



KOTTAKKAL FAROOK ARTS AND SCIENCE COLLEGE

DEPARTMENT OF ECONOMICS

ANNUAL REPORT

2018-19

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ANNUAL REPORT 2018-2019
DEPARTMENT OF ECONOMICS

The Department of Economics is a dynamic and essential academic unit dedicated to the study and exploration of economic principles, theories, and real-world applications. Economics is a discipline that delves into the understanding of how individuals, businesses, governments, and societies make choices and allocate resources to address fundamental questions about production, distribution, and consumption of goods and services. This department typically offers a wide range of courses and programs designed to equip students with the knowledge and analytical skills needed to analyze economic phenomena, make informed decisions, and contribute to solving pressing economic and societal issues.

The Department of Economics plays a crucial role through offering education and research opportunities that not only enhance students' understanding of economic concepts but also prepare them for careers in a wide range of fields, including finance, government, business, and academia. It serves as a hub for economic knowledge and intellectual exploration, helping individuals to better comprehend the complex economic forces that shape our world.

Structure/Scheme of BA Economics Programme; The semester-wise scheme of BA Economics programme is presented here under.

Scheme of BA Economics Programme

Semester	Course	Course Code	Title of Paper	Hours per Week	Credits	Max. Marks		
						I E*	FF*	Total
I Semester	Common I	A01		4	3	20	80	100
	Common II	A02		5	3	20	80	100
	Common III	A03		4	4	20	80	100
	Core I	EC O1 B01	Microeconomics - I	6	5	20	80	100
	Complementary I			3	2			
	Complementary II			3	2			





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		* Internal Evaluation,		** External Evaluation				
II Semester	Common IV	A04		5	4	20	80	100
	Common V	A05		4	4	20	80	100
	Common VI	A06		4	4	20	80	100
	Core 2	EC O2 B02	Microeconomics - II	6	5	20	80	100
	Complementary I			3	2	20	80	100
	Complementary II			3	2	20	80	100
III Semester	Common VII	A07		5	4	20	80	100
	Common VIII	A08		5	4	20	80	100
	Core 3	EC O3 B03	Quantitative Methods for Economic Analysis - I	5	4	20	80	100
	Core 4	EC O3 B04	Modern Banking and Insurance	4	4	20	80	100
	Complementary I			3	2			
	Complementary II			3	2			
IV Semester	Common IX	A09		5	4	20	80	100
	Common X	A10		5	4	20	80	100
	Core 5	EC O4 B05	Quantitative Methods for Economic Analysis - II	5	4	20	80	100
	Core 6	EC O4 B06	Computer Application for Economic Analysis	4	4	20	80	100
	Complementary I			3	2	20	80	100



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	Complementary II			3	2	20	80	100
	Core 7	EC05	Macroeconomics - I	6	4	20	80	100

V Semester		B07						
	Core 8	EC O5 B08	India's Economic Development: National and Regional **	6	4	20	80	100
	Core 9	EC O5 B09	Economics of Capital Market	5	4	20	80	100
	Core 10	EC O5 B10	International Economics	5	4	20	80	100
	Open (To choose 1 out of 3)	EC O5 D01 EC O5 D02 EC O5 D03	Economics in Everyday Life International Trade and Finance Banking	2	2	10	40	50
	Project Work		To be continued in VI th Sem	1				




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VI Semester								
VI Semester	Core 11	EC O6 B11	Macroeconomics - II	5	4	20	80	10 0
	Core 12	EC O6 B12	Mathematical Economics	5	4	20	80	10 0
	Core 13	EC O6 B13	Public Finance	5	4	20	80	10 0
	Core 14	EC O6 B14	Development Economics	5	4	20	80	10 0
	Elective (To choose 1 out of 3)	EC O6 E01 EC O6 E02 EC O6 E03	Environmental Economics Applied Theory of Markets Economics of Business and Finance	3	2	20	80	10 0
Project Work	ECO6 B15 (Pr)	Individual/Group activity	2	4	10	40	50	
Total Credits					120			

