTER

Course Type	Course Code	Course Name And	No. Of Credits	No. of Hours per week
	POL6B01	Modern Indian Political Thought	4	5
	POL6B02	India's Foreign Policy	4	5
Core	POL6B03	Issues in International Politics	4	5
	POL6B04	Introduction to Public Administration	4	5
Elective	POL6B06	Development Administration	3	3
Project	POL6B15(Pr)	Project Work	2	2



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CERTIFICATE COURSE

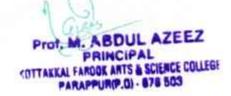
Department offers various certificate courses to enhance the knowledge and practical skills of our students. These courses are Political science research methods and Environmental politics, designed to provide practical education apart from the theoretical aspects of Political Science.

Course titled Political Science Research Methods courses is particularly for second year students, co-ordinated by Mr. Sampreeth T M. For first year students we provide the course titled Environmental Studies under the co-ordination of Miss. Fathima N P.

	CERTIFICAT	E COURSE 2021-22	
Sl. No	Course Name	Semester	Duration of the Course
L.	Political Science Research Methods	Third Semester	36 Hours
2.	Environmental Politics	Second Semester	36 Hours

FACULTY

Faculties in the Department of Political Science play a crucial role in a shaping the academic environment. They play vital role in delivering quality education, fostering research and mentoring students. A strong faculty contributes



to the department's reputation; attracting talented students are fostering a dynamic learning community. Their expertise and commitment are vital for the overall success growth of the department.

FACULTY MEMBERS 2021-22				
Sl. No	Name of the Faculty	Designation	Qualification	
1.	Sampreeth T M	Head of the Department	MA, B. Ed, SET	
2.	Fathima N P	Assistant Professor	MA, NET	
3.	Shamsudheen C P	Assistant Professor	MA, NET	

DEPARTMENT STRUCTURE

Department of Political Science consists of three members including the Head of the Department. Mr. Sampreeth T M is our Head of the Department and he is also the class advisor of the first year students. Mr. Shamsudheen C P is the class advisor for second year students and Miss Fathima N P is for Final year class. The department consists of total number of 123 students. Mr. Shamsudheen C P is our Department Coordinator and Miss. Fathima N P is our Program Coordinator. The complementary papers we offer are Modern World History and Economics. History is handled by Mrs. Anjali K G and Economics by Mr. Musthafa.

Department also provide certain certificate courses for the students. Course titled Political Research courses is particularly for second year students, coordinated by Mr. Sampreeth T M. For first year students we provide the course titled Environmental studies under the course fination of Miss Fathima N P.

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	CLASS ADVISORS				
SI. No	ВАТСН	ADVISORS IN CHARGE			
1.	FIRST YEAR UG	SAMPREETH T M			
2.	SECOND YEAR UG	SHAMSUDHEEN C P			
3.	THIRD YEAR UG	FATHIMA N P			

Faculty Student Ratio

Batch —	Existing number of students
First year	49
Second year	35
Third year	39
Total	123
Ratio	= 43:1



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ROLES AND RESPONSIBILITIES ALLOTTED TO THE FACULTY

Sl. No.	Responsibility Area	Staff in Charge
1.	Action Plan	Sampreeth T M
2.	Certificate Programme	Sampreeth T M
3.	Political Science Association	Fathima N P
4.	Documentation	Fathima N P
5.	Social Service	Sampreeth T M
6.	News letter	Sampreeth T M
7.	Departmental Club	Shamsudheen C P
8.	Seminar, Workshop, etc.	Fathima N P
9.	Journals, Magazines, etc.	Shamsudheen C P
10.	Textbook Library	Shamsudheen C P
11.	Digital resources	Shamsudheen C P
12.	Online classes	Fathima N P
13.	LMS issues	Fathima N P
14.	Student mentor leader	Sampreeth T M
15.	Project & viva	Sampreeth T M
16.	Placement & Internship	Shamsudheen C P
17.	Question bank	Sampreeth T M
18.	Sports	Shamsudheen C P





19.	Faculty Development Programme	Sampreeth T M
20.	Staff tour	Fathima N P
21.	Outreach activities	Fathima N P

DEPARTMENT COMMITTEES

There are various committees functioning under the Department of Political Science for effective and efficient delivering of various function. There are committees like Department Academic Committee (Board of Studies), Internal Examination Committee, Grievance Cell, Experiential Learning Committee and Discipline Committee.

1) Department Academic Committee (Board of Studies)

Chairman: Mr. Sampreeth T M

Members: Shamsudheen C. P and Fathima N P Students Representative: Mr. Rashidha T T

Alumini Representative: Mrs. Jaseela C (2016-19)

Department Academic Committee working under the chairmanship of Mr. Sampreeth T M, is working for the better delivering of curricular and co-curricular activities. In each meeting committee discussed a variety of problems and have taken various actions. In this academic year committee conducted three audit course examinations for first semester (Environmental Studies), third semester (Human Rights) and fourth semester (Gender Studies). Committee have formulated brief syllabus for the certificate courses provided under the department. It was





decided to provide the course titled Political Communication for 2nd year and Human Rights in India for 1st year classes. Detailed guidelines were issued by the committee for the conduct of certificate courses. It also monitors the portions taken by each faculty and also direct remedial classes for slow learners. First and second internal examinations for each semester were conducted by internal examination committee under the guidance of this committee.

The committee also enquire about the progress of final year projects and also asked the concerned guides to conduct timely presentation. Altogether committee have given great contribution in the holistic functioning of the department.

2) Internal Examination Committee

Coordinator: Mr. Sampreeth T M

Members: Miss Fathima N P and Mr. Shamsudheen CP

Department Internal Examination Committee working under Mr. Sampreeth T M is a committee working for the proper commencement of internal examinations. For each semester, committee had conducted two internal examinations. Due to lack of time it was decided to conduct a viva voce for sixth semester. It also coordinates the internal marks submission of each semester to the College Examination Committee.

3) Grievance Cell

Coordinator; Miss. Fathima N P

Members: Mr. Sampreeth T M and Mr. Shamsudheen CP

Compliance Grievances Cell is working under the coordination Fathima N P. The committee have worked for the redressed of all the compliance raised by the students, parents as well as other teachers. There have been a lot of issues related to internal marks, attendance shortage issue, compliance against some students, etc. In the case of attendance shortage of a student of sixth semester with health issue, committee with the help of college office authority have resolved the





problem. In the case of internal marks, committee had enquired about it and asked the concerned teacher to clarify the student about it. Compliance like Cleese bunking and regular late coming were raised against students. Strict warning and counselling were given to those students.

4) Experiential Learning Committee

Coordinator: Mr. Shamsudheen CP

Members: Mr. Sampreeth T M, and Miss Fathima N P

The committee was formulated to coordinate the experiential learning of the students. Committee was coordinated by Mr. Shamsudheen C P. Committee had entrusted the available faculties to guide the first and second year students for doing minor projects. Topics of these group wise projects were determined by the committee itself. Topics like 'problems faced by working women', 'issues of National Highway development', 'waste management system under local self-government', etc. were taken. Committee also asked the faculties to conduct a presentation of what they find.

5) Discipline Committee

Coordinator: Mr. Sampreeth T M

Members: Miss Fathima N P and Mr. Shamsudheen CP

Department Discipline Committee is functioning under Mr. Sampreeth T M. The committee was entrusted to manage the discipline of the department students. It has successfully maintained the discipline in the department. It had taken stringent measures against in-disciplinary activities. It had taken action against first year student, who had done cheating in the internal examination. She was allowed to enter the class only after bringing parents. The late comers were also strictly punished and the committee decided to deny attendance to those who came late.





6) Tour/IV Committee

Coordinator: Anjali K G

Members: Mr. Sampreeth T M, and Miss Fathima N P

The committee was formulated to coordinate the Tour or IV of the students. Committee was coordinated by Mrs Anjali K G. The committee is responsible for organizing educational tours and industrial visits of students. It gave an outline of planning, budgeting and execution of such tours/IVs.

7) Project Certification Committee

Coordinator: Mr. Sampreeth T M

Members: Mr. Shamsudheen CP and Miss. Fathima N P.

Department of Political Science under the leadership of Mr. Sampreeth T M, the Project guides was assigned to fifth semester students. Students were asked to submit their selected topics by July. In its due course of meetings, committee approved the topics of project work. Students under the constant guidance and supervision took care to submission in end up most part of project work by January.

