



KOTTAKKAL FAROOK ARTS AND SCIENCE COLLEGE

DEPARTMENT OF ECONOMICS

ANNUAL REPORT

2019-20

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ANNUAL REPORT 2019-2020

The Department of Economics is a dynamic and essential academic unit dedicated to the study and exploration of economic principles, theories, and real-world applications. Economics is a discipline that delves into the understanding of how individuals, businesses, governments, and societies make choices and allocate resources to address fundamental questions about production, distribution, and consumption of goods and services. This department typically offers a wide range of courses and programs designed to equip students with the knowledge and analytical skills needed to analyze economic phenomena, make informed decisions, and contribute to solving pressing economic and societal issues.

The Department of Economics plays a crucial role through offering education and research opportunities that not only enhance students' understanding of economic concepts but also prepare them for careers in a wide range of fields, including finance, government, business, and academia. It serves as a hub for economic knowledge and intellectual exploration, helping individuals to better comprehend the complex economic forces that shape our world.

Structure/Scheme of BA Economics Programme; The semester-wise scheme of BA Economics programme is presented here under.

Semester I				
Course	Code	Name of the paper	Hours	Credit
Common I	A01	Common English Course I	4	3
Common II	A02	Common English Course II	5	3
Common III	A07(1)	Additional Language Course I	4	4
Core 1	ECO1 B01	Microeconomics I	6	5
Complementary (Type 1-Course I)			6	4
Ability Enhancement/Audit I	AUD1E01	Environment Studies	--	4
Total			25	23
Semester II				
Course	Code	Name of the Course	Hours	credit
Common IV	A03	Common English Course III	4	4
Common V	A04	Common English Course IV	5	4
Common VI	A08(1)	Additional Language Course II	4	4
Core 2	ECO2 B02	Macroeconomics I	6	5



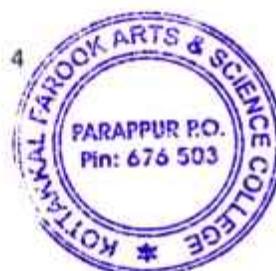

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Complementary (Type 2-Course 1)	ECO1(2) C01	Introductory Economics I	6	4
Ability Enhancement/Audit 2	AUD2E02	Disaster Management	--	4
Total			25	25

Semester III				
Course	Code	Name of the Course	Hours	credit
Common VII	A05	Common English Course V	5	4
Common VIII	A09	Additional Language Course III	5	4
Core 3	ECO3 B03	Quantitative Methods for Economic Analysis I	5	4
Core 4	ECO3 B04	Microeconomics II	4	4
Complementary (Type 2-Course 2)	ECO4(3) C01	Introductory Economics II	6	4
Ability Enhancement/Audit3	AUD3E03	Human Rights/Intellectual Property Rights/ Consumer Protection	-	4
Total			25	24

Semester IV				
Course	Code	Name of the Course	Hours	credit
Common IX	A06	Common English Course VI	5	4
Common X	A10	Additional Language Course IV	5	4
Core 5	ECO4 B05	Quantitative Methods for Economic Analysis II	5	4
Core 6	ECO4 B06 -	Macroeconomics II	4	4
Complementary (Type 1-Course 2)			6	4
Ability Enhancement/Audit4	AUD4E04	Gender Studies/Gerontology	-	4
Total			25	24

Semester V				
Course	Code	Name of the Course	Hours	credit
Core 7	EC05 B07	Fiscal Economics	6	4
Core8	ECO5 B08	Indian Economic Development	6	4
Core 9	ECO5 B09	Economics of Capital Market	5	4
Core 10	ECO5 B10	Mathematical Economics	5	4




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Open Course	ECO5 D01	Economics in everyday life	3	3
Total			25	19
Semester VI				
Course	Code	Name of the Course	Hours	credit
Core 11	ECO6 B11	Financial Economics	5	4
Core 12	ECO6 B12	International Economics	5	4
Core 13	ECO6 B13	Development of Economic Thought	5	4
Core 14	ECO6 B14	Economics of Growth and Development	5	4
	ECO6 B18	Urban Economics	3	3
Project	ECO6 B15	Project work/Research Methodology	2	2
Total			25	21

Complimentary papers ;

1. INTRODUCTORY ECONOMICS I
SEMESTER I/II

Course Category	Complementary Course
Course Title and Code	Introductory Economics I ECO1(2) C01
No. of Credits	4
No. of Contact Hours	6 Hours per week

1. INTRODUCTORY ECONOMICS II
SEMESTER IV/III

Course Category	Complementary Course
Course Title and Code	Introductory Economics II ECO4(3) C01
No. of Credits	4
No. of Contact Hours	6 Hours per week

Our department is dedicated to providing a high-quality education that equips students with the knowledge and skills necessary to succeed in the dynamic and ever-changing world of commerce.



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At our department, students can expect to engage with a diverse faculty that brings a wealth of experience and expertise in the areas of accounting, finance, economics, marketing, and business management. Our faculty members are committed to providing a comprehensive and challenging curriculum that prepares students for a wide range of career opportunities in the business world.

AUDIT COURSE DETAILS

Ability Enhancement courses/Audit courses: These are courses which are mandatory for a programme but not counted for the calculation of SGPA or CGPA. There shall be one Audit course each in the first four semesters. These courses are not meant for class room study. The students can attain only pass (Grade P) for these courses. At the end of each semester there shall be examination conducted by the college from a pool of questions (Question Bank) set by the University. The students can also attain these credits through online courses like SWAYAM, MOOC etc (optional). The list of passed students must be sent to the University from the colleges at least before the fifth semester examination.

The list of Audit courses in each semester with credits are given below:

SL.No.	Course	Credit	Semester
1	Environment Studies	4	1
2	Disaster Management	4	2
3	Human Rights/Intellectual Property Rights/ Consumer Protection	4	3
4	Gender Studies/Gerontology	4	4

Altogether there will be 34 courses in the Programme with 14 Core Courses, 10 Common Courses, two Complementary Courses (spread over 4 semesters), one Elective course, one Open Course and four Audit Courses. In addition, there shall be a project work or a theory paper on Research Methodology in the Sixth semester. The Project work is to be handled by the Economics faculty in each college.



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CERTIFICATE COURSE OFFERED BY THE DEPARTMENT

SL.NO	COURSE NAME	CLASS
1	FINANCIAL ECONOMICS	FIRST YEAR BA ECONOMICS
2	HEALTH ECONOMICS	SECOND YEAR BA ECONOMICS

Report on Even Semester Certificate Programme

The Economics Department offered a certificate course in 'FINANCIAL ECONOMICS' to the first year BA Economics students during the academic year 2019- 2020. The sessions were held from November 2019- March 2020. This course aimed to provide students with a comprehensive understanding of the principles, theories, and applications of financial economics, with a focus on the intersection of finance and economics. MUHAMMED SAFUWAN sir from the Department dealt with the sessions by engaging 36 hours of class. All students from the first year BA Economics participated in the programme. At the end of the programme, an exam was conducted and certificates were distributed. 63 students have enrolled to the course and 58 students have completed the course. The course employed a mix of lectures, case studies, group discussions, and hands-on exercises.

Real-world examples and practical applications were used to illustrate theoretical concepts, and students were encouraged to engage in critical thinking and analysis. The course employed a mix of lectures, case studies, group discussions, and hands-on exercises. Real-world examples and practical applications were used to illustrate theoretical concepts, and students were encouraged to engage in critical thinking and analysis. The Certificate Course in Financial Economics for first-year BA Economics students during the academic year 2019-2020 successfully provided students with a solid foundation in financial economics. The course's emphasis on both theoretical




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understanding and practical application, along with the inclusion of simulation and trading sessions, contributed to a well-rounded learning experience. The positive feedback from students and the exposure to industry perspectives suggest the course's effectiveness in preparing students for further studies or careers in the field of financial economics.

Report on Even Semester Certificate Programme

The Economics Department offered a certificate course in 'HEALTH ECONOMICS' to the second year BA Economics students during the academic year 2019- 2020. The sessions were held from August 2019- November 2020. This course aimed to provide students with a specialized understanding of the economic principles and challenges within the healthcare sector, emphasizing the intersection of economics and health policy. SARABI T from the Department dealt with the sessions by engaging 36 hours of class. All students from the second year BA Economics participated in the programme. At the end of the programme, an exam was conducted and certificates were distributed. 46 students have enrolled to the course and 45 students have completed the course. The course utilized a variety of teaching methods to cater to different learning styles.

Lectures were complemented by case studies, group discussions, and practical exercises. Real-world examples and current healthcare policy issues were integrated into the curriculum to enhance practical understanding. Student assessment was conducted through a combination of quizzes, research projects, presentations, and a final examination. Emphasis was placed on the ability to apply economic principles to healthcare issues, analyze health policies critically, and communicate findings effectively. The Certificate Course in Health Economics for second-year BA Economics students during the academic year 2019-2020 successfully addressed the unique



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economic challenges within the healthcare sector. The course not only provided students with a theoretical foundation but also equipped them with practical skills for analyzing and contributing to health policy discussions. The positive student feedback and the incorporation of field visits and guest lectures suggest the course's effectiveness in preparing students for roles in health economics, policy analysis, and related fields.