Complimentary papers ;

I. INTRODUCTORY ECONOMICS I
SEMESTER I/II

Course Category	Complementary Course
Course Title and Code	Introductory Economics I ECO1(2) C01
No. of Credits	4
No. of Contact Hours	6 Hours per week

I. INTRODUCTORY ECONOMICS II
SEMESTER IV/III

Course Category	Complementary Course
Course Title and Code	Introductory Economics II ECO4(3) C01
No. of Credits	4
No. of Contact Hours	6 Hours per week



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Our department is dedicated to providing a high-quality education that equips students with the knowledge and skills necessary to succeed in the dynamic and ever-changing world of commerce.

At our department, students can expect to engage with a diverse faculty that brings a wealth of experience and expertise in the areas of accounting, finance, economics, marketing, and business management. Our faculty members are committed to providing a comprehensive and challenging curriculum that prepares students for a wide range of career opportunities in the business world.

Certificate Course Curriculum

This section gives an overview of a list of certificate programmes conducted and new certificate courses introduced in the academic year, and the total number of students who benefitted from the programmes.

- The major Certificate programs conducted by the department of economics are :
 1. DATA ANALYSIS
 2. ENVIRONMENTAL ECONOMICS
- **Odd semester certificate programme** : (June to September)- DATA ANALYSIS

ECOCDA02 : CERTIFICATE COURSE IN DATA ANALYSIS

Course Description:

The Certificate Course in Data Analysis for Economics is designed to introduce students to the fundamentals of data analysis as it pertains to economic research. Students will learn how to collect, organize, analyze, and interpret data using statistical techniques and software tools commonly used in economics research. The course will also cover the principles of data visualization and presentation.

Course Overview:

The course is divided into several modules covering the basics of data collection, data analysis, and data presentation. Students will learn how to use statistical software to manipulate data, perform statistical tests, and create data visualizations. The course will also cover the principles of data presentation and reporting.

Learning Objectives:

Upon completion of the course, students will be able to:

- Collect and organize data for economic research
- Use statistical software to analyze data
- Perform statistical tests to draw conclusions from data
- Create effective data visualizations and presentations
- Communicate the results of data analysis to a non-technical audience




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Course Outcomes:

By the end of the course, students will be able to:

- Collect and organize data for economic research
- Use statistical software to analyze data
- Perform basic statistical tests and draw conclusions from data
- Create effective data visualizations and presentations
- Communicate the results of data analysis to a non-technical audience

- **Even semester certificate programme:** (November to March) – **ENVIRONMENTAL ECONOMICS**

ECOEECC01 : CERTIFICATE COURSE IN ENVIRONMENTAL ECONOMICS

Course Description:

The Certificate in Environmental Economics is designed to provide participants with an understanding of the economic concepts and principles that underlie environmental issues. This course will explore how economic tools can be used to analyze and solve environmental problems, and how environmental policies can be designed to achieve social and environmental goals.

Course Overview:

This course will cover the basic principles of microeconomics and environmental economics. It will explore the concepts of market failure, externalities, public goods, and natural resource management. The course will also examine the design and evaluation of environmental policies, such as pollution taxes and cap-and-trade systems.

Learning Objectives

: Upon completion of this course, participants will be able to:

- Understand the economic principles that underlie environmental issues
- Analyze the costs and benefits of environmental policies
- Design and evaluate environmental policies
- Understand the challenges and opportunities associated with sustainable development

Course Outcomes:

By the end of this course, participants will be able to:

- Apply economic concepts and principles to analyze and solve environmental problems



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- Design and evaluate environmental policies that achieve social and environmental goals
- Understand the trade-offs involved in environmental decision-making
- Communicate effectively about environmental economics issues

Syllabus:

Module 1: Introduction to Environmental Economics (3 hours)