8) Extension and Outreach Activity Committee

Coordinator: Miss. Fathima N P

Members: Mr. Shamsudheen CP, and. Mr. Sampreeth T M

The committee was formulated to co-ordinate the extension and Outreach Activity of the students. Committee was rdinated by Miss. Fathima N P and

Mr. Shamsudheen CP, and Mr. Sampreeth T M is the other members of the committee. Committee had entrusted the available faculties to give leadership to various extension and outreach activity in the fourth ward of the Kottakkal Muncipality. Extension and outreach activity conducted five extension activities in the allotted village like women empowerment, Career counseling for humanities student, Peace Campaign, Children's Day celebrations in Anganwadi, and visited AWHS.

9) Certificate Course Committee

Coordinator: Mr. Sampreeth T M

Members: Mr. Shamsudheen C P and Miss. Fathima N P

Certificate Course Committee under the leadership of Mr. Sampreeth T M offers various Certificate courses to enhance the knowledge and practical skills of our students. Department provide certificate courses titled Political Research courses is particularly for second year students, co-ordinated by Mr. Sampreeth T M. For first year students we provide the course titled Environmental studies under the co-ordination of Miss Fathima N P.

FACULTY DEVELOPMENT INITIATIVE

Faculties of Political Science department participated in various faculty development programmes for developing curriculum skills. A Faculty Development Programme enhances the effective teaching of the faculty members and also provided digital knowledge of the faculty members. Timely updating of teaching practice and cope up with new technology is essential. In order to foster



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the qualities of teaching and effective teaching, faculty development programme have been conducted timely.

FACULTY LEARNING FORUM

In the department of Political Science, in order to boost up the teaching learning process casual sit up are organized in the department. Casual discussion on various teaching method and sharing of new ideas and techniques are done on last hour of every Friday. The forum had influenced the effective teaching process and can also clarify the difficult methods and help to enhance digital knowledge of the faculty members. The forum also helps to assess the teaching learning process.

Topics discussed in the forum during the year:

Topics discussed in the learning Circles during the year:

- Assessment tied with course goals
- Sharing the best practices in teaching and learning
- · Effective handling of large classes
- · How does student- teacher & student-student interaction affects learning
- Scope, flexibility and availability of digital resources
- Effective implementation of mentor-mentee policies
- · E-techniques in teaching
- Teaching errors in class room
- · Discussions on contemporary issues.



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A discussion on interim union budget

It is an internal meeting forum of faculty members scheduled casually on Fridays.

This forum's objectives are to discuss aspects of daily work schedules, happenings, problems related to academics and discipline issues. It is to explore various teaching platforms, pedagogies, facilities in higher education, to provide a platform for professional dialogues on new developments in the political science discipline and to encourage and foster the research culture among the faculty members.

STUDENTSHIP

This section carries information about students' academic monitoring to timely handling of classes, learner centric initiatives taken by the department and student development and support services. Department of Political Science consists of students with peculiar abilities and dedicated teachers, who support the students at their bests. In order to foster their abilities and skills, department introduces various Programme and with timely assessment and monitoring student's problems are fetched out easily and resolved through convenient measures.

1. ACADEMIC MONITORING

Department of Political Science faculties conduct the classes according to the university syllabus and covered it timely. All the faculties cover the portions or topic within the stipulated time limit. It was decided by the department of

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Political science to complete the portion ten days before the end date of that semester. Two internal examinations are conducted for each semester. This help the students to progress their academic qualities and teachers can help the students in their weaker points.

Result Analysis: university external examination results are proud moments for our department. It reveals the excellence of the students and hard work of the faculties.

All the faculties of the department complete their syllabus as per the semester plan within the time limit. Study materials were given properly by each faculty immediately after the classes. Each faculty conduct seminar by providing topics to each students. After completion of all these things a doubt clearance session has conducted by each faculty. The slow learners were given special care and special sessions are conducted to nurture the learning skills and abilities of the slow learners. Whenever a faculty member is on leave, students will engage themselves with group discussion and supplemental learning.

2) Advisory System

The class advisors or tutor is an experienced faculty member assigned to a specific group of students to provide academic and personal guidance. They act as mentors and facilitators, ensuring the overall well-being and academic success of their assigned students.

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CLASS ADVISORS				
Sl. No	ВАТСН	ADVISORS IN CHARGE		
1.	FIRST YEAR UG	SAMPREETH T M		
2.	SECOND YEAR UG	SHAMSUDHEEN C P		
3.	THIRD YEAR UG	FATHIMA N P		

3) Advanced and Slow Learners-Centric Classes:

Identification and support initiatives for slow and advanced learners in the department of Political Science at Kottakkal Farook Arts and Science College for academic year 2021-2022:

The Department of Political Science followed a comprehensive process to identify Slow and Advanced Learners among the students. The assessment criteria included an objective test based on the higher Secondary syllabus and bridge classes (weightage 50%), the students' academic performance in preceding higher secondary board examination (weightage25%) and class room observation by subject teachers (weightage25%). Students securing mark below 40% were identified as slow learners, while those scoring above 70% were identified as advanced learners.

For slow learners, the department conducted various support activities throughout the semesters

- Remedial classes and coaching sessions were organized online and offline, including on weekend and during vacations, to provide additional support and reinforce key concepts.
- Previous year question papers, question banks and practice sessions were provided to help slow learners prepare for exams and enhance their comprehension.
- Individual attention, counseling sessions, and supplementary study materials were offered to address the specific learning need of slow learners.

For advanced learners, the department conducted various support activities throughout the semesters were implemented:

- Motivation and recognition programmes, such as Semester topper awards
 and opportunities to mentor their peers, were organized to acknowledge
 their excellence and foster a culture of mutual motivation
- Academic enrich activities, including challenging assignments, encouragement to pursue NPTEL and advanced courses, and participation in seminars, conference's, and technical event, were

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provided to stimulate their learning and broaden their academic experience.

3. Career guidance workshops, Project based learning with faculty mentorship, and industry partnership through memorandums of understandings (MoUs) were facilitated to support advanced learners in their career planning and practical skill development.

The implementation of this initiative resulted in positive outcomes including improved performance and reduced arrears for Slow Learners, as well as increased participation in academic events and enhanced career prospects for Advanced Learners. The department maintained records documentation of these activities, including attendance records, performance, improvement reports, and list of tasks

DOCUMENTATION OF ACADEMIC ACTIVITIES

Documentation's serves vital tool for assessing and evaluating the quality and effectiveness of academic programmes and institutions. It provides a comprehensive record of varies activities such as curriculum development, teaching methodologies, assessment strategies, research endeavors, and students achievements, proper documentation not only facilitate transparency and accountability but also aids in identifying areas for improvement and implementing necessary reforms. Robust documentation practices are essential

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for ensuring the continuous enhancement and advancement of academic excellence within institutions.

UPKEEP OF TEACHERS DIARY

Every faculty member in the political science department has diligently maintained their respective teacher's diary up-to-date. This ensures that a comprehensive and accurate record of their academic and administrative activities is available for assessment and improvement purposes. They regularly update their lesson plans, outlining the Curriculum Content, teaching methodology, and assessment strategies. They also members record their assigned duties and responsibilities, including committees memberships, administrative tasks, and extracurricular activities. This promotes transparency and accountability in the department's functioning.

CLASS ADJUSTMENT DURING FACULTY LEAVE

Students are effectively engaged and continued their learning during the absence of regular faculty members. The department adopted comprehensive approach that involved engaging students with other qualified faculty members. Highly competent and experienced substitute faculties were assigned to conduct the classes during the leave period. Additionally, students made frequent visits



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to the department's bookshelves, taking advantage of the diverse collection of political science literatures and reference materials.

STUDENT ATTENDANCE MONITORING AND MENTORING BY
ADVISORS

The Political Science has implemented and efficient class monitoring system that involves regular assessment, class observations and feedback sessions to gauge student progress. The system ensures that student performance is closely monitored and appropriate interventions are made when necessary.

- The mentoring programme in the Political Science department place a
 crucial role in providing personalized guidance and support to
 students. Each advisor is assigned a group of students to mentor
 throughout the academic year. The mentors actively engage with their
 mentees, discussing their academic goals strengths and areas of
 improvement
- The Political Science department keeps a comprehensive record of levels taken by students to monitor their attendance and identified patterns that may affect their academic performance. Early intervention measures are taken when students show a consistent pattern of absenteeism

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 Regular communication with parents is key aspect of the mentoring programme. Advisors regularly update parents on their child's progress, areas for improvement and overall wellbeing. This collaborative approach fosters a strong support system for students, leading to improved learning outcomes.