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FACULTY

Faculties in a department play a crucial role in delivering quality education, fostering research and mentoring students. Their expertise and commitment are vital for the overall success and growth of the department.

Name of the Faculty	Qualification	Mobile Number	Designation
NAFEESA	MA	9495182238	Head of the Department
MUHAMMED SAFWAN	MA, B.ED, NET		Department Coordinator
SARABI T	MA, B.Ed, SET,NET	7034078428	Assistant Professor

ROLES AND RESPONSIBILITIES OF FACULTIES

The faculties dedication influences the department's reputation and directly impacts the quality of education provided. The responsibilities of faculties include maintaining high teaching standards and contributing to the academic community.

Responsibility Area	Staff in Charge
Action Plan	NAFEESA
IQAC File In charge	SARABI T
Career Advisor	MUHAMMED SAFWAN
Special Programmes Coordinator	MUHAMMED SAFWAN
Certificate Course	
ECONOMICS Association	SARABI T
Documentation	NAFEESA
Newsletter, Journals, Magazines	SARABI T
Seminars	MUHAMMED SAFWAN
Debate Club	NAFEESA
Student-Mentor Leader	MUHAMMED SAFWAN
Project and Viva	NAFEESA
Faculty Development Programmes	SARABI T
Department and Staff Tour	MUHAMMED SAFWAN
Alumni Coordinator	NAFEESA
Women Cell	SARABI T
Anti Ragging Squad	NAFEESA ,MUHAMMED SAFWAN



FUNCTIONING OF COMMITTEES

The Department formed many committees for the smooth and elegant functioning of the department.

1. Departmental Academic Committee (DAC):

Chairman : NAFEESA

Members : SARABI T

MUHAMMED SAFWAN

Student Rep : FATHIMA JUBIN T K

External Faculty: RAMLA K (PSMO COLLEGE TIRURANGADI)

The DAC oversees academic standards and curriculum development within the Economics Department. It ensures that the syllabus is up-to-date, relevant, and in line with current economic trends. The committee also coordinates workshops, seminars, and guest lectures to enhance the learning experience.

2. Internal Examination Committee (IEC):

COORDINATOR: MUHAMMED SAFWAN

MEMBER : SARABI T

The IEC is responsible for the smooth conduct of internal assessments. This includes setting examination schedules, preparing question papers, and ensuring the fair and timely evaluation of answer scripts. The committee also handles exam-related grievances and maintains academic integrity.

3. Grievance Redressal Cell (GRC):

CONVENOR: SARABI T

MEMBER : MUHAMMED SAFWAN

The GRC addresses student concerns and complaints regarding academic and administrative issues. It provides a platform for students to voice their grievances and seeks to resolve them in a fair and timely manner, ensuring a supportive learning environment.




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4.Tour/IV Committee:

COORDINATOR: MUHMED SAFWAN

MEMBER: SARABI T

The Tour/IV Committee organizes educational tours and industrial visits for students. These excursions provide practical exposure to economic concepts and real-world applications, enhancing students' understanding and experience of the subject matter.

TOUR REPORT

On January 20, 2020, the Department of Economics at Kottakkal Farook Arts and Science College organized a one-day study tour to Varkala. The tour aimed to provide students with practical insights into the economic dynamics of a coastal town, focusing on its tourism industry and related activities. The itinerary included a guided tour of Varkala's main attractions, visits to local businesses, and interactions with entrepreneurs. Students explored economic activities driven by tourism, discussed sustainable tourism practices, and participated in cultural immersion activities. The tour concluded with a reflection session before returning to the college.




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The one-day study tour to Varkala organized by the Department of Economics was a valuable learning experience for both students and teachers. It provided a holistic understanding of the economic dynamics of a coastal town, particularly emphasizing the role of tourism in driving local economies. Through interactions with local stakeholders and firsthand observations, participants gained practical insights into the challenges and opportunities in the tourism sector. The tour concluded with a sense of appreciation for the intricate relationship between economics, tourism, and community development.



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5. Experiential Learning :

Coordinator: SARABI T

Experiential Learning Programme committee oversees the implementation of experiential learning programmes that provide practical exposure to the students.

6. Extension Activity Programme :

Coordinator: NAFEESA

Extension activities play a major strategic role in enriching the educational experience of students. These initiatives extend beyond the traditional classroom setting, fostering holistic development and societal engagement among students. The extension activity conducted by economics department are listed below:

2019-20	25/7/2019	Economic research and analysis in ward 1 kottakkal municipality
	5/8/2019	Empowering communities : health and hygiene awareness campaign
	12/12/2019	Food drive initiative by 1 st year student of the department of economics kottakkal farook arts and science college
	10/1/2020	Bridging communities : livelihood enhancement worksshop
	5/3/2020	Workshop on digital banking among the community

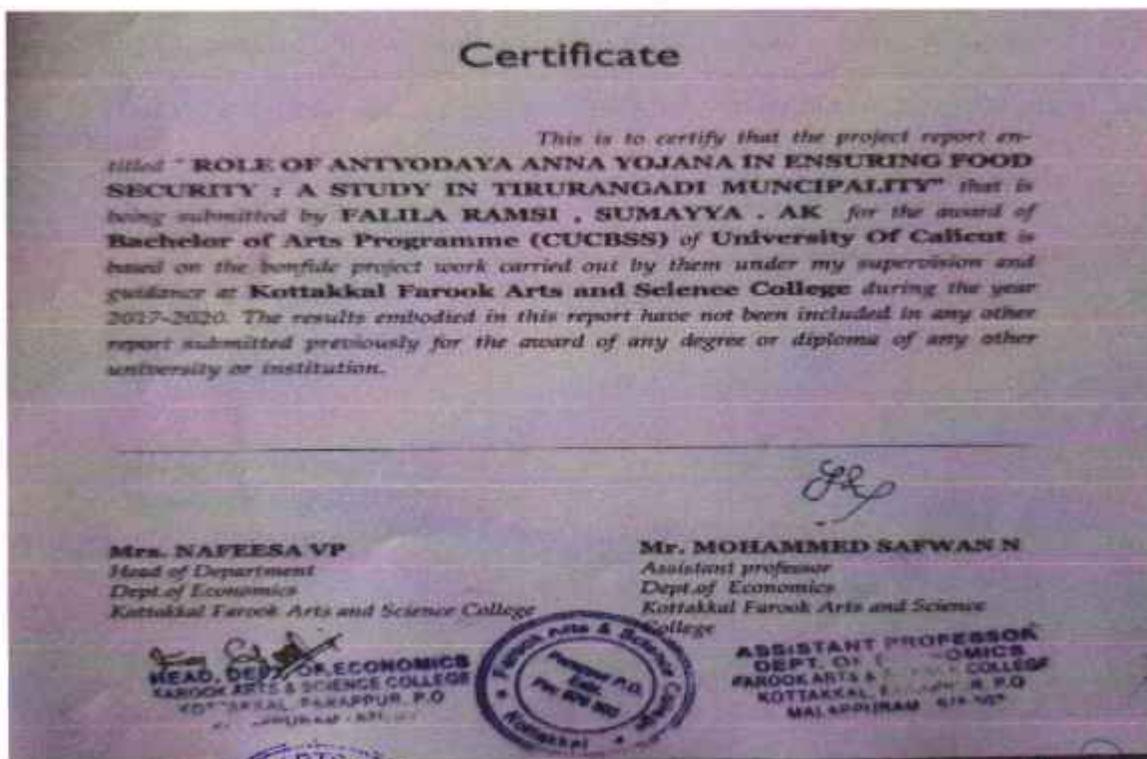



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7. Project Certification

Coordinator: NAFEESA

Projects play a pivotal role in degree programmes, serving as integral components that bridge theoretical knowledge with practical application. It also serve as transformative experiences that prepare students for the challenges of the professional world.



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FILE DOCUMENTATION: MINUTES OF ALL COMMITTEES

The effective recording of minutes is crucial for ensuring transparency, accountability, and continuity in decision-making processes and Economics Department keeps minutes of the Department Academic Committee, Internal Examination Committee, Grievances and Redressal Committee, Tour or IV Committee, and Experiential Learning Committees.

- 1) **Department Academic Committee:** The Department Academic Committee is responsible for overseeing the academic programs and curricular activities. Accurate minutes of its meetings are essential to record discussions on curriculum updates, faculty feedback, examination patterns, and the implementation of academic policies. These minutes serve as a valuable resource for monitoring the progress of academic initiatives and ensuring compliance with the institution's academic standards.
- 2) **Exam Committee:** The Exam Committee plays a critical role in overseeing the examination process and ensuring its smooth conduct. Accurate minutes are maintained during committee meetings, covering discussions on exam schedules, question paper setting, evaluation processes, and result declaration. These minutes serve as essential records to maintain the integrity and fairness of the examination system.

The Internal Examination Committee is responsible for evaluating students' performance in internal assessments and projects. Detailed minutes are maintained to document discussions on assessment methods, grading criteria, assessment schedules, and student performance analysis. These minutes aid in maintaining consistency and quality in internal evaluations.