- Basic concepts of environmental economics
- The importance of economic analysis in environmental policy
- The role of government in environmental policy

Module 2: Microeconomics and the Environment (9 hours)

- The theory of market failure
- Externalities and public goods
- Natural resource management
- Valuing the environment

Module 3: Environmental Policy Instruments (12 hours)

- Pollution taxes
- Cap-and-trade systems
- Voluntary approaches
- Tradable permits

Module 4: Sustainable Development (6 hours)

- The concept of sustainable development
- The challenges and opportunities of sustainable development
- Policies for promoting sustainable development

Module 5: Case Studies in Environmental Economics (6 hours)

- Case studies of environmental economics issues and policies
- Discussion and analysis of case studies



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As an Economics UG student at our college, you will have access to a range of resources and opportunities, including internships, industry visits, workshops, and seminars, which will help you gain practical experience and stay up-to-date with the latest trends and developments in the field of commerce.

We also offer a range of extracurricular activities, including clubs, societies, and sports teams, which provide students with the opportunity to develop their leadership, teamwork, and communication skills while pursuing their interests outside the classroom.

At our Economics UG Department, we believe in providing a holistic education that nurtures the intellectual, social, and personal development of our students. We are committed to fostering a culture of excellence, innovation, and lifelong learning that prepares our graduates to become leaders and change-makers in the business world and beyond.



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FACULTY

Department of economics consist of three faculties .The details about faculties is listed below ;

• DEPARTMENT STRUCTURE

SL.NO	NAME	DESIGNATION	QUALIFICATION
1	NAFEESA V P	HEAD OF THE DEPARTMENT	MA
2	SARABI T	ASSISTANT PROFESSOR	MA , NET
3	MUHAMMED SAFWAN K	ASSISTANT PROFESSOR	MA , NET

ROLES AND RESPONSIBILITIES OF FACULTIES

The faculties dedication influences the department's reputation and directly impacts the quality of education provided. The responsibilities of faculties include maintaining high teaching standards and contributing to the academic community.

RESPONSIBILITY AREA.	STAFF IN CHARGE
ACTION PLAN	NAFEESA V P
CERTIFICATE PROGRAMME	SARABI T
ECONOMICS ASSOCIATION	MUHAMMED SAFWAN K
DOCUMENTATION	NAFEESA V P
COMPULSORY SOCIAL SERVICE	MUHAMMED SAFWAN K
NEWSLETTER	SARABI T
DEPARTMENTAL CLUB	NAFEESA V P
SEMINARS, NATIONAL, ETC	SARABI T
JOURNALS, MAGAZINES	MUHAMMED SAFWAN K
TEXTBOOK LIBRARY	NAFEESA V P
DIGITAL RESOURCES	MUHAMMED SAFWAN K
ONLINE CLASSES	SARABI T
LMS ISSUES	NAFEESA V P
STUDENT MENTOR-LEADER	SARABI T
PROJECT & VIVA	MUHAMMED SAFWAN K
PLACEMENT AND INTERNSHIP	NAFEESA V P
QUESTION BANK	MUHAMMED SAFWAN K
SPORTS	SARABI T
FACULTY DEVELOPMENT PROGRAMMES	NAFEESA V P
STAFF TOUR	SARABI T
OUTREACH ACTIVITIES	MUHAMMED SAFWAN K




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FUNCTIONING OF COMMITTEES

The Department formed many committees for the smooth and elegant functioning of the department.

Departmental Academic Committee (DAC):

Chairman: NAFEESA

Members: SARABI T
MUHAMMED SAFWAN

Student Rep: FATHIMA JUBIN T K

External Faculty: RAMLA K (PSMO COLLEGE TIRURANGADI)

The DAC oversees academic standards and curriculum development within the Economics Department. It ensures that the syllabus is up-to-date, relevant, and in line with current economic trends. The committee also coordinates workshops, seminars, and guest lectures to enhance the learning experience.