SUPPLEMENTAL LEARNING

Political Science department implemented supplemental learning systems to provide additional support and enrichment to students. There are two essential components of the systems: Peer Tutoring and the role of advanced learners in facilitating supplemental learning. This initiatives aim to foster the role advanced learners in facilitating supplemental learning. The initiatives aim to foster a conducive learning environment that caters to the diverse needs of the students and promote collaborative learning within the department.

Peer Tutoring: The political Science department has established a peer tutoring programme to enable students to receive academic assistance from their peers who excel in specific subject or skill. Peer tutors are carefully selected based on their academic achievements, communication skills and willingness to help others. The peer tutoring sessions provide one-on-one or small group support to struggling

student, enabling them to overcome challenge and improve their understanding of course material.

For organizing supplemental learning, five peer leaders have been selected by Head of the Department for each class. Peer leaders help other students to clear their doubts. By discussions and through friendly talk's students enhance their knowledge easily. Faculty members will also guide the students to improve their team activity.

Pear Leaders

First Year	Second Year	Third Year
Albin sajeev	Anupama	Nima sheri
Arun VK	Raniya	Jinisha
Ansila	Muhammed shahin .P	Fathima zahla
Shabana sherin	Mhammed shahid afreed	Rashida TT
Shamil shanid	Suhana yasmin	Subana

Role of Advanced Learners in Supplemental Learning: Advanced learners in the political science department play a vital role in the supplemental learning



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system. They act as mentors and facilitators, supporting their fellow students academic growth through various means

Leading Study Group: Advanced learners organize and lead study groups where students collaboratively discuss and analyses course material. These study sessions encourage active participation and promote a deeper understanding of the subject matter.

STUDENT SUPPORT AND DEVELOPMENT ACTIVITIES

The student support and student development initiatives that have been undertaken in this academic year are presented.

- 1. Mentoring for Students
- 2. Bridge/ Orientation Courses
- 3. Digital Textbook Support
- 4. Certificate Course Programmes
- 5. Project Certification Programme
- 6. Special Coaching Provided for Supplementary Examination
- 7. Placement workshop for Students
- 8. Extension and Outreach Activities
- Experiential Learning Programme
- 10. Curricular, Co-curricular And Extracurricular Activitie



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1. MENTORING FOR STUDENTS

Mentoring has been a necessity to resolve problems relating to academics and other related issues faced by students. It is required for the students to achieve emotional stability and to promote clarity in thinking and decision – making for overall programme. Each teacher is assigned certain number of students for mentoring. They meet at regular interval to discuss, clarify and share various problems which may be personal, domestic and academic. The Mentoring can build healthy relationship between the students and teachers in building their discipline, Performance and also positive growth of the students.

The students were continuously mentored regarding their academics. They were motivated and continuously encouraged to seek help from teachers for the subjects in which are weak. Mentors encouraged students to participate in all co-curricular and inter-class events to help them develop confidence. After each internal the students of each mentor take notes of their progress in their learning and prepare them better for the end semester examinations.

- Special Mentoring: Extra time for Exams- The special students who needed
 extra time was mentored and with the help of the office of examinations
 extra time was provided both for mid-semester and end-semester exams.
- Mentoring For Weak Subjects: The students were continuously mentored regarding their academics. They were motivated and continuously encouraged to seek help from the teachers of the subjects in which they are weak.
 - Encouragement to Participate in Association and Cultural Activities



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The students were constantly encouraged to participate in all the cocurricular and inter-class events to help them develop self-confidence.

- Mid Semester Result Analysis: Result analysis of Mid-semester exams of the special students was done separately to know their performance. It was found that compared to the first year, the second-year students fared better.
- In the weekly departmental meetings issues related to these students during mentoring were discussed. Some examples of the recommendations given to teachers includes- teachers were requested to go a little slow while speaking to these students as they found it difficult to grasp. In another instance, the teachers were requested to give extra time for the completion of written assignments to first-year students who had problems comprehending and articulating in the English. This was observed more in the case of Malayalam medium students.
- An effort was made to bring them together to study problem-based papers on campus with assistance from teachers and a few senior students (supplemental learning) who were good at the subject. It was observed that this group study helped them in looking at each other's notes and getting their doubts cleared. Buddies were identified from their own classes to help them with any doubts regarding the subjects or any other thing. They became friendly with their seniors during meetings and so took help from them too. At the end of each semester their scores in all subjects were taken note of and they were advised and helped accordingly. Students who had



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attendance issues were constantly monitored and mentored and helped to sort out the same.

- Students attendance monitoring: Department follows a strict attendance
 system. Attendance is taken through TCS. Each month department analyses
 the attendance of each class and enquired about the shortage in attendance.
 In the case of regular missing of classes strict actions were taken. Messages
 were forwarded to the parents regarding the absence of student in the class
 immediately. All these make students more punctual.
- Mentoring by class teacher: Class teacher for each semester acts a mentor and guide to the students. Last hour of every Thursday acts a mentoring session for every class. Class advisors guide and advice the students to resolve the problems in their personal and student life. Apart from this, mentor meets their mentees individually and tries to bring out their worries. Mentor tries to resolve the issues that students faced through convenient ways.

Mentoring groups were formed under various mentees during the academic year 2021-22. The details of the students and allotted mentors are given below:



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KOTTAKKAL FAROOK ARTS AND SCIENCE COLLEGE DEPARTMENT OF POLITICAL SCIENCE

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2022-2025

Mentor: Shamsudheen CP

SL.No	Admission Number	Name of the Mentee	Contact number
1	4996	Mubashira	9947638396
2	4989	Fathima mehbin	9645465484
3	4994	Fathima Raja MV	8129013394
4	4995	Mohammed Aslam	9633071143
5	5304	Rashid K	9562963497
6	5248	Ansif K	8113929125
7	5298	Mohammed sawad k	9207370657
8	5224	Agesh PP	8086642803
9	5179	Sajna abdul salam TC	9744645159
10	5002	Rinshida KT	6235768706
11	5270	Nandhana	9656030813
12	4755	Fousiya Fidha VN	9995067075
13	4756	Hiba Fathima VN	9847510791
14	5003	Sinana T	9400619404
15	4818	Shahna K	9847828767

Mentor: Fathima NP

SL.No	Admission Number	Name of the Mentee	Contact number
1	4993	Aifa febin	8075226882
2	4806	Anshida	8921110765
3	4997	Ayisha Hidha	7306181623
4	4999	Dilshana	8891938519
5	5308	Fathima Hannath	9562750803
6	5249	Fathima Naheela	9497116022
7	5295	Fathima Nihala	8137860067



5174	TT	8113924279
DOMESTICAL STATE 1 1 1 1 1 1 1 1 1	Haneena	7902434226
5009	Hudha ap	9747295257
5273	Hasmina	9846266715
4752	Khadeeeja	7356543481
4758	Muhammed binshid	9037337046
5006	Muhammed sinan	8590122274
4819	Mumthaz	8590651416
	5273 4752 4758 5006	5273 Hasmina 4752 Khadeeeja 4758 Muhammed binshid 5006 Muhammed sinan

Mentor : Sampreeth TM

SL.No	Admission Number	Name of the Mentee	Contact number
1	5241	Muhammed swabeeh	9544019988
2	4999	Nadeela nasrin	7561048622
3	4957	Ayisha shamina	8891966189
4	4992	Hasmina sherin	9447836320
5	4991	Fidha sherin	9847005870
6	5000	Nasim	7356814648
7	5290	Mohammed Mukhthar	8848581085
8	5211	Jamsheer Ahmmed	7510129824
9	4998	Muhammed Hadil	8086754586
10	5140	Muhammed Mushthaq	9539188635
11	5309	Abdul Rasheed	8891136437
12	5325	Muhammed Ameen	7559038639
13	4758	Saniya mirsa	8330016650
14	5169	Silsila sidheeq	9061068459
15	5176	Shifla	7591948976



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2) BRIDGE AND ORIENTATION PROGRAMMES FOR FIRST YEARS

The College Induction Ceremony is the official welcome for the first year's students and their families. This is a joint meeting of students, parents, faculty and staff members of the Farook Arts and Science College. In this programme students and parents will be given a general guidelines of the Farook Arts and Science College and articulate some of the ideals that define us as a place of learning and excellence.

The Induction programme is designed with objectives:

- To familiarize the new students and parents with the environment of the college and to connect them with the people in it.
- The students will learn about the institutional policies, processes, practices, culture and values.
- To make the newly joined students feel comfortable in their new environment and create confidence to slow learners that they are supported continuously
- To give summery of the programme outcomes, programme specific outcomes and course outcomes.