- 3) **Grievances and Redressal Committee:** The Grievances and Redressal Committee deals with student grievances and ensures their timely resolution. During committee meetings, minutes are recorded to document grievances raised, actions taken, and decisions made to address student concerns. These minutes play a vital role in maintaining transparency and accountability in the grievance redressal process.
- 4) **Tour or IV Committee:** The Tour or Industrial Visit (IV) Committee is responsible for organizing educational tours and industrial visits for students. Minutes are kept during committee meetings to outline the planning, budgeting, and execution of such tours/IVs. These minutes assist in evaluating the effectiveness of the tours/IVs and provide insights for future planning.
- 5) **Experiential Learning Committees:** Experiential Learning Committees oversee the implementation of experiential learning programs that provide practical exposure to students. Detailed minutes are maintained during committee meetings, capturing discussions on program design, industry collaborations, student feedback, and program evaluation. These minutes aid in continuously enhancing the experiential learning initiatives.




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FACULTY LEARNING FORUM

It is an internal meeting forum of faculty members scheduled casually on Fridays. This forum's objectives are to discuss aspects of daily work schedules, happenings, problems related to academics, and discipline issues. It is to explore various teaching platforms, pedagogies, facilities in higher education and to encourage and foster the research culture amongst faculty members.

Topics discussed in the Learning Circles during the year:

- Assessment tied with course goals
- Sharing the best practices in teaching and learning
- Effective handling of large classes
- How does student-teacher & student-student interaction affects learning
- Technological developments and its influences in language learning
- New trends in language acquisition
- Conducting various literary activities
- Maintenance of students centred activities

FACULTY PROFESSIONAL DEVELOPMENT PROGRAMMES

The Faculty Professional Development programs are held on the last Friday of every month and are coordinated and conducted by representatives from the Department of English and attended by all faculties in the department. Mr Madhu K facilitated as the faculty coordinator for the Department of English. The various topics came under the discussion are:

- A talk based on the implementation of certificate courses and its curriculum
- Orientation programmes for newly joined faculty members on Mastersoft, LMS, SOP etc.
- Scope, flexibility and availability of digital resources
- Effective implementation of mentor-mentee policies




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FACULTY DEVELOPMENT PROGRAMME ON

"UNIFIED VOICES: ENHANCING COMMUNICATION AND COLLABORATION AMONG FACULTY AND STAFF"

REPORT

The Internal Quality Assurance Cell (IQAC) of Kottakkal Farook Arts and Science College successfully conducted a Faculty Development Programme (FDP) titled "Unified Voices: Enhancing Communication and Collaboration Among Faculty and Staff" from June 3 to June 9, 2019. The event aimed to foster better communication and collaboration within the college's academic and administrative staff. The programme was attended by 56 teachers and 23 non-teaching staff, making it a comprehensive event that included all relevant stakeholders in the college.

Day 1: June 3, 2019

The programme commenced with the registration of participants at 9:00 AM, followed by the Inauguration Ceremony at 10:00 AM. The ceremony began with a prayer and was marked by a series of addresses:

Welcome Speech: Mr. Muhammed Safwan (IQAC Coordinator)

Presidential Address: Mr. Mohammed Labeeb (Vice Principal)

Inauguration: Prof. M Abdul Azeez (Principal)

Felicitation: Mr. Mubarak N (Staff Secretary)

: Mrs. Nandini P C (HOD, Department of Commerce & Management)

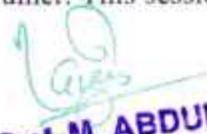
: Mrs. Nafeesa P (HOD, Department of Economics)

Vote of Thanks: Mr. Mujeeb T P (Assistant Professor, Department of Commerce & Management)

The morning session continued with a dynamic ice-breaking activity titled "Breaking the Ice: Building Connections Through Fun and Interaction," led by Mr. Lukmanul Hakeem, a JCI trainer. This session was designed to create a friendly and collaborative atmosphere among the participants, helping them to connect through engaging activities.

After a lunch break from 1:00 PM to 2:00 PM, the afternoon session featured a talk on "Communication Barriers and Overcoming Them" by Mr. Muhammed Shafeeque U, an ASAP Trainer. This session provided




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valuable insights into the common obstacles in communication within academic institutions, such as cultural differences, language barriers, and personal biases, and discussed strategies to overcome them through effective communication techniques.

Day 2: June 4, 2019

The second day started with a session on "The Role of Collaboration in Enhancing Academic Outcomes" by Prof. M Abdul Azeez, the Principal of KFASC. This session emphasized the importance of collaborative efforts in achieving academic excellence, highlighting examples of successful collaboration in academic projects and research.

Following a lunch break, the afternoon session focused on a Group Discussion on "Developing a Collaborative Culture in Our Institution," moderated by senior faculty members. This interactive session allowed participants to share their perspectives and brainstorm ideas to foster a more collaborative environment within the college, focusing on practical steps and institutional policies that could support this goal.

Day 3: June 5, 2019

Mr. Prejith PC, HOD at Malabar Christian College, Calicut, led the morning session on "Principles of Team Building in Academic Institutions." This session provided practical strategies for building effective teams within academic settings, covering topics such as trust-building, defining roles and responsibilities, and effective team communication.

In the afternoon, a role-play activity titled "Resolving Conflicts Through Dialogue" was coordinated by faculty volunteers. This activity provided hands-on experience in conflict resolution, demonstrating the power of dialogue in resolving misunderstandings and disputes, and allowing participants to practice these skills in a controlled environment.

Day 4: June 6, 2019

Mr. Muhammed Ali, Principal of Farook B.Ed. College delivered a session on "Understanding and Managing Conflict in Academia" in the morning. This session explored

the sources of conflict in academic environments, such as competition for resources, and differences in values and teaching styles, and offered strategies for managing them effectively through negotiation and mediation techniques.

The afternoon's Open Forum, moderated by Mr. Mujeeb T P, allowed participants to share their personal experiences and strategies for conflict resolution. This session provided a platform for open



communication and mutual learning, helping participants to learn from each other's experiences and apply these lessons in their contexts.

Day 5: June 7, 2019

The morning session on "Verbal and Non-Verbal Communication in Academia" was conducted by Ms. Fathima Al Zahra, an ASAP Trainer. This session highlighted the significance of both verbal and non-verbal communication in educational settings, covering aspects such as tone of voice, body language, and facial expressions, and how these elements impact the effectiveness of communication.

After lunch, participants engaged in a Group Exercise on "Improving Listening Skills," which emphasized the critical role of active listening in effective communication. This exercise involved activities designed to enhance participants' listening abilities, making them more attentive and responsive communicators.

Day 6: June 8, 2019

Mr. Nisamudheen P, Assistant Professor in Physics at PSMO College, Tirurangadi, led the morning session on "Strategic Planning in Academic Institutions." This session focused on the importance of strategic planning in achieving long-term academic goals, discussing the process of setting objectives, developing action plans, and monitoring progress to ensure that the institution's mission and vision are realized.

In the afternoon, an Interactive Session titled "Aligning Individual Goals with Institutional Objectives" was moderated by senior faculty members. This session aimed to align the personal and professional goals of faculty and staff with the broader objectives of the institution, ensuring that everyone's efforts contribute to the college's overall success.

Day 7: June 9, 2019

The final day began with a session on "The Future of Communication and Collaboration in Academia" by Dr. Anil Kumar, Associate Professor at TMG College, Tirur. This forward-looking session discussed emerging trends and future directions in academic communication and collaboration, such as the use of digital tools and platforms to enhance interaction and cooperation among faculty and staff.

The programme concluded with a Valedictory Ceremony.




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STUDENTSHIP

This section carries information about students, academic monitoring to ensure timely handling of classes, learner-centric initiatives taken by the department, and student development and support services. The cultural and extracurricular activities, the industrial and village visits, and extension activities are also mentioned.

1) Academic Monitoring

- Possibilities of virtual classroom platforms
- Timely handling/ delivery of classes/ topics
- Coverage of topics Sem- wise within stipulated time.
- Result Analysis
- Action Taken for time-bound semester plan coverage.

2) Learner Centric Initiatives

1) Advisory System:

The class advisor or tutor is an experienced faculty member assigned to a specific group of students to provide academic and personal guidance. They act as mentors and facilitators, ensuring the overall well-being and academic success of their assigned students.

- a. SARABIT – Third Year BA ECONOMICS
- b. MUHAMMED SAFWAN – Second Year BA ECONOMICS
- c. NAFEESA V P– First Year BA ECONOMICS

2) Slow learner-centric classes:

Department conducted an Induction programme and a test based on it to find out slow learners and advanced learners. This programme gave a picture of these two categories.

Department also conducted periodic assessments to track students' academic progress and identify those who may be struggling to keep up with the pace of the curriculum. Our teachers closely observe students' performance in class, their engagement level, and participation to identify signs of slow learners.

Once identified, slow learners are provided with additional support through remedial classes, tutoring, or special education programs tailored to their individual needs. Department implemented various learning support systems, such as study groups and peer tutoring, to assist slow learners in keeping up with their peers. Department created personalized




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learning plans for each identified slow learner to address their specific learning challenges and set achievable goals. Progress of slow learners is regularly monitored, and adjustments are made to their learning plans as needed to ensure steady improvement.