Internal Examination Committee (IEC):

COORDINATOR: MUHAMMED SAFWAN

MEMBER: SARABI T

The IEC is responsible for the smooth conduct of internal assessments. This includes setting examination schedules, preparing question papers, and ensuring the fair and timely evaluation of answer scripts. The committee also handles exam-related grievances and maintains academic integrity.

Grievance Redressal Cell (GRC):

CONVENOR: SARABI T

MEMBER: MUHAMMED SAFWAN

The GRC addresses student concerns and complaints regarding academic and administrative issues. It provides a platform for students to voice their grievances and seeks to resolve them in a fair and timely manner, ensuring a supportive learning environment.

Tour/IV Committee:

COORDINATOR: MUHAMMED SAFWAN

MEMBER: SARABI T

The Tour/IV Committee organizes educational tours and industrial visits for students. These excursions provide practical exposure to economic concepts and real-world applications, enhancing students' understanding and experience of the subject matter.




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TOUR REPORT 2018-2019

The Department of Economics at Kottakkal Farook Arts and Science College organized a study tour to Mysore on January 21, 2019, aiming to provide students with a practical understanding of economic, historical, and cultural aspects of the city. The objectives were to observe Mysore's economic activities, understand its historical significance, and connect classroom learning with real-world experiences. The itinerary included an early departure from Kottakkal, followed by visits to Mysore Palace, Chamundi Hill, Mysore Zoo, and St. Philomena's Church. At each site, students engaged in guided tours and interactive sessions with local experts, enhancing their understanding of Mysore's history, economy, and cultural heritage. The visit to Mysore Palace highlighted the architectural grandeur and historical significance of the Wodeyar dynasty, while Chamundi Hill provided insights into its religious and cultural importance. The Mysore Zoo visit offered a look into wildlife conservation and the economic aspects of zoo management. At St. Philomena's Church, students appreciated the neo-gothic architecture and its role in tourism. The tour fostered teamwork through group activities and discussions, leading to improved collaboration and communication skills. Both students and faculty noted the tour's effectiveness in bridging theoretical knowledge with practical experiences, making it a valuable educational endeavor.

Experiential Learning

Coordinator: SARABI T

Experiential Learning Programme committee oversees the implementation of experiential learning programmes that provide practical exposure to the students.

- Report on Rural Employment and Migration Patterns
- Impact of Government Policies on Small-Scale Industries
- Women's Participation in Local Governance
- Socio-Economic Conditions of Fishermen Communities
- Evaluation of Public Health Services in Rural Areas

Extension Activity Programme

Coordinator: MUHAMMED SAFWAN K

Extension activities play a major strategic role in enriching the educational experience of students. These initiatives extend beyond the traditional classroom setting, fostering holistic development and societal engagement among students.

year	date	activity
2018-19	10th August 2018	Community Health and Nutrition Education
2018-19	10th October 2018	Empowering Young People Through Career Guidance Class
2018-19	12/12/2018	Extension Activity Report On Consumer Rights Awareness



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2018-19	January 16, 2019	Empowering The Community About The Importance Of Self-Employment
2018-19	March 12, 2019	Workshop on Cyber Crimes Awareness Among the Community

EXTENTION ACTIVITIES

2018-2019

1. Community Health and Nutrition Education

The Department of Economics at Kottakkal Farook Arts and Science College undertook a community health and nutrition education initiative on August 10, 2018, led by second-year students. Recognizing the significance of addressing local health concerns, the program aimed to raise awareness and provide practical guidance on maintaining a healthy lifestyle through nutrition and exercise. Students conducted thorough research to tailor workshops and activities that addressed the community's specific health needs in Ward 1 of Kottakkal Municipality. These included interactive sessions on nutrition basics, balanced meals, and preventive health measures, complemented by practical demonstrations on healthy cooking and exercise routines. The initiative successfully increased awareness among participants, empowering them with essential knowledge to make informed health choices and fostering community engagement through collaborative learning and dialogue.