Departmental level orientation for the first year BA political Science students was organized with a timetable before the commencement of the regular session. The main objective was to orient students to KFASC academic culture with special focus on presentations and writing skills required for graduate students.

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DEPARTMENT OF POLITICAL SCIENCE TIME TABLE

DAY 1 (26/10/2021): FOUNDATIONS OF POLITICAL SCIENCE

Session 1 - Political Science as an Eco system (Sampreeth T M)

Session 2 - Emergence of State System (Shamsudheen C P)

Session 3 - sovereignty as soul of a nation (Fathima NP)

DAY 2 (27/10/2021): INDIAN POLITICAL SYSTEM

Session 1 - Constitutional Framework of India (Sampreeth TM)

Session 2 - Is India a Federation (Fathima NP)

Session 3 - Centre State Relation (Shamsudheen C P)

DAY 3 (28/10/2021): TREE OF ADMINISTRATION

Session 1 - Breifing on Indian System (Fathima N P)

Session 2 - Administrative Mechanism (Shamsudheen C P)

Session 3 - Current Indian Political System (Sampreeth T M)

DAY 4 (29/10/2021): POLITICAL DIVERSITY

Session 1 - A peep into Comparative Political Science (Shamsudheen C P)

Session 2 - Constitution of UK & US (Fathima N P)

Session 3 - System of Governance (Sampreeth TM)

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DAY 5 (30/10/2021): TRENDS IN GLOBAL POLITICS

Session 1 - Pre Cold War Era (Sampreeth TM)

Session 2 - Cold War Era (Fathima N P)

Session 3 - Post Cold War Era (Shamsudheen CP)

DAY 6 (01/11/2021): SPHERE OF PHILOSOPHY

Session 1 - Philosophy of Political Science (Sampreeth T M)

Session 2 - Contemporary Political Philosophy (Fathima N P)

Session 3 - Indian contribution to Political Philosophy (Shamsudheen C P)

DAY 7 (02/11/2021): SCIENCE OF POLITICS

Session 1 - Study of Public Administration (Fathima N P)

Session 2 - Concepts in International Politics (Shamsudheen C P)

Session 3 - Methods in Political Studies (Sampreeth T M)

DAY 8 (03/11/2021): POLITICS OF KERALA

Session 1 - Kerala; State & Society (Shamsudheen C P)

Session 2 - Coalition Politics in Kerala (Sampreeth T M)

Session 3 - Grass Root Level Democracy in Kerala (Fathima NP)

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3) DIGITAL TEXTBOOK SUPPORT

The Department of Political Science provides digital textbook to the students of the department to broaden their intellectual horizons and to aid in their regular classroom teacher. The list of textbook is given in DSPACE and students can download or read a book, either prescribed or recommended from their home or a place of their case. Free textbook references are available at DSPACE.

4) CERTIFICATE COURSE PROGRAMMES

Department of Political Science offers various certificate courses to enhance the knowledge and practical skills of political science students. These courses are Political science research methods and Environmental politics, designed to provide practical education apart from the theoretical aspects of Political Science.

Course titled Political Science Research Methods courses is particularly for second year students, co-ordinated by Mr. Sampreeth T M. For first year students we provide the course titled Environmental Studies under the co-ordination of Miss. Fathima N P.

	CERTIFICA	ATE COURSE 2021-2	2
SI. No	Course Name	Semester	Duration of the
1.	Political Science Research Methods	Third Semester	36 Hours
2,	Environmental Politics	Second Semester	36 Hours



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Odd Semester Certificate Course: Certificate course in Political Science Research Methods is delivered to second year students from June to November. The curriculum of the certificate courses are planned in a way that student should get an insight into the importance of election and public opinion. Detailed syllabus is as given bellow:

POLCCRM01: RESEARCH METHODS

Course Description:

The Certificate Course in Political Science Research Methods course is designed to provide students with an understanding of the fundamentals of research methods in political science. Students will learn the basics of research design, data collection, analysis, and presentation, and will gain hands-on experience in conducting political science research.

Course Overview:

The course will be delivered over a period of 36 hours, and will be taught through a combination of lectures, group discussions, and practical exercises. Students will be expected to participate actively in all aspects of the course, and to complete a final project demonstrating their understanding of political science research methods.

Learning Objectives:

By the end of the course, students will be able to:

Understand the basic concepts and principles of political science research

methods

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- · Develop research questions and hypotheses
- · Design research studies and select appropriate research methods
- Collect and analyze data using a variety of techniques
- Present research findings effectively

Course Outcomes:

- Demonstrate an understanding of the basic principles and techniques of political science research methods
- Develop a research question and hypothesis
- · Design a research study and select appropriate research methods
- Collect and analyze data using a variety of techniques
- · Present research findings effectively

Syllabus:

Module 1: Introduction to Political Science Research Methods (4 hours)

- · Definition of political science research
- · Importance of research methods in political science
- Ethics in political science research

Module 2: Research Design (8 hours)

- · Formulating research questions and hypotheses
- · Types of research designs

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· Sampling methods

Module 3: Data Collection (8 hours)

- Primary and secondary data sources
- · Surveys and interviews
- · Content analysis

Module 4: Data Analysis (10 hours)

- · Quantitative data analysis
- Qualitative data analysis
- · Statistical software

Module 5: Research Presentation (6 hours)

- · Research reports and papers
- Presentation skills
- Poster presentations

Even Semester Certificate Course: Certificate course in Environmental Politics is offered for first year students from November to March. The Programmed provide an in-depth knowledge in relations among nations to the students. The detailed syllabus is given below:



TAKKAL FAHOUK ARTS & SCIENCE COLLEGE PARAPPURIP.D) - 876 503 POLCCEP02: CERTIFICATE COURSE IN ENVIRONMENTAL

POLITICS

Course Description:

The Certificate Course in Environmental Politics and Policy is a comprehensive course that explores the political and policy dimensions of environmental issues. This course provides an in-depth understanding of the policy-making process and the role of political actors in shaping environmental policy. Students will learn about the history of environmental policy, the various stakeholders involved in policy-making, and the different strategies and tactics used to advance

environmental goals.

Course Overview:

The course is designed to provide students with an understanding of the political and policy dimensions of environmental issues. Students will learn about the history of environmental policy, the various stakeholders involved in policymaking, and the different strategies and tactics used to advance environmental goals. The course will also explore the intersection of environmental policy with

other areas such as economics, public health, and international relations.

Learning Objectives:

Understand the history and evolution of environmental policy

Identify the various stakeholders involved in environmental policy-making

Analyze the different strategies and tactics used to advance environmental goals

 Evaluate the effectiveness of different policy approaches to address environmental challenges

 Assess the role of international cooperation in addressing global environmental issues

Course Outcomes:

 Develop a deep understanding of the political and policy dimensions of environmental issues

 Analyze environmental policy challenges and opportunities from a political and policy perspective

 Develop critical thinking skills to assess the effectiveness of different policy approaches

· Understand the role of different actors in the policy-making process

 Evaluate the role of international cooperation in addressing global environmental challenges

Syllabus

Module 1: Introduction to Environmental Politics and Policy (4 hours)

History of environmental policy

Key environmental policy actors and stakeholders

Overview of environmental policy-making process



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Module 2: Environmental Policy Approaches (8 hours)

- Command and control regulation
- Market-based mechanisms
- Voluntary agreements
- · Education and outreach

Module 3: Policy Instruments (8 hours)

- · Emissions trading
- · Cap and trade
- Carbon taxes
- Subsidies

Module 4: Environmental Policy in Practice (8 hours)

- · Case studies on air pollution, water pollution, and climate change
- Analysis of the effectiveness of different policy approaches

Module 5: International Environmental Policy (8 hours)

- · Overview of international environmental agreements and protocols
- Analysis of the role of international cooperation in addressing global environmental challenges



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5) PROJECT CERTIFICATION PROGRAMME

The Department of Political Science conducted a project certification programmes on the basis of Calicut University guidelines. The project engaged 28 students, divided among four teachers who served as their project supervisor. This distribution ensured personalized mentorship and guidance throughout the project duration. Students were encouraged to choose topics aligned with their political interest, fostering creativity and enthusiasm for academic exploration. The project timeline included rough copy submission followed by final copy submission on 28/02/2022. Students presented their project. And also conducted Power Point presentation during the project hours. A mock viva was conducted from 01/ 03/2022 to 05/03/2022 which allowed students to showcase their understanding and preparedness, as a precursor to the university viva. Throughout the viva sessions, students demonstrated commendable performance, reflecting their dedication and scholarly engagement. This successful project certification underscores the department's commitment to nurturing academic excellence with in the political science research areas



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MARCH 2022 DEPARTMENT OF POLITICAL SCIENCE. KOTTAKKAL FAROOK COLLEGE PARAPPUR 676503



CERTIFICATE

This is to certify that the project report contiled 'VOLUNTEERING DURING COVID 19; a STUDY ON RAPID RESPONSE TEAM (RRT) IN TIRURANGADE is being submitted by MUHANMED AINAL C (FPATAPORE) for the oward of BACHELOR OF ARTS from UNIVERSITY OF CALICUT is based on boundale project work carried our under my supervision and guidance at KOTTAKKAL PAROOK ARTS AND SCIENCE COLLEGE during the year 2021-22. The result embodied in this report have not included in any other report submitted previously for the award of any degree or deptorus of any Other university or institution.