List of students

- ❖ Sameenath
- ❖ Anwara Thasni
- ❖ Husna Mol

3) Advanced learner-centric activities:

Department identified advanced learners based on their consistently high academic performance in specific subjects or across multiple subjects. Department utilized standardized tests or gifted education programs to identify students with exceptional abilities in various areas.

Action Taken Report for Advanced Learners:

Enrichment Programs: Advanced learners are encouraged to participate in enrichment programs, workshops, and competitions to challenge their intellect further. Department offered advanced learners opportunities to explore more challenging topics and projects beyond the standard curriculum. Teachers employ differentiated instruction techniques to cater to the unique needs of advanced learners, fostering a conducive learning environment. Advanced learners are provided With mentorship and guidance to pursue their interests and talents, guiding them towards suitable career paths.

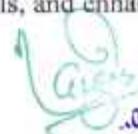
List of advanced learners

- ❖ Bishara K T
- ❖ Fathima husna k m
- ❖ Husna jabin t
- ❖ Naeema ashraf
- ❖ Ramshida sherin
- ❖ Rasmiya hannath
- ❖ Sajarudheen
- ❖ Badaruneesa

Special activity-oriented programmes

The Economics Department has been dedicated to enhancing the academic and practical knowledge of its students. In the past academic year, the department organized a series of special activity-oriented programmes aimed at providing students with practical insights into economic theories, fostering research skills, and enhancing their overall academic



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experience. The Economics Department recently organized a series of special activity-oriented programmes aimed at enhancing student engagement and deepening their understanding of key economic concepts. These activities included a debate, discussions on global economic trends, budget analysis, and a discussion on fiscal policy. Each activity was designed to stimulate critical thinking and active participation among the students.

❖ Debate

The first activity was a debate on the topic "Is Globalization Beneficial for Developing Countries?" Students from various year groups participated, presenting well-researched arguments for and against the motion. This debate not only improved their public speaking skills but also their ability to construct and deconstruct economic arguments. The debate was moderated by SARABI T who provided valuable feedback and insights at the end of the session.

❖ Discussion on Global Economic Trends

Next, the department hosted a discussion on global economic trends. Students were divided into groups, each tasked with presenting on a specific trend such as the rise of digital currencies, the impact of trade wars, and the economic consequences of climate change. This activity encouraged students to stay updated with current events and understand their implications on a global scale. MUHAMMED SAFWAN facilitated the discussion, highlighting the interconnectedness of these trends and their potential future impacts.

❖ Budget Analysis

A hands-on budget analysis workshop was also conducted, where students analyzed the most recent national budget. They examined revenue and expenditure allocations, discussed fiscal priorities, and evaluated the budget's effectiveness in addressing economic challenges. This activity provided practical insights into government financial planning and its role in economic stability. The session was led by NAFEESA V P who guided the students through the complexities of budgetary data.

❖ Discussion on Fiscal Policy

The final activity was a discussion on fiscal policy, focusing on its role in economic growth and stability. Students explored different fiscal policies implemented by various countries and debated their effectiveness. They also discussed the balance between taxation and public spending and its impact on economic health. SARABI T chaired this discussion, emphasizing the importance of sound fiscal management and its long-term effects on the economy.

3) Students Development and Support Service

The Student Development and Support Service at our institution is committed to fostering holistic growth and well-being among students. It implemented targeted tutoring programs to assist students in challenging courses, resulting in a noticeable improvement in academic performance.




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It conducted leadership development programs to nurture students' leadership skills, encouraging them to take on active roles in student organizations.

It ensured the availability of support services for students with diverse needs, including accessibility accommodations for exams and lectures.

SUPPLY OF STUDY MATERIALS

Faculties provided useful study materials related to their subject area other than the textbook. It helped students to get more information related to particular topics. These Materials are available in College D Space.

GROUP LEARNING (Supplemental Learning)

The Department provided supplemental learning atmosphere to the students, especially to the slow learners, to enable them to face university exams confidently and enthusiastically.

Students were provided with the supplemental classes for the following subjects:

- Unemployment and inflation (Second Year Students)
- Kerala economy (Final Year Students)
- Monetary policy and stabilisation(Second Year Students)
- Stock market analysis (Third Year Students)
- Taxation in india (Third Year Students)




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DOCUMENTATION OF ACADEMIC ACTIVITIES

1) UPKEEP OF TEACHERS DIARY

Every faculty member in the Economics Department has diligently maintained their respective teacher's diary up to date. This ensures that a comprehensive and accurate record of their academic and administrative activities is available for assessment and improvement purposes. They regularly update their lesson plans, outlining the curriculum content, teaching methodologies, and assessment strategies. They also members record their assigned duties and responsibilities, including committee memberships, administrative tasks, and extracurricular activities. This promotes transparency and accountability in the department's functioning.

2) CLASS ADJUSTMENT DURING FACULTY LEAVE

The students were effectively engaged and continued their learning during the absence of regular faculty members. The department adopted a comprehensive approach that involved engaging students with other qualified faculty members. Highly competent and experienced substitute faculties were assigned to conduct the classes during the leave period. Additionally, students made frequent visits to the department and taking advantage of the diverse collection of literature and reference materials.

3) STUDENT ATTENDANCE MONITORING AND MENTORING BY ADVISORS

The Department has implemented an efficient class monitoring system that involves regular assessments, class observations, and feedback sessions to gauge students' progress. The system ensures that student performance is closely monitored, and appropriate interventions are made when necessary.

- The mentoring program in the Department plays a crucial role in providing personalized guidance and support to students. Each advisor is assigned a group of students to mentor throughout the academic year. The mentors actively engage with their mentees, discussing their academic goals, strengths, and areas for improvement.
- The Department keeps a comprehensive record of leaves taken by students to monitor their attendance and identify patterns that may affect their academic performance. Early intervention measures are taken when students show a consistent pattern of absenteeism.
- Regular communication with parents is a key aspect of the mentoring program. Advisors regularly update parents on their child's progress, areas for improvement, and overall well-being. This collaborative approach fosters a strong support system for students, leading to improved learning outcomes.




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4) SUPPLEMENTAL LEARNING

The Department implemented supplemental learning system to provide additional support and enrichment to students. There are two essential components of the system: peer tutoring and the role of advanced learners in facilitating supplemental learning. These initiatives aim to foster a conducive learning environment that caters to the diverse needs of students and promotes collaborative learning within the department.

- 1) Peer Tutoring: The Department has established a peer tutoring program to enable students to receive academic assistance from their peers who excel in specific subjects or skills. Peer tutors are carefully selected based on their academic achievements, communication skills, and willingness to help others. The peer tutoring sessions provide one-on-one or small group support to struggling students, enabling them to overcome challenges and improve their understanding of course material.
- 2) Role of Advanced Learners in Supplemental Learning: Advanced learners in the Department play a vital role in the supplemental learning system. They act as mentors and facilitators, supporting their fellow students' academic growth through various means.
- 3) Mentoring Slow Learners: Advanced learners assist slow learners by providing additional explanations, sharing study strategies, and offering constructive feedback on their assignments. This peer-to-peer support empowers slow learners and helps them build confidence in their abilities.
- 4) Leading Study Groups: Advanced learners organize and lead study groups where students collaboratively discuss and analyse course material. These study sessions encourage active participation and promote a deeper understanding of the subject matter.

5. Experiential Learning :

Experiential Learning Programme committee oversees the implementation of experiential learning programmes that provide practical exposure to the students.




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6.Extension Activity Programme :

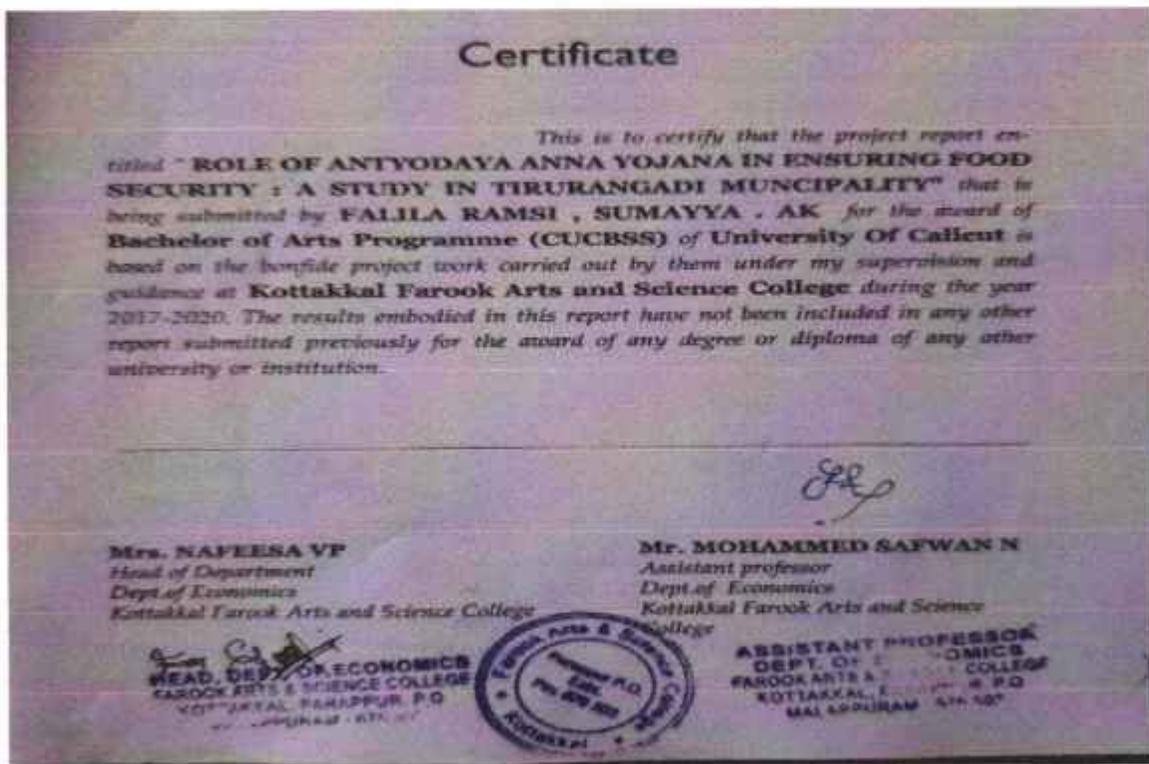
Extension activities play a major strategic role in enriching the educational experience of students. These initiatives extend beyond the traditional classroom setting, fostering holistic development and societal engagement among students. The extension activity conducted by economics department are listed below:

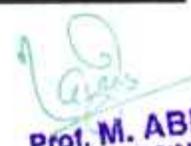
2019-20	25/7/2019	Economic research and analysis in ward I kottakkal municipality
	5/8/2019	Empowering communities : health and hygiene awareness campaign
	12/12/2019	Food drive initiative by 1 st year student of the department of economics kottakkal farook arts and science college
	10/1/2020	Bridging communities : livelihood enhancement worksshop
	5/3/2020	Workshop on digital banking among the community




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7. Project Certification




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PROJECT DETAILS
ACADEMIC YEAR 2017-2020

SL NO.	Name	Reg No	Project Topic	Research thrust area	Project advisor
1	FASEELA V FATHIMA SANIYA TV SHAHIDHA PK		ROLL OF POST OFFICE IN FINANCIAL INCLUSION WITH A SPECIAL REFERENCE TO OTHUKKUNGAL POST OFFICE	FINANCIAL INCLUSION	Mrs.SARABIT
2	RINSHA KP MARWA IBRAHIM MARYAM FAHMEEDHA P	FPARAECR13 FPARAECR20 FPARAECR33	A STUDY ON THE EVALUATION OF FACULTIES AND SERVEISES OF CONVENTION CENTRE WITH SPECIAL REFERENCE TO THE DIAMOND AUDITORIUM PUTHUPARAMBU KOTTAKKAL	EVALUATION OF FACULTIES AND SERVEISES	Mrs.SARABIT
3	DHILDHA K HARSHANA P NAHANA KT		A STUDY ON CONSUMER BEHAVIOUR TOWARDS HYPERMARKETS WITH SPECIAL REFERENCE TO TIRUR MUNICIPALITY	CONSUMER BEHAVIOUR	Mr. MUHAMMED SAFWAN N
4	MOHAMMED ASHIQUE V MOHAMMED DANIS K		A STUDY ON HOUSEHOLD DIARY FARMING IN TIRURANGADI MUNICIPALITY	HOUSEHOLD DIARY FARMING	Mrs.SARABIT
5	FALILA RAMSI SUMMAYYA AK		ROLL OF ANTHYODHAYA ANNAYOJANA IN ENSURING FOOD SECURITY: A STUDY IN TIRURANGADI MUNICIPALITY	FOOD SECURITY	Mr. MUHAMMED SAFWAN N
6	MUHAMMED YASEEN	FPARAECR09 FPARAECR10 FPARAECR11	DIS-INTEGRATION OF SMALL SCALE INDUSTRIES IN	SMALL SCALE INDUSTRIES	Mrs.SARABIT



	MUHAMMED SHAHIL SALMANUL FARIS		RURAL ECONOMY:A STUDY WITH SPECIAL REFERENCE TO MOONIYOOR PANJAYATH		
7	SAFUVANA SHAKKIYA SULTHANA V	FPARAECR14 FPARAECR16	CONSUMTION PATTERN OF PIPED WATER: A STUDY IN KODUR PANJAYATH	CONSUMTION PATTERN	Mr. MUHAMMED SAFWAN N
8	DILNA AMAN PJK JASEELA FATHIMA P MANEESHA KASIM P		STUDY ON THE PROBLEMS AND PROSPECTS OF LIC AGENTS : WITH SPECIAL REFERENCE TO MALAPPURAM BRANCH	PROBLEMS AND PROSPECTS OF LIC AGENTS	Mrs.SARABI T
9	SHANA NASRIN C	FPARAECR17	A STUDY ON EFFECTS OF INFLATION IN THE CONSUMPTION PATTERN OF HOUSEHOLDS IN MOONIYOOR PANJAYATH	CONSUMPTION PATTERN OF HOUSEHOLDS	Mrs.SARABI T
10	SHAMEEMA PK	FPARAECR42	A STUDY ON THE EVALUATION OF PRIORITY AND NON PRIORITY IN THE NFSA RATION CARD CATEGORISATION IN AR NAGAR PANJAYATH	EVALUATION OF PRIORITY AND NON PRIORITY	Mrs.SARABI T
11	SAHEER ALI KAZHUNGIL ABOUBAKER SHAMEEM POOVADAN		CONSUMER BEHAVIOUR TOWARDS ONLINE SHOPING:WITH SPECIAL REFERENCE TO KOTTAKKAL MUNCIPALITY	CONSUMER BEHAVIOUR	Mr. MUHAMMED SAFWAN N
12	SINSHINA PT	FPARAECR24	A STUDY ON SOCIO ECONOMIC IMPACT OF TROLING BAN ON FISHER MAN IN PARAPPANAGADI MUNCIPAL AREA	SOCIO ECONOMIC IMPACT	Mr. MUHAMMED SAFWAN N



13	JUDITH VR ASNA PARVEEN E	FPARAECR30 FPARAECR03	A STUDY ON CONSUMER ATTITUDE TOWARDS LOTTERY IN KOTTAKKAL MUNCIPALITY	CONSUMER ATTITUDE	Mr. MUHAMMED SAFWAN N
14	MOHAMMED JAMSHEER CV MUHAMMED ASKER A	FPARAECR37 FPARAECR36	JOB SATISFACTION OF THE EMPLOYEES IN THE HYPERMARKET WITH SPECIAL REFERENCE TO YARA HYPERMARKET	JOB SATISFACTION	Mr. MUHAMMED SAFWAN N



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STUDENT SUPPORT AND DEVELOPMENT ACTIVITIES

The student support and student development initiatives that have been undertaken in this academic year are presented.

1. Mentoring for students
2. Bridge/ Orientation courses
3. Digital Textbook Support
4. Project Skilling Orientation for 5th Sem UG& 3rd Sem PG.
5. Special Coaching provided for supplementary examinations

1) MENTORING

Mentoring groups were formed under various mentees to process their needs on time.

- The special students who needed extra time mentored and with the help of the office of examinations extra time was provided both for mid-semester and end-semester exams.
- The students were continuously mentored in regarding of their academics. They were motivated and continuously encouraged to seek help from the teachers of the subjects in which they are weak.
- The students were constantly encouraged to participate in all the co-curricular and inter-class events to help them develop self-confidence.
- Result analysis of Mid-semester exams of the special students was done separately to know their performance.

Mentor – Mentee File

2019-2020

Mentor	Mentee	Register number	Mobile number
NAFEESA	BASI LA P	FPATAECR01	9961524289
	BISHARA K T	FPATAECR02	9656985822
	FARHANA	FPATAECR03	9846369224
	FATHIMA HUSNA K M	FPATAECR04	8089986256



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	FATHIMA LIYANA A K	FPATAECR05	9447186681
	FATHIMA RAJA O	FPATAECR06	9110292320
	FATHIMA SAFNA M	FPATAECR07	9995373784
	FATHIMA THAHSEEN A K	FPATAECR08	9961938831
	FATHIMATHUL MUHSINA P P	FPATAECR09	9847630943
	HUSNA JABIN T	FPATAECR10	9496804118
	JISHANA THESNI P	FPATAECR11	8281872826
	MUHSINA BINZI P	FPATAECR12	9544808554
	NAEEMA ASHRAF	FPATAECR13	9995562197
	NIHADA JUBI V M	FPATAECR14	9526383857
	RAMSHIDA SHERIN C	FPATAECR15	8086561210
	RASMIYA HANNATH K	FPATAECR16	8593876171
	SAMEENATH	FPATAECR17	9544661661
	SHAHANAS BANU P	FPATAECR18	9567982670
SARABLI	SHAMINA SHERI P P	FPATAECR19	9995441571
	SHIFA MARIYA	FPATAECR20	9961781031
	SIMLA THASNI K P	FPATAECR21	7558048006
	SUMAYYA P	FPATAECR22	9544539654
	UMMU SALMA M K	FPATAECR23	9947346754
	DILSHAD MOHAMMED	FPATAECR24	8139031356
	MOHAMED JASIM M P	FPATAECR25	8943708659
	MOHAMMED AFSAL	FPATAECR26	8943836276
	MUHAMMED ANSAR E K	FPATAECR27	9745791534
	SAJARUDHEEN	FPATAECR28	9847459437
	ARSHIDA A A	FPATAECR29	9656110313
	NAWAL K T	FPATAECR30	9645914457
	SAHLA SAHNAS	FPATAECR31	9656480846
	SAHLA	FPATAECR32	7025307737