The community health and nutrition education activity organized by the Department of Economics at Kottakkal Farook Arts and Science College yielded positive outcomes for both participants and the broader community. By focusing on practical education and community engagement, the initiative not only heightened awareness about health and nutrition principles but also addressed prevalent health issues like obesity and diabetes. Participants actively participated in workshops, demonstrating a keen interest in adopting healthier lifestyles and integrating new habits into their daily routines. The program's success underscores the importance of ongoing community involvement and support in sustaining health education initiatives, laying a foundation for future endeavors aimed at promoting well-being and fostering a healthier community environment.



Empowering community members with health and nutrition education



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Outcome : The community health and nutrition education program by the Department of Economics at Kottakkal Farook Arts and Science College effectively raised awareness about health and nutrition among residents of Ward 1, Kottakkal Municipality. Participants were empowered with practical skills and knowledge to make informed health choices, fostering community engagement and paving the way for sustained health education initiatives.

2. Empowering Young People Through Career Guidance Class

The Department of Economics at Kottakkal Farook Arts and Science College conducted a career guidance class on October 10, 2018, in Ward 1 of Kottakkal Municipality, organized by 2nd-year students. The primary objectives were to provide comprehensive career counseling, assist students in exploring diverse career options, and equip them with essential information to make informed decisions about their future paths. Through meticulous preparation and the involvement of experts from academia and industry, the session covered topics ranging from career exploration and educational pathways to skill development and entrepreneurship opportunities. Interactive activities such as group discussions and one-on-one counseling sessions effectively engaged participants, fostering clarity in career goals and boosting confidence among young attendees. The event received positive feedback from both students and community members, highlighting its impact in promoting education and career awareness in the locality.

The career guidance class organized by the Department of Economics yielded tangible outcomes, enhancing participants' career preparedness and empowering them with valuable insights into career planning and development. Participants expressed newfound confidence and motivation to pursue their career aspirations after gaining a deeper understanding of available educational resources and career pathways. The event not only underscored the department's commitment to holistic student development but also set a precedent for future initiatives aimed at expanding community outreach and fostering a culture of informed decision-making among young people in Ward 1. This successful endeavor exemplifies the college's dedication to nurturing talent and contributing positively to the socioeconomic growth of its surrounding community through educational empowerment initiatives.



Extension activities on career guidance class

Outcome : The career guidance class organized by the Department of Economics at Kottakkal Farook Arts and Science College successfully equipped young people in Ward 1 with comprehensive career insights and resources, fostering enhanced career preparedness and confidence among participants. This initiative not only promoted education and skill development but also underscored the department's commitment to empowering youth and promoting community-wide career awareness and aspirations.



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3. Extension Activity Report On Consumer Rights Awareness

On December 12, 2018, students from the Department of Economics at Kottakkal Farook Arts and Science College conducted a comprehensive awareness class on consumer rights in Ward 1 of Kottakkal Municipality. This initiative was designed to educate local residents about their rights as consumers, emphasizing key principles such as the right to safety, information, choice, and redressal. Through structured presentations, interactive discussions, and role-playing activities, participants gained practical insights into identifying and addressing consumer issues effectively. The session also focused on promoting responsible consumption practices and encouraging community engagement in safeguarding consumer interests. Feedback from attendees highlighted a notable increase in awareness and confidence among residents regarding their consumer rights, paving the way for potential follow-up sessions and the establishment of a local consumer rights group to sustain education and support efforts.

The awareness class on consumer rights organized by the Department of Economics students not only imparted essential knowledge but also fostered empowerment and community involvement in Kottakkal Municipality. By bridging theoretical knowledge with practical application, the session equipped participants with the tools to navigate consumer challenges confidently. The event's success was evident in the positive feedback received, underscoring the impact of interactive learning methods and the relevance of the topic to everyday life. Moving forward, the department plans to build upon this foundation, considering additional initiatives to further promote consumer protection awareness and enhance community resilience against consumer rights violations.