ALE SAMPHERTH TAL SUM

Florest CH Encaparements

Dept. of Political Science.

FATHINIA N.P.

ABSTREAST PROFESSOR



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	Faculty for Guidance	Fathima N P	Fathima N P	Fathima N P	Fathima N P
77-177	Research Area	Disaster Management	Trangender Rights	Unemployment	Judiciary
77-1707 1-200 1-100	Topic	Disaster Management In Kerala: A Study On Malappuram Region	Problems Faced By Transgender: A Study On Malappuram	Educated Unemployment Women: Main Focus On Tirurangadi Municipality	Judiciary And Social Change; A Study On Judicial Verdict, Internet As
a	Student Name	ANSALNA M H	NASRIYA SHERIN KM	SINSIYA V	IMTHIYAS AHAMMED
	Register Number	FPATAPOR10	FPATAPOR13	FPATAPOR	FPATAPOR17
	SI. No	_	2	8	4

	Fathima N P	Fathima N P	Fathima N P	Fathima N P
	Women Empowerment	Administration	PMAY Scheme	Children Rights
Fundamental Right	Problems Of Women In Private Sector; A Study On Nurses In Tirur Municipality	Administrative Mechanism Of Municipalities; Special Reference To Kottakkal Muncipality.	The Effectiveness And Implementation Of Pradhan Mantri Awas Yojana (PMAY) A Study On Vengara Panchayath	Physical And Emotional Abuses Against Children; A Study On Malappuram
	FATHIMATH SHUHAIMAS	JASNA KK	LAFIYA	MUHFIDHA THESNI C P
	FPATAPOR21	FPATAPOR24	FPATAPOR27	FPATAPOR28
	\$	9	7	∞

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		Region		
FPATAPOR29	NAJIYA FASMIN K T	Employment Guarantee Scheme, During Covid 19: Specialized Area On Cheriyamundam Panchayath	Employment	Fathima N P
-FPATAPOR51	MUHAMMED	Volunteering During Covid 19; A Study On Rapid Response Team(Rrt) In Tirurangadi	Covid- 19	Fathima N P
FPATAPOR53	MUJEEB M	Attitude Of Common People Towords Coalition Politics; A Special Reference To Kottakkal Muncipality	Local Self Government	Fathima N P
FPATAPORSS	RASHIN .V	Campus Politics And Political Awarness Among Students; A Study On	Campus Politics	Fathima N P

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			Kottakkal Farook Arts And Science College		
13	FPATAPOR56	MOHAMMED	Difficulties A Faced By Teachers During Online Classes.	Education	Fathima N P
4	14 FPATAPOR03	RIMSHIDA K	Problems Of Street Vendors; With Special Reference To Tirurangadi Muncipality	Street Vendors Issues	Sampreeth T M
15	FPATAPOR	MOHAMMED RIYAS	Programme Of Haritha Karma Sena: Specialized Area On Othukkungal Panchayath	Haritha Karma Sena	Sampreeth T M
16	FPATAPOR23	GAYATHRI SUDHEESH	Study On Jagratha Sammithi In Thenhipalam Panchayath	Education	Sampreeth T M

A STANDIL NZEE

	FPATAPOR26	LADHEEDA NASRIN N	Panchayath Raj Institution And Grama Sabha; Main Focus On Cheriyamundam Panchayath	Panchyath Raj Institutions	Sampreeth T M
<u>∞</u>	FPATAPOR34	RINU HARSHA	Nonresident Indian's (Expatriate)Unemployment Issue During Covid19 Period Specialized Area On Vengara Panchayath	Unemployment	Sampreeth T M
61	FPATAPOR43	VARSHA M	Role Of ASHA Workers In Rural Development With Reference To Parappur Panchayath	ASHA Workers	Sampreeth T M
20	FPATAPOR44	АВНІЛІТН	Criminalization of Politics; A Study On Kerala Politics During 2010-2020	Kerala Politics	Sampreeth T M

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22 FPATAPOR14				
22 - FPATAPOR14	MOHAMMED SHAFI S	And Roblem Faced By High School Students In Thirunavaya Grama		Sampreeth T M
22 FPATAPOR14		Panchayath		7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7
	Sarika ET	A Study On Pratheeksha Bhavan: The Refuge For Mentally Retarded Under Social Justice Board	Social Justice	Shamsudheen C P
23 FPATAPOR16	Amal Sankar KP	An Analysis On The Socio- Economic Conditions Of Anganawadi Workers In Thenhipalam Panchayath.	Anganwadi Workers	Shamsudheen C P
24 FPATAPOR38	Sameera Pangat	Employment Of Women Through Neighborhood Groups, A Study On	Women Empowerment	Shamsudheen C P

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26 FPATAPOR42 Shinan 26 FPATAPOR02 Nima sh 27 FPATAPOR19 Farhana Mullappally 28 FPATAPOR05 Shahala Far	Shinana			
FPATAPOR02 FPATAPOR19 FPATAPOR05		A Study On Problems Of Online Class Conducted.	Education	Shamsudheen C P
FPATAPOR19		A Study On Problems Of Guest Workers; A Special	Immigration	
FPATAPOR19 FPATAPOR05	Millia Sheri	Reference On Kottakkal Muncipality.		Shamsudheen C P
FPATAPOR05	ia ppally	A Study On Kudumbashree Mission : Special Focus On Vengara Panchaytath	Kudambasree Mission	Sampth T M
	Shahala Farsana C	A Study On Role Of Public Distribution System In Ensuring Food Security Special Reference To	Public Distribution System	Sampth T M
		Thirurangadi Muncipality	SCHOOLE	133
			STATE ACCOUNTS	The sound of the second of the

6) SPECIAL COACHING PROVIDED FOR SUPPLEMENTARY EXAMINATION

Special coaching was given to second year students writing supplementary examination by faculty members so that they can clear the examination with confidence. The support was extended outside class hours in the months of December 2021 and January 2022. Whatsapp Goups was specially formed for that purpose and notes and audio classes were distributed to the students.

The department of Political science provides supplemental learning systems and additional support enrichment to students. There are two essential components of the system; peer tutoring and the role of advanced learners are facilitating supplemental learning. These initiatives aim to foster a conductive learning environment that caters to the diverse needs of students and promotes collaborative learning within the department.



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Batch	Supplemental Learning Groups Members	Leader
	Irfana thasni	Nima sheri
	Rimshida kurukkan	_ iviiia siieri
	Shahala farsana	
Third year	Vasila V	1
- Jem	Muhammed Adil	
	Mohammed riyas	
	Ansalna	
	Sarika	
	Nasriya sherin	
	Sinsiya	†
	Rashin V	1
	Amal sankar	Jinisha
Third year	Imthiyas ahammed	+
	Bashira husna K	1
	Farhana M	
	Fathima zahla	
Third	Shuhaima	
Third year	Gayathri	Fathima zahla
	Jasna	
	Mujeeb M	
	Ladeeda	
	Lafiys	
Third year	Mufeeda thesni	B 1:1 mm
##X25-XXX	Najiya fasmin	Rashida TT
	Mohammed shafi	
	Rinu harsha	
	Sameera P	
Chied was	Shinana sherin	
Third year	Varsha m	Subana Yasmin
	Abijith	Subana Tasmin
	Ayyoob P	
	Muhammed sinansha	
	Asna K	
	Fathima Jibila	
	Fathima sahna	
second Year	Eathire Tt	Ponice VP
	Khamariya Sana	Raniya VP
	Majida farsana	
	Nada Beegam	
	WHALA u	
econd Year	MC-Non-AU	Muhammadalit
431	CONTRACT OF SALES	Muhammed Shahin P