	SHERIN M M		
	SHARMILA SHERIN P	FPATAECR33	9633316949
	SHIFANA NASRIN	FPATAECR34	9961038786
	AFEefa BEEGAM PALEKKODAN	FPATAECR35	9847170699
	AKSHAYA K	FPATAECR36	9633999016
MUHAMMED SAFVAN	AMEENA AYSHATH K	FPATAECR37	9605621142
	ANWARA THASNI A K	FPATAECR38	9847949413
	ASLAHA FARHATH A T	FPATAECR39	9656545036
	ASLA K	FPATAECR40	9847830158
	AYSHA HIBA M	FPATAECR41	9846153325
	BADARUNNISA C P	FPATAECR42	9048819041
	FAHEMA SHERIN V	FPATAECR43	9746988868
	FARSHANA	FPATAECR44	9446629298
	SHERIN K		
	HUSNA K	FPATAECR45	9656007946
	HUSNA MOL M	FPATAECR46	9747960002
	JINSHA SHERIN P T	FPATAECR47	9846317746
	RISHANA THASNI	FPATAECR48	9747130903
	SAFEELA SHERIN M	FPATAECR49	9539156051
	SHABANA E M	FPATAECR50	8606701456
	SHANIBA B K	FPATAECR51	7558988443
	THASNIYA U	FPATAECR52	9544168004
	GULAM MOHAMMED IRFAN V	FPATAECR53	9539071451
	MOHAMMED ANAS PARAMBIL	FPATAECR54	9947223787

In the weekly departmental meetings issues related to these students were discussed.



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An effort was made to bring them together to study core papers with an assistance from teachers and a few senior students (supplemental learning) who were good at the subject. It was observed that this group study helped them in looking at each other's notes and getting their doubts cleared. Buddies were identified from their own classes to help them with any doubts regarding the subjects or any other thing. They became friendly with their seniors during these learning atmosphere and so took help from them too. At the end of each semester their scores in all subjects were taken note of and they were advised and helped accordingly. Students who had attendance issues were constantly monitored and mentored and helped to sort out the same.

DIGITAL TEXTBOOK SUPPORT

The Department provides digital textbooks to the students of the department to broaden their intellectual horizons and to aid in their regular classroom teachings. The list of textbooks is given in DSPACE and students can download or read a book, either prescribed or recommended from their home or a place of their ease. Free textbook references are available at DSpace.

PROJECT SKILLING ORIENTATION FOR 5TH UG.

The Department offered project orientation programmes to the final year students. These initiatives aim to enhance students' research and analytical skills, encourage independent thinking, and provide practical exposure to real-world applications of economics concepts. There are various project orientation programmes implemented by the Department.

Each final year student is assigned a faculty mentor who provides personalized guidance and support throughout the project development process. Mentors offer feedback on research proposals, literature reviews, and drafts, ensuring that students stay on track and produce high-quality research work.

COACHING FOR SUPPLEMENTARY EXAMINATIONS

Special coaching was given to second-year students writing the supplementary exams by faculty members so that they can clear the exam with confidence. The support was extended outside class hours in the months of December 2019 and January 2020 through different types of physical platforms.




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INDUCTION PROGRAMME 2019-2020

Department Student Induction Programme aims to ensure that students feel welcomed, supported, and prepared to begin their studies in the Department.

The objectives of the Department Student Induction Programme are:

1. To introduce students to the faculty, staff, and resources available within the Department.
2. To provide students with an overview of the academic programs and courses offered by the Department.
3. To familiarize students with the expectations and requirements for successful study in the Department.
4. To help students develop the skills necessary to succeed academically, including critical reading, writing, and research skills.
5. To provide students with information about academic and professional opportunities available to them within the Department, as well as outside of the department.
6. To encourage students to become active members of the Department community and to participate in departmental events and activities.
7. To provide students with the support and guidance necessary to achieve their academic and professional goal

BRIDGE COURSE SCHEDULE

Day 1: 16-9-2019

Hour 1: Course Outline, CBCSS Regulations and Syllabus - NAFEESA

Hour 2: National agricultural policy- SAFWAN

Hour 3: Union budget analysis- SARABI




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Day 2: 17-9-2019

Hour 1: Distinguish between Economics and Economy-NAFEESA

Hour 2: Major economic events in India 2019– SARABI

Hour 3: What makes a country developed? -SAFWAN

Day 3: 18-9-2019

Hour 1: Basic concepts of national income-NAFEESA

Hour 2: National Income trends in India-SARABI

Hour 3: Enlighten your views on economic development -SAFWAN

Day 4: 19-9-2019

Hour 1: Does economy of India need inclusive growth? -SARABI

Hour 2: A few words about banks- SAFWAN

Hour 3: Impacts of banking sector reforms-NAFEESA

Day 5: 20-9-2019

Hour 1: Role of RBI in mitigating the financial crisis-NAFEESA

Hour 2: Monetary signaling is weak in India - SAFWAN

Hour 3: Local self govt and its operations - SARABI

Day6: 23-9-2019

Hour 1: Demonetization: costs/troubles -SARABI

Hour2: Does Indian Economy exhibits the features of dualistic economy - SAFWAN

Hour 3: India v/s Bangladesh: an overview of social sector- NAFEESA

Day 7: 24-9-2019




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Hour 1: Govt. Intervention for National Development- NAFEESA

Hour2: Pathways to enhance agriculture sector- SARABI

Hour 3: Family planning of kerala: A model for other states -SAFWAN

	10am-11.30am	11.30am-1pm	2pm-4pm
Monday 16-09-2019	Course Outline CBCSS Regulations Syllabus NAFEESA	National agricultur al policy- SAFWAN	Union budget analysis- SARABI
Tuesday 17-09-2019	Distinguish between Economics and Economy- NAFEESA	Major economic events in India 2019- SARABI	What makes a country developed? -SAFWAN
Wednesday 18-09-2019	Basic concepts of national income- NAFEESA	National income trends in India - SARABI	Enlighten your views on economic development - SAFWAN
Thursday 19-09-2019	Does economy of India need inclusive growth? SARABI	A few words about banks- SAFWAN	Impacts of banking sector reforms- NAFEESA
Friday 20-09-2019	Role of RBI in mitigating the financial crisis- NAFEESA	Monetary signaling is weak in India -SAFWAN	Local self govt and its operations - SARABI



<p align="center">Monday 23-09-2019</p>	<p>Demonetization : costs/troubles - SARABI</p>	<p>Does Indian Economy exhibits features dualistic economy - SAFWAN</p>	<p>India v/s Bangladesh: an overview of social sector- NAFEESA</p>
<p>Tuesday 24-09-2019</p>	<p>Govt. Intervention for National Development- NAFEESA</p>	<p>Pathways to enhance agriculture sector- SARABI</p>	<p>Family planning of kerala: A model for other states - SAFWAN</p>




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REPORT ON DEBATE COMPETITION HELD ON NOVEMBER 25, 2019

The Department of Economics at Kottakkal Farook Arts and Science College organized a debate competition on November 25, 2019, in the College Auditorium. Aimed at fostering critical thinking and enhancing public speaking skills, the event saw enthusiastic participation from students across various departments. The competition, conducted in the British Parliamentary format, featured preliminary and final rounds, covering contemporary economic issues like globalization, the digital economy, and fiscal policies.

Sixteen teams, each consisting of two members, participated in the preliminary round, with four teams advancing to the final. The event ran from 10:00 AM to 1:00 PM, providing a platform for students to develop and showcase their analytical abilities and public speaking prowess. Prizes were awarded to the winners, recognizing their outstanding performances.

Participants appreciated the well-organized event and found the debate topics challenging and educational. Faculty members praised the high level of student engagement and the effectiveness of the competition in deepening their understanding of economic issues. The event was deemed a resounding success, underscoring the value of interactive educational activities. The Department of Economics extends its gratitude to the college administration, faculty, students, and the organizing committee for their contributions to the event's success.



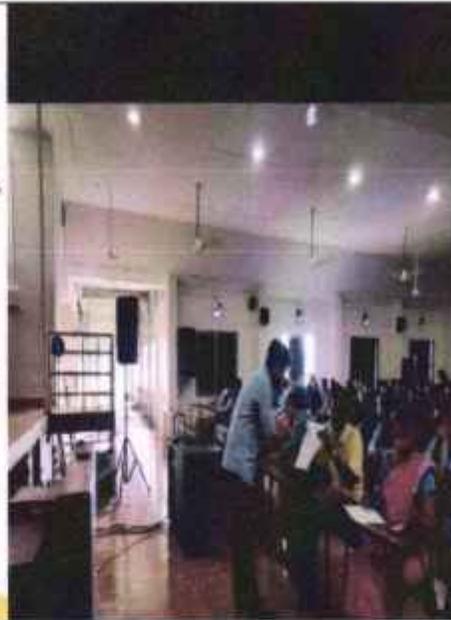
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M. ABDUL A...
PRINCIPAL
AKKAL FAROOK ARTS & SCIENCE COLLEGE
PARAPPUR(P.O) - 676 503

Kottakkal Farook Arts and Science College
Department of Economics

**Debate Competition
On
Contemporary Economic Issues**

November 25, 2019
At College Auditorium



A handwritten signature in green ink, appearing to read "Azeez".