Extension activities on consumer rights awareness

Outcome : The consumer rights awareness class conducted by the Department of Economics students at Kottakkal Farook Arts and Science College yielded significant outcomes. Participants demonstrated increased awareness and knowledge about consumer rights, leading to enhanced confidence in addressing consumer grievances. The session's success has sparked discussions on future initiatives, including follow-up sessions and the formation of a local consumer rights group, underscoring a sustained commitment to empower and support the community in consumer protection matters.

4. Empowering The Community About the Importance of Self-Employment

On January 16, 2019, the Department of Economics at Kottakkal Farook Arts and Science College organized an impactful extension activity focused on promoting self-employment among residents of Ward 1 in Kottakkal Municipality. Led by first-year BA Economics students, the initiative aimed to enlighten the



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community about the benefits of self-reliance and economic independence through various self-employment opportunities. Through interactive workshops, informative presentations, and engaging discussions, participants gained valuable insights into starting and managing their own businesses. The activity also included distribution of informational materials on government support schemes and successful local entrepreneurial case studies, inspiring community members to explore self-employment as a viable career option. The event fostered a strong sense of community collaboration and sparked enthusiasm among attendees to pursue entrepreneurial ventures, underscoring the initiative's success in enhancing local economic self-sufficiency.

The outcomes of the extension activity were notably positive, reflecting increased awareness and motivation among participants regarding the prospects of self-employment. Many community members expressed newfound interest and readiness to harness available resources and support systems for initiating their entrepreneurial journeys. The event not only facilitated practical learning through hands-on activities and real-life examples but also laid the groundwork for ongoing support with planned follow-up workshops and continuous guidance sessions. Moving forward, sustaining this momentum will be pivotal in ensuring lasting benefits and fostering a resilient entrepreneurial spirit within Ward 1 of Kottakkal Municipality, thereby contributing to the broader goal of community empowerment through economic self-reliance.



Empowering the community about the importance of self employment

Outcome : The extension activity led by first-year BA Economics students at Kottakkal Farook Arts and Science College effectively raised awareness and motivated residents of Ward 1 in Kottakkal Municipality to explore self-employment opportunities. Participants demonstrated increased awareness of self-employment benefits and expressed enthusiasm for utilizing available resources, laying a foundation for sustained community engagement and economic empowerment.

5. Empowering The Community About the Importance of Self-Employment

The Department of Economics at Kottakkal Farook Arts and Science College, through its second-year BA Economics students, organized a workshop on Cyber Crimes Awareness in Ward 1 of Kottakkal Municipality on March 12, 2019. The workshop aimed to educate participants about the various types of cybercrimes prevalent today and to empower them with strategies to protect themselves online. Utilizing multimedia presentations, interactive sessions, and live demonstrations, the workshop effectively highlighted threats such as phishing and identity theft, equipping attendees with practical knowledge on identifying and mitigating cyber risks. The distribution of informational materials further supported ongoing learning and served as a valuable resource for participants to share within their community.




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The outcomes of the workshop were promising, with participants demonstrating a heightened awareness of cyber threats and improved knowledge on implementing safe online practices. The active engagement observed during Q&A sessions underscored the workshop's success in fostering dialogue and sharing experiences related to cyber security. Feedback from post-workshop surveys indicated strong satisfaction with both the content and delivery of the workshop, signalling a positive reception and a desire for future educational initiatives on digital safety. Moving forward, expanding on these efforts could enhance community resilience against cybercrimes and promote a more secure online environment for residents of Ward 1 in Kottakkal Municipality.