PITTAXEM FAMOR ANTS & SCIENCE C

	Sehla Mol		
	Shahana Sherin		
	Shamseena M		
	Muhammed Anas VK		
Second Year	Deva Priya N		
TO THE PARTY OF TH	Fahmida jabin K	Anupama	
	Fathima rimeesha P		
	Safla nasrin		
	Afna sherin cv		
	Afna k		
Second Year	Amina binsi KP	Subana massis	
	Anupama	Suhana yasmin	
	Athulya mk		
	Aysha safa		
	Gopika u		
	Hasna munabbira		
	Jasla k		
	Jumana nasrin	-	
Second Year	Kadeeja thamanna	11	
	Megha das	Hasna munabbira	
	Muhsina M		
	Nadva sherin	1	
	Nahila sarin		
Second Year	Nandana T	Muhammed shahid afreed	
	Raja		
	Ramshida	-	
	Sanoona sery		
	Shahdan TK		
	Shamna sherin TK		
	Shifana N	-	
er construir	Vismaya Das	-	
Second Year	Mohammed haneen	Shemil Shanid	
	Mohammed rasik		
	Muhammed KM		
	Sourav P	-	
	Abinandh		
	Akhil k		
	Anannya		
irst Year	Anusmaya	Albin Sajeev	
	Arshida PT	00000000000000000000000000000000000000	
	Arya sukesh		
	Asla-AA		
	Asla-AA		

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	Dilsha mol	
	Fahmida jabin	
	Fathima fida	
	Fathima hafna	
	Fathima hamna	
First Year	Fathima hasna	Arun VK
	Fathima lubna	Arun VK
	Fathima nefla	
	Fathima nidha	
	Fathima shifanath	
	Fathima shuhada	
	fathima thansiha	
	Fathima nusra	
	Fida febin	
	Hasna	
Clast V.	Hiba	
First Year	Hridya Prasad	Ansila AP
	Irfana CV	
	Jasmi TP	
	Jazim Rabeeh	
	Jusaina jasmi	
	Mohammed irshad	
First Year	Murshida AT	
	Nousheena	
	Nafeesathul misriya	
	Noufal	
	Nousheena	Minu P
	Ramsheena thasni	
	Rasina	
	Rinsha	
	Risla taskin	
	Riswana thesni	
	Rohith	
	Rushda KT	1
	Safa Farvi	
First Year	Shabana Rinsy	Shabana Sherin A
	Shahana Sherin	
	Shahna E	
	Shijna N	



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7) EXTENSION AND OUTREACH ACTIVITIES

In the ever-evolving landscape of political dynamics and civic engagement, the role of a political science department extends far beyond traditional classroom teaching. Extension activities are essential in bridging the gap between academic knowledge and real-world application, fostering a more comprehensive understanding of political processes and societal issues. The major Extension and Outreach activities by the Political science department in the year 2021-22 in its adopted village in the fourth ward of Kottakkal Municipality is given below:



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CLEANING OF POLLUTED KAVATHIKULAM POND

The Kavathikulam Pond, located in Kottakkal Muncipality has long been suffering from severe pollution due to various anthropogenic activities. Recognizing the urgent need for environmental action, a group of college students in the leadership of First Semester Political Science students of Kottakkal Farook Arts and Science College, on December 10, 2021 initiated a cleaning campaign to address the pollution issues plaguing the pond. This report documents the process, outcomes, and impact of the student-led cleaning initiative.

Objectives:

- To remove pollutants and debris from Kavathikulam Pond.
- To raise awareness about the importance of environmental conservation.
- To foster community engagement and participation in environmental initiatives.

The student group formed a planning committee to organize the cleaning campaign. Tasks included securing necessary permissions, arranging equipment and materials, and developing a schedule.

The cleaning initiative commenced with volunteer students gathering at the pond. Teams were assigned specific areas, and safety guidelines were emphasized. Participants collected and removed litter, plastics, organic waste, and other pollutants from the water and surrounding areas.

Throughout the cleaning process, students engaged with local residents and passersby, raising awareness about the importance of preserving water bodies

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and reducing pollution. Educational materials were distributed, and discussions were held on sustainable practices.

Programme Outcome

- Students will gain a deeper understanding of environmental issues, particularly related to water pollution and its impact on ecosystems and communities.
- Engaging in the actual process of cleaning the pond provides students with practical experience in environmental conservation efforts.
- Working together on a project like this fosters teamwork and collaboration skills as students coordinate efforts to achieve a common goal.
- Participating in such a project can lead to personal growth, increased selfawareness, and a sense of fulfillment from contributing to a meaningful cause.

Conclusion:

The student-led cleaning initiative of Kavathikulam Pond exemplifies the power of community-driven environmental action. Through collaborative efforts, the students not only made tangible improvements to the local ecosystem but also inspired greater awareness and participation in environmental conservation. Moving forward, it is essential to sustain the momentum generated by this initiative and continue working towards the restoration and protection of natural resources for future generations.

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FOOD DISTRIBUTION TO POOR PEOPLES IN 4TH WARD, KOTTAKKAL MUNCIPALITY

On March 10, 2022, the Department of Political Science, in the leadership of second semester Political Science students, organized a food distribution event in the 4th Ward of Kottakkal Municipality. This initiative aimed to provide support to economically disadvantaged individuals and families facing food insecurity, particularly amidst the challenges posed by the COVID-19 pandemic.

EVENT: Food Distribution to Needy Individuals in 4th Ward, Kottakkal Municipality

Date: March 10, 2022

Organized by: Department of Political Science, Second Semester Political Science Students

Objectives

- Alleviating Food Insecurity: The primary objective of the food distribution event was to provide immediate relief to economically disadvantaged individuals and families in the 4th Ward who were facing food insecurity.
- 2. Community Engagement: Another key objective of the event was to engage with the local community and raise awareness about the issue of food insecurity and poverty within the municipality. By organizing the food distribution in a visible location within the 4th Ward, the initiative sought to draw attention to the challenges faced by vulnerable populations and foster empathy and solidarity among residents.
- 3. Promoting Social Justice: The food distribution event was also driven by a broader commitment to promoting social justice and equity within the community. Recognizing that access to adequate food is a fundamental human right, the initiative aimed to address systemic inequalities and advocate for policies and programs that support the most marginalized members of society.

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Distribution Activities:

- Food Procurement: Prior to the event, arrangements were made to procure homemade launch from all students of the department by the fifth semester students.
- 2. Volunteer Coordination: A team of volunteers, comprised of second-semester Political Science students, was organized to assist with various aspects of the food distribution process, including packaging, transportation, and distribution. A designated distribution site within the 4th Ward was identified and prepared to facilitate the efficient and orderly distribution of food items to beneficiaries.
- Distribution Process: On the day of the event, volunteers worked diligently to package and distribute food items to beneficiaries, ensuring that each recipient received a sufficient quantity of essential groceries to meet their immediate needs.

Outcome:

The food distribution event received a positive response from both beneficiaries and community members, with many expressing gratitude for the assistance provided during challenging times. The initiative helped alleviate immediate food insecurity for numerous individuals and families in the 4th Ward, demonstrating the impact that collective efforts can have in addressing social and economic challenges.

Conclusion:

The food distribution event organized by the Department of Political Science and second-semester Political Science students exemplifies the spirit of community service and solidarity in times of need. By coming together to support those facing economic hardship, we reaffirm our commitment to fostering a compassionate and inclusive society where every individual has access to the resources they need to thrive.



UN DAY CELEBRATIONS

On October 24th, 2021, the Department of Political Science, in collaboration with third-semester Political Science students, organized a U N Day celebrations in the 4th Ward of Kottakkal Municipality. This initiative aimed to provide awareness about the United Nations and its roles during the Covid - 19 Pandemic.

Event: Panel Discussion on the Role of UN during Covid-19 Pandemic

Organized by: Department of Political Science, Third Semester Students

Date: 24th October 2021, Sunday

Venu: Library Club Hall, Fourth Ward, Kottakkal Muncipality

Objective:

Raise awareness about the United Nations and its various initiatives.

Educate students and the community about global issues such as peace, human rights, sustainable development, and international cooperation.

Foster a sense of global citizenship and encourage active engagement in international affairs.

Promote dialogue and understanding among diverse cultures and backgrounds.

Activities

11.00 am - 12.30 am: Panel Discussions

A panel discussions in the leadership of Mr. Sampreeth T M, Mr. Anjali K G and Mr. Shamsudeen C. P were organized to spread awareness of the role



of UN during the covid -19 Pandemic. Topics included challenges and role of UN during Covid-19 Pandemic.