Prof. M. ABDUL AZEEZ
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KOTTAKKAL FAROOK ARTS AND SCIENCE COLLEGE

DEPARTMENT OF ECONOMICS 2019-20

REPORT ON QUIZ COMPETITION CONDUCTED ON JANUARY 16 2020

The Department of Economics at Kottakkal Farook Arts and Science College organized a quiz competition on January 16, 2020, themed around the National Budget. The event aimed to deepen students' understanding of economic policies, foster critical thinking, and encourage teamwork.

The competition, held in the College Auditorium from 10:00 AM to 1:00 PM, featured three rounds: Preliminary, Semi-Final, and Final. The quiz included multiple-choice questions, short answers, and buzzer rounds, covering topics like the National Budget, economic policies, fiscal measures, and recent economic developments.

A total of 30 teams, each with three members, participated in the preliminary round, with eight teams advancing to the semi-finals and four to the finals. Winners received certificates and cash prizes for their outstanding performances.

Participants appreciated the well-organized event and found the questions challenging and educational. Faculty members praised the high student engagement and noted the quiz's effectiveness in reinforcing economic concepts and current fiscal policies.

The quiz competition was deemed a resounding success, enhancing participants' knowledge and fostering a spirit of healthy competition. The Department of Economics extends its gratitude to the college administration, faculty, students, and the organizing committee for their contributions to the event's success.




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Kottakkal Farook Arts and Science College
Department Of Economics

**QUIZ!
COMPETITION**



**Topic:
Union Budget**



January 10, 2020
At College Auditorium



A handwritten signature in green ink, appearing to read "M. Abdul Azeez".

Prof. M. ABDUL AZEEZ
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Kottakkal Farook Arts and Science College

Department of Economics 2019-20

Report: Workshop on "Recent Trends in Indian Economy"

Report on Workshop "Recent Trends in Indian Economy" Held on January 6, 2020

The Department of Economics at Kottakkal Farook Arts and Science College organized a workshop titled "Recent Trends in Indian Economy" on January 6, 2020. Aimed at providing students with an understanding of the latest economic developments in India, the workshop featured interactive sessions and expert talks.

The event began with an inaugural address by Prof. M Abdul Azeez, followed by multiple sessions covering various economic trends. Key speakers included Ramla K, who discussed recent economic reforms such as GST implementation and the Insolvency and Bankruptcy Code, and Mr. Muhammed Safwan, who presented case studies on economic policies.

The agenda included sessions on economic reforms, the impact of digitalization, and policy case studies, along with group activities and discussions. Students participated in analyzing economic scenarios and proposing policy solutions. The workshop concluded with a panel discussion addressing economic trends and policy challenges.

Feedback from participants was positive, with students appreciating the expert insights, practical activities, and the opportunity to engage in discussions. Suggestions for more interactive sessions and extended workshops were noted.

The workshop successfully enhanced students' knowledge of economic trends, analytical skills, and practical insights, fostering a deeper understanding of the Indian economy. The Department of Economics thanks all contributors for their efforts in making the event a success.



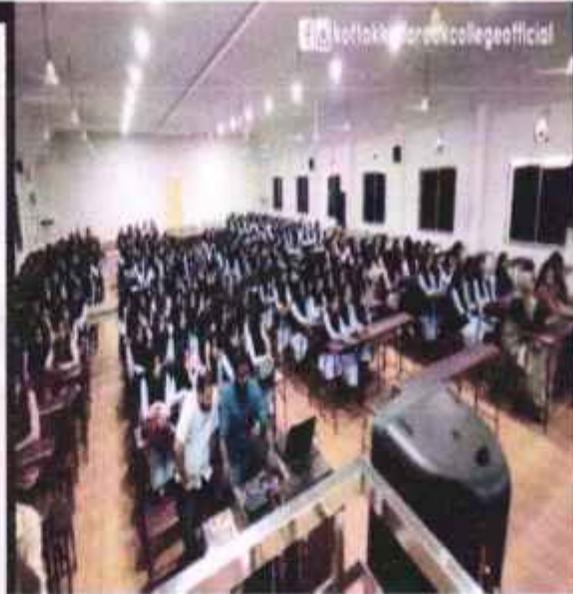

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Kottakkal Farook Arts and Science College
Department of Economics

**Workshop
on
Recent Trends in Indian
Economy**

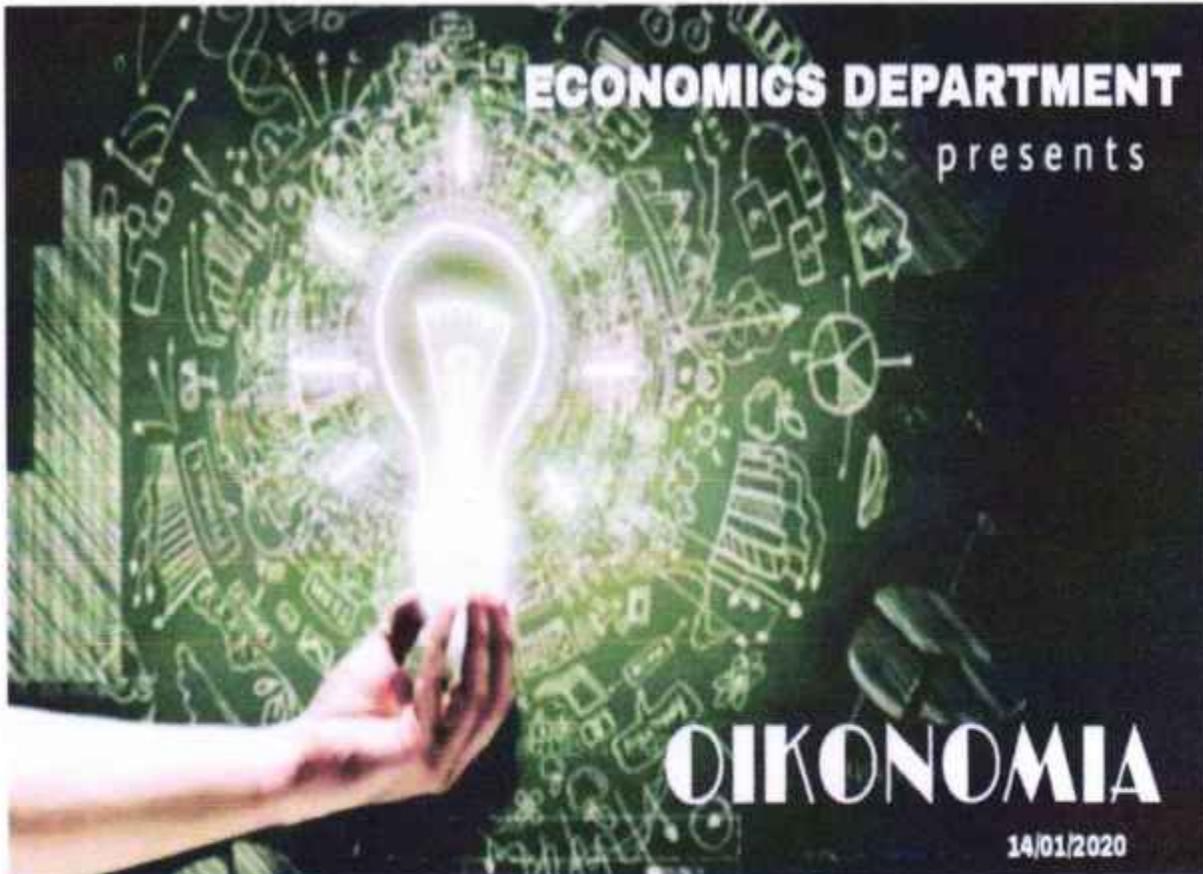


January 6, 2020



**Prof. M. ABDUL AZEEZ
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ASSOCIATION INAUGURATION 2019-20



OIKONOMIA INAUGURATION 2020

On 14/1/2020 , the Department of Economics at Kottakkal Farook Arts and Science College inaugurated the OIKONOMIA Programme. The event, held at [Insert Venue], commenced with a welcome address by Muhammed Safwan, Assistant Professor. His speech highlighted the importance of the OIKONOMIA Programme in fostering academic growth and development.