12.30 pm -1. 00 pm: Interactive session

Participants asked their queries and shared their own experience in this session.

Programme Outcome:

- Increased knowledge and understanding of the role of the United Nations in addressing Covid- 19 global challenges.
- Strengthened connections between students, faculty, and the broader community.
- Inspired individuals to take action towards achieving the UN's Sustainable Development Goals (SDGs) within their own communities.

Conclusion

The panel discussion provided valuable insights into the role of the United Nations during the COVID-19 pandemic, highlighting both its achievements and limitations. As aspiring scholars of political science, we recognize the imperative of global cooperation and collective action in addressing complex global challenges like the COVID-19 pandemic. Moving forward, we remain committed to promoting dialogue, advocacy, and informed policymaking to contribute to a more resilient and equitable world order.



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SWACHH BHARATH DAY PUBLIC CLEANING

On October 2nd, 2021, the Department of Political Science, in collaboration with fifth semester Political Science students, organized a Swachh Bharath Public Cleaning in the 4th Ward of Kottakkal Municipality.

Title: Swachh Bharath Public Cleaning Event

Date: October 2nd, 2021, Saturday

Organizers: Fifth Semester Political Science Student, Department of Political

Science

Location: 4th Ward, Kottakkal Municipality.

Objectives:

 To promote the Swachh Bharath (Clean India) initiative in the local community.

- To engage students in civic activities and instill a sense of responsibility towards cleanliness.
- To contribute to the cleanliness and hygiene of the 4th Ward of Kottakkal Municipality.

Activities:

Planning and coordination meetings were held between the Department of Political Science and fifth -semester Political Science students to organize the event.

First the students made necessary arrangements for cleaning equipment and materials such as brooms, dustbins, gloves, and garbage bags. On the day of the event, participants, including students, faculty members, and local residents, gathered at the designated location in the 4th Ward. The cleaning drive commenced with participants divided into groups assigned to different areas within the ward. Participants actively engaged in cleaning streets, parks, public spaces, and other areas, collecting litter and waste materials. Throughout the event, emphasis was

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placed on segregation of waste into recyclable and non-recyclable categories. Volunteers also distributed pamphlets and conducted brief educational sessions on the importance of cleanliness and waste management.

Outcomes

- Significant improvement in the cleanliness and hygiene of the 4th Ward of Kottakkal Municipality.
- Removal of accumulated litter and waste from public spaces, contributing to a cleaner environment.
- Increased awareness among residents about the importance of maintaining cleanliness and proper waste disposal practices.
- Strengthened community bonds through collaborative efforts towards a common goal.
- Positive feedback received from local authorities and residents, encouraging the continuation of such initiatives in the future.

Conclusion

The Swachh Bharath Public Cleaning event organized by the Department of Political Science, in collaboration with fifth semester Political Science students, proved to be a successful endeavor in promoting cleanliness, hygiene, and community engagement. The active participation of students and residents alike underscored the collective responsibility towards maintaining a clean and sustainable environment.



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CONSTITUTION AWARNESS CAMPAIGN

On January 26, 2022, the Department of Political Science, in collaboration with fourth semester Political Science students, organized a Constitution Awarness Campaign in the 4th Ward of Kottakkal Municipality in association with Library Club.

Event: Public Campaign on Constitutional Day .

Date: January 26, 2022

Organizers: Fourth Semester Political Science Students, Department of

Political Science in Collaboration with Library Club

Location: 4th Ward, Kottakkal Municipality

Objectives:

- To commemorate Constitutional Day and raise awareness about the importance of the Indian Constitution.
- To educate citizens, particularly residents of the 4th Ward, about their rights and duties as enshrined in the Constitution.
- To foster a sense of civic responsibility and active citizenship among the community members.

Activities:

Planning and coordination meetings were held by the fourth semester Political Science students to organize the campaign. Publicity materials such as posters, banners, and pamphlets highlighting key aspects of the Indian Constitution were prepared and distributed. A series of interactive sessions and panel discussion were conducted in collaboration with local authorities and legal experts to discuss various constitutional provisions and their implications.

11.00 am - 12.30 am: Panel Discussions



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A panel discussions in the leadership of Mr. Sampreeth T M, Mr. Anjali K G and Ms. Fathima N P were organized to increase awareness among residents of the 4th Ward about the significance of Constitutional Day and the fundamental principles of the Indian Constitution.

Outcomes:

- Increased awareness among residents of the 4th Ward about the significance of Constitutional Day and the fundamental principles of the Indian Constitution.
- Enhanced understanding of constitutional rights and duties, leading to greater civic engagement and participation in local governance
- Empowerment of marginalized communities through knowledge of legal rights and avenues for seeking redressal.
- Strengthened community bonds and social cohesion through collaborative efforts towards promoting constitutional values.

Positive feedback received from participants and community members, indicating the success of the campaign in achieving its objectives.

Conclusion

The public campaign on Constitutional Day organized by the Department of Political Science, in collaboration with fourth - semester Political Science students, proved to be a meaningful initiative in promoting constitutional literacy and civic engagement among residents of the 4th Ward in Kottakkal Municipality. By fostering a deeper understanding of the Indian Constitution and its relevance to everyday life, the campaign contributed to building a more informed and participatory citizenry. It is hoped that such initiatives will continue to inspire civic-mindedness and uphold the democratic principles enshrined in the Constitution.

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8) EXPERIENTIAL LEARNING PROGRAMME

Apart from class room learning our department arranges other learning programs in order to provide practical experience to the students. We follow a systematic pattern for encouraging the experiential learning. In every semester, except in first and sixth semester, we organize experiential learning Programme. Each faculty holding the concerned paper conducts the Programme very systematically with proper guidance. Apart from this various other tasks were also assigned to the students like book review, seminar presentation, etc.

In the final semester students have to do their project works individually under the guidance of concerned faculty. Regular presentation of the progress of their work will be conducted by the department. All these will be carefully scrutinize to avoid the errors.

Details of The experiential learning in each Semester:



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KOTTAKKAL FAROOK ARTS AND SCIENCE COLLEGE DEPARTMENT OF POLITICAL SCIENCE

EXPERIENTIAL PROJECT 2021-22

No. of students	51
Name of the Supervisor	Mr. Sampreeth T M
Objectives	Covid-19 and its 1. To evaluate the Mr. Sampreeth T M governments worldwide to the COVID-19 pandemic, including measures such as lockdowns, border closures, healthcare provision, economic stimulus packages, and communication
Mini project Topics	Covid- 19 and its impact in Politics
Date Assigned	13/08/2021
Semester	
No.	-

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2. To analyze	leadership	performance	political leaders	administrations	managing COVID-19		communication	strategies, c	management	ıst	approval ratings.	3. To investigate the	impact of COVID-19	on policy-making	processes, decision-	making structures,	and the prioritization	of public health	versus economic	concerns in political	agendas at	national and su	national levels.
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	Is. Fathima N P	COLLEGE O. Paragonia MOOUN
	1. To assess the level of political awareness among youth in India, including their knowledge of political institutions, processes, parties, and key issues. 2. To Investigate the ideological orientations of youth in India, including their political affiliations, beliefs,	4000
	Exploring the Political attitude of Youth in India	
	13/08/2021	
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	Anjali K G
values, and attitudes towards democracy, liberalism, socialism, conservatism, and other political ideologies. 3. To Analyze the extent and forms of political participation among youth in India, including voting behaviour, activism, volunteering, protest participation, and engagement with political parties and social movements	1. Examine the political history of Kerala, including the socio-economic transformations, colonial legacy, independence
	. Kerala Society and Politics
	13/08/2021
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2. Study the structure assembly, local selfpolitical institutions post-independence in Kerala, including political parties, and developments that government bodies and functioning of Analyze the role of political parties, social movements, have shaped the movement, and (Panchayats and Municipalities), and civil society organizations in Kerala's politics. state's political the legislative including their the judiciary. mobilization landscape. ideologies, political

strategies, electoral dynamics, and impact on governance.