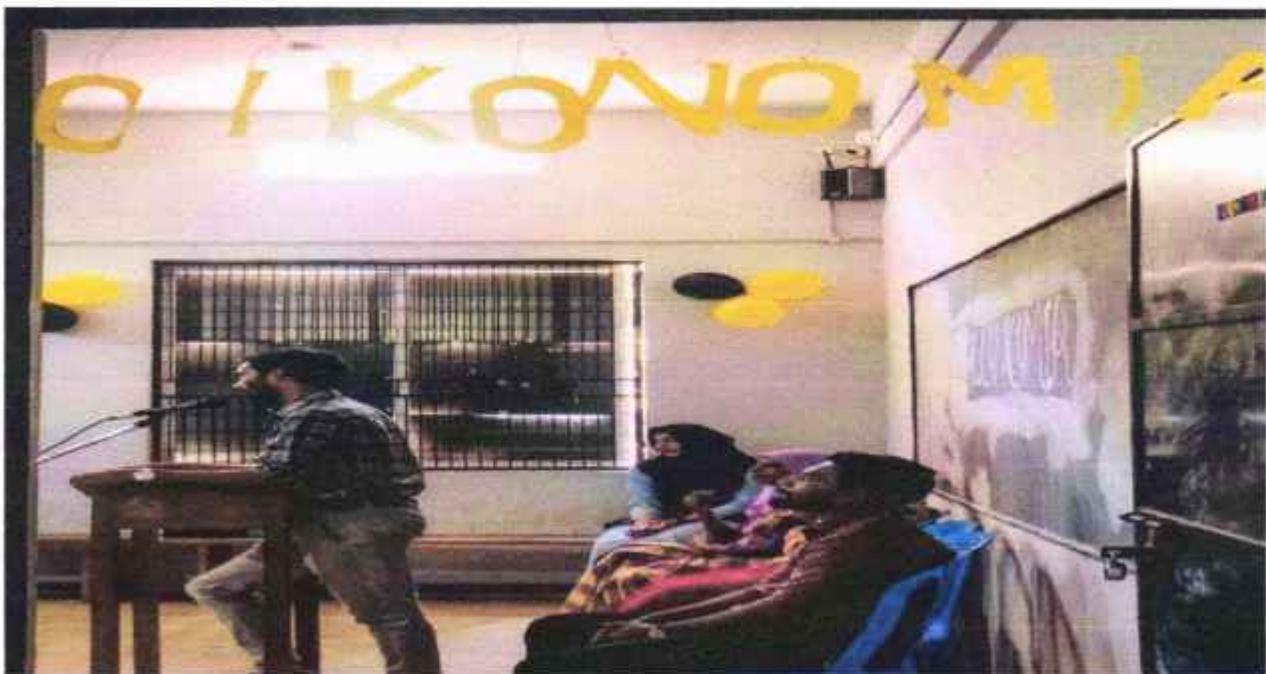


M. Abdul Azeez
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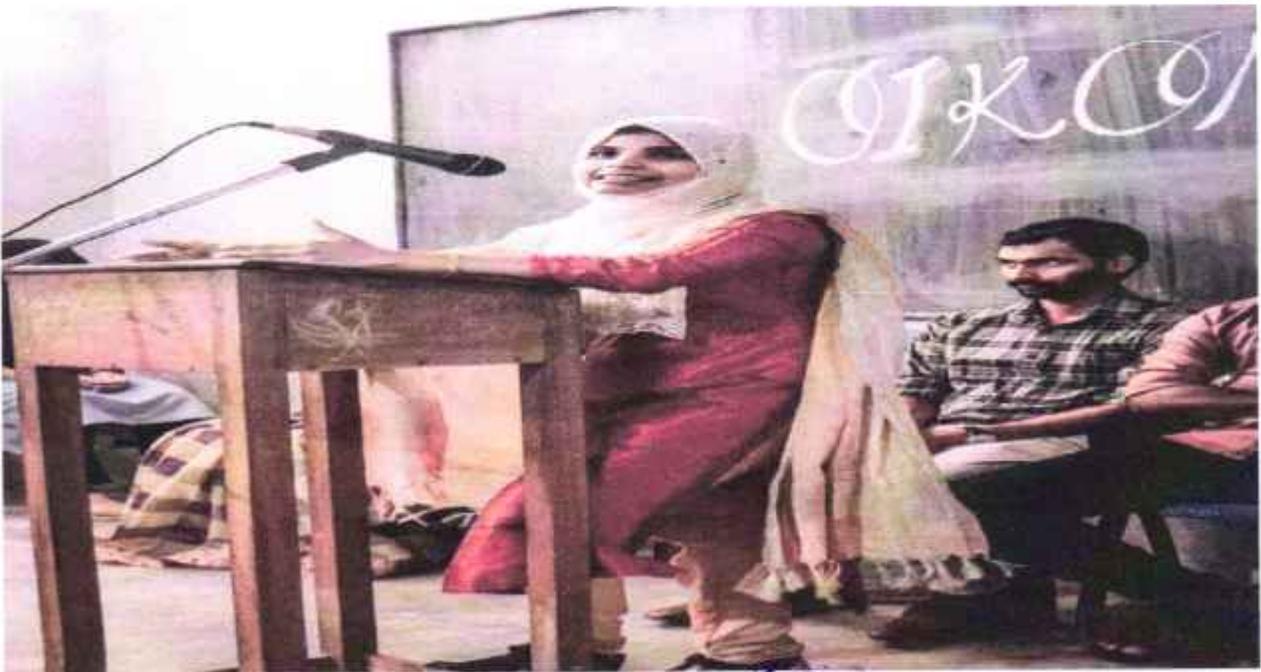
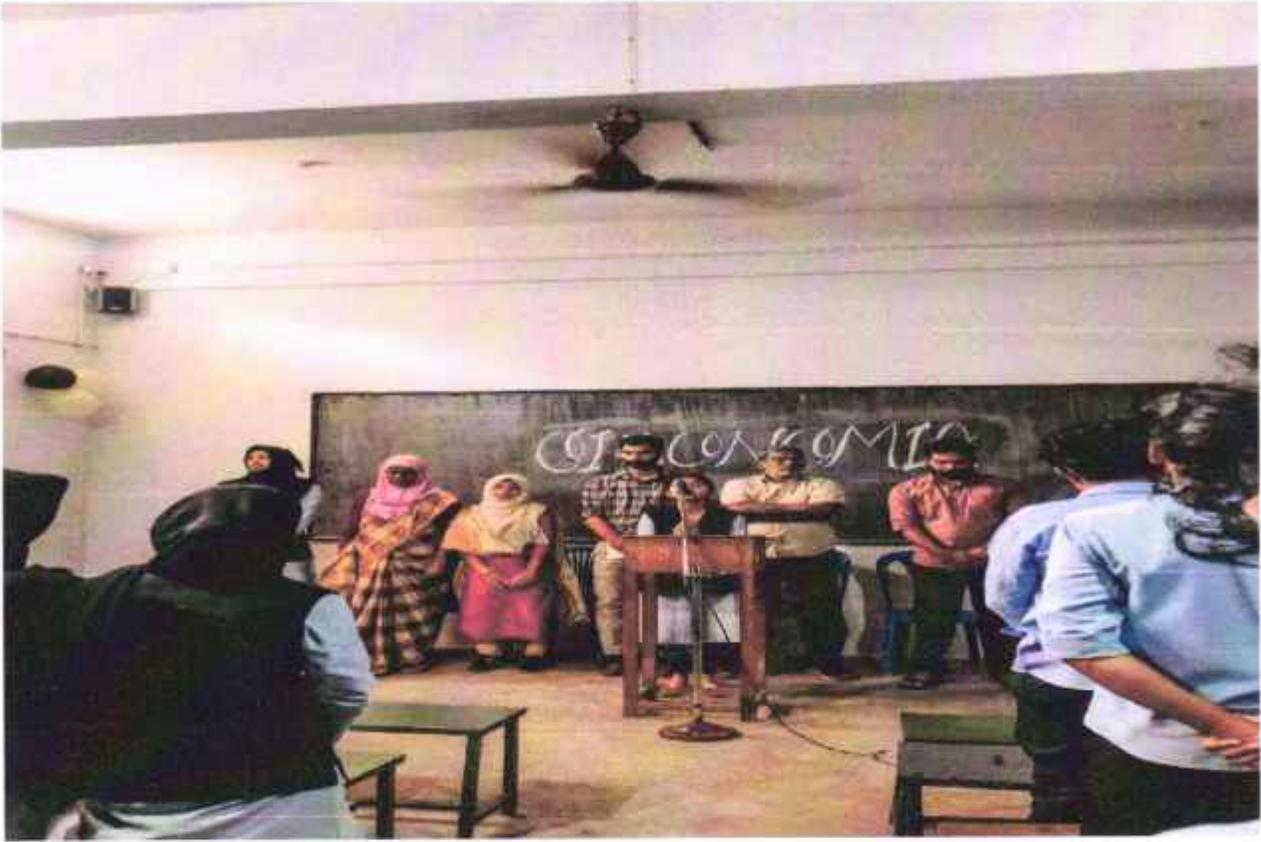
The inauguration was graced by Abdul Azeez, the Principal, who delivered an inspiring address officially launching the programme. He emphasized its strategic alignment with the college's goals and its potential to enhance the educational experience of the students.

The ceremony concluded with a vote of thanks by Sarabi T, who expressed appreciation to the Chief Guest, the welcoming speaker, and all attendees for their support and participation. Her remarks reflected gratitude and optimism for the programme's future.

The event was a significant milestone, reflecting the Department of Economics' commitment to academic excellence and innovation. The successful inauguration of OIKNOMIA marks the beginning of a promising new chapter for the college and its students.




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PARTICIPATION IN EXTRA CURRICULAR ACTIVITIES



“Food fest 2020”



Christmas celebrations





Onam celebrations




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