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KOTTAKKAL FAROOK ARTS AND SCIENCE COLLEGE DEPARTMENT OF POLITICAL SCIENCE

EXPERIENTIAL PROJECT 2021-22

No. of students Participated	91
Project Advisor	ON BUNNA CON BUNNA CON SURVINA
Objectives	1. To analyse the socio-cultural diversity of Kerala, including it's linguistic, religious, caste, and ethnic composition, and explore how these factors shape social identities and political affiliations.
Mini project Topics	Coalition Politics in India
Date Assigned	
Sl.no Semester	
Sl.no	

political history of Kerala, including the socio-economic transformations, colonial legacy.	pendence rement, an pendence tical slopments e shapes e's p scape. study tture tioning ical insti legi mbly, loca rmment chayats icipalities ical partic udiciary.	A A ACCOUNT OF THE STATE OF THE
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yse the nal functions, te of the Public		and ties in		selecting for		ate the	and	followed	the	Jo		and	criteria.
To analyse the organizational structure, functions, and mandate of the Kerala Dublic	Service Commission, including composition,	powers, responsibilities	conducting recruitment	and	government positions,	To evaluate recruitment	processes	procedures followed by the KPSC	including	conduct	examinations,	interviews,	selection
		Kerala State	Public	Service	Collinia						•		
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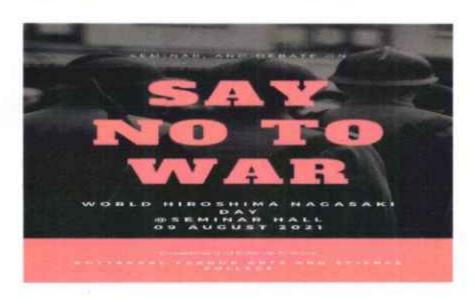
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and assess their transparency, fairness, and efficiency. 3. To assess the administrative efficiency and efficiency and efficiency its mandate, including its mandate, including the timeliness of recruitment processes, handling of grievances, and compliance with statutory regulations and guidelines.	1. To analyze the socio- economic challenges faced by transgender individuals in Kerala, including discrimination in employment, education, healthcare, housing, and access to public services.
	Problems faced by Transgender in Kerala
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and policy barriers that inclusion of transgender individuals in Kerala, identity, and access to To evaluate the legal recognition of gender 3. To study the barriers to individuals in Kerala, including gaps in antihealthcare access and quality for transgender discrimination laws, legal discrimination by healthcare providers, culturally in accessing treatments and surgeries. legal aid and justice. gender-affirming challenges including competent

9) CURRICULAR, CO-CURRICULAR AND EXTRACURRICULAR ACTIVITIES

DEPARTMENTAL ACTIVITIES 2021-22

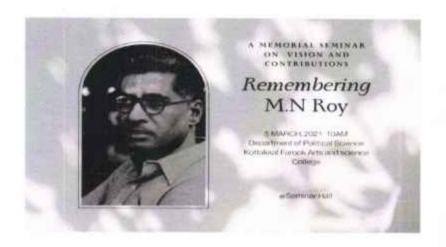


SAY NO TO WAR

Seminar named "SAY NO TO WAR" was conducted on 09th August 2021 at Seminar hall in the Farook Arts and Science College. It was conducted in relations to Hiroshima and Nagasaki day. Seminar began at 11 am with the inaugural session. Inauguration was done by honorable principal Farook Arts and Science College, Prof. Abdul Azeez. Presidential address was done by Mr. Sampreeth T M, Head of the Department, Department of Political Science. Facilitations are done by Mr. Shamshudheen C P, Mrs. Anjali K G and Ms. Fathima N P.

Second Session was conducted after the inaugural session. Second Session was a seminar session on the topic "Say no to war". Seminar presentation was based on concept of War and Peace in International politics. Iythias Ahmmed, Rashida, Mujeeb, Sinsiya, Shuhaima, Ansila presented papers on the respected topics. Students asked questions and actively participated in the discussions.

Afternoon session was a debate session. Debate was anchored by Mr. Shahid Afreed. Debate was based on concept of War and Peace in International politics. Students raised arguments in favor of the topic and against it with facts and figures and actively participated in the debate.



REMEMBERING M.N. ROY

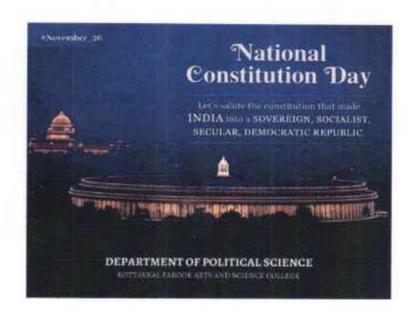
Department of political science organizes. Seminar on 05th March 2022 in the birthday of M N Roy, famous Indian political philosopher. Seminar was conducted at the Farook Arts and Science College Seminar hall. Seminar began at 02.00 pm with the inaugural session. Inauguration was done by Prof. Abdul. Azeez, honorable principal, Farook Arts and Science College. Presidential address was done by Mr. Sampreeth T M, Head of the Department, Department of Political Science. Facilitations are done by Mr. Shamshudheen C P, Mrs. Aswathi K T, Mr. Anjali K G and Ms. Fathima N P.

Second session began shortly after the inaugural session, it was a seminar session. The topic was on "M N Roy's contributions to political philosophy". Political philosophies and ideology of M N Roy wass discussed. The discussion was in the leadership Mrs. Sampreeth T M, Head of the Department, Department of Political Science. Students actively participated in the discussion and raised their opinions with supporting of facts.

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NATIONAL CONSTITUTIONAL DAY

Department of political science organizes a debate on 26th November 2021on the Constitutional Day. Debate was conducted at the Farook Arts and Science College Seminar hall. Seminar began at 02.00 pm with the inaugural session. Inauguration was done by Prof. Abdul Azeez, honorable principal, Farook Arts and Science College. Presidential address was done by Mr. Sampreeth T M, Head of the Department, Department of Political Science. Facilitations are done by Mr. Shamshudheen C P, Mr. Anjali K G and Ms. Fathima N P.

Second session began shortly after the inaugural session, this was a debate session. The topic was on "Indian constitution and its challenges and relevance". Political philosophies and dynamics of Indian constitution was discussed. The debate was in the leadership Mrs. Sampreeth T M, Head of the Department, Department of Political Science. Students actively participated in the debate and raised their arguments and opinions with supporting facts.



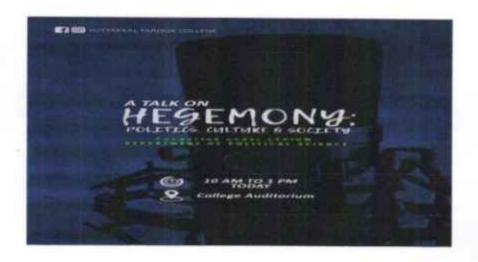
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HEGEMONY: POLITICS, CULTURE AND SOCIETY

Department of political science organizes a talk on 16th November 2021. Talk was conducted at the Farook Arts and Science College Auditorium. Talk began at 10.00 am with the inaugural session. Inauguration was done by Prof. Abdul Azeez, honorable principal, Farook Arts and Science College. Presidential address was done by Mr. Sampreeth T M, Head of the Department, Department of Political Science. Facilitations are done by Mr. Shamshudheen C P, Mr. Mustafa M, Mr. Anjali K G and Ms. Fathima N P.

Second session began shortly after the inaugural session; this was a lecture by Mr. Alavikutty and discussion session. The topic was on "Hegemony: Politics, Culture And Society". Safa Farvie, Minu P, Albin Sajeev, Iythias Ahmmed, Rashida, Mujeeb, Sinsiya, Shuhaima, Ansila asked doubts and presented papers on the topics related to hegemony in politics and culture. Students actively participated in the discussion and raised their opinions with supporting of facts.



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ANNUAL TOUR 2021- 2022

KODAIKANAL

Destination:

Kodaikanal, Tamil nadu

Number of Students Participated: 30

Date of Journey: March 11-13, 2022

Number of Teachers Participated: 03

No. of Days: 1 Days and Two night

Detailed Report of the TOUR Kodaikanal

All students reached on college at 10pm as informed them before and journey started from College at 2.pm. We reached Kodaikanal at 6 am in the morning on 11th March 2022. Check in to the Hotel for fresh up. After having breakfast from the hotel we started our sightseeing. We first visited Waterfalls in kodaikanal by 9.30 am in the morning. And we reached upper lake view point by 10.15 am and saw the beautiful kodai lake and its sorrounding. And then we visited Guna cave and pillow rocks. After lunch we visited suicide point. After that we visited pine forest, walking through the Pine forest was a beautiful experience and relaxation. It was near the Kodai lake. It has different varieties of trees and flowers and meadows. Then we visited Kodai lake. Then we had a leisure walk and cycling around the lake. After dinner we started back our journey to college. We reached college the next day early morning



Tour- Kodaikanal, 2022



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