Workshop on Cyber crimes awareness

Outcome : The workshop on Cyber Crimes Awareness organized by the second-year BA Economics students at Kottakkal Farook Arts and Science College effectively raised awareness and enhanced knowledge among participants in Ward 1 of Kottakkal Municipality. Through interactive sessions and practical demonstrations, community members gained valuable insights into cyber threats and were equipped with skills to protect themselves online, paving the way for future educational initiatives on digital safety and literac

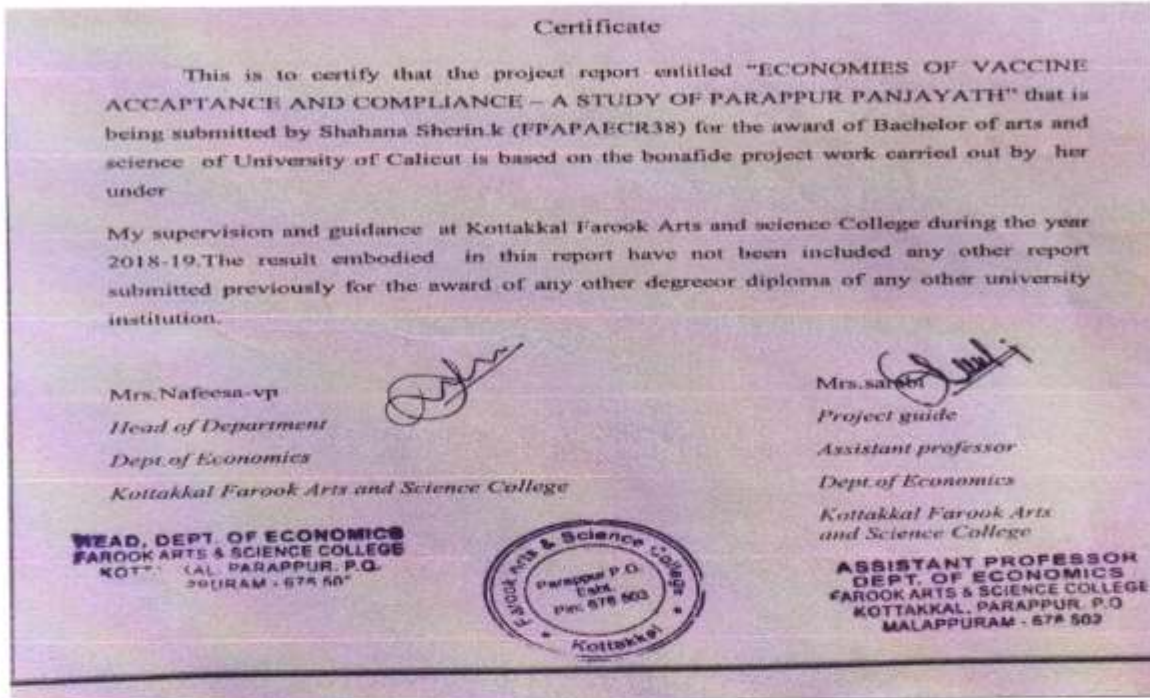



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Project Certification

Coordinator: SARABI T

Projects play a pivotal role in degree programmes, serving as integral components that bridge theoretical knowledge with practical application. It also serve as transformative experiences that prepare students for the challenges of the professional world.



FILE DOCUMENTATION: MINUTES OF ALL COMMITTEES

The effective recording of minutes is crucial for ensuring transparency, accountability, and continuity in decision-making processes and Economics Department keeps minutes of the Department Academic Committee, Internal Examination Committee, Grievances and Redressal Committee, Tour or IV Committee, and Experiential Learning Committees.

- 1) **Department Academic Committee:** The Department Academic Committee is responsible for overseeing the academic programs and curricular activities. Accurate minutes of its meetings are essential to record discussions on curriculum updates, faculty feedback, examination patterns, and the implementation of academic policies. These minutes serve as a valuable resource for monitoring the progress of academic initiatives and ensuring compliance with the institution's academic standards.
- 2) **Exam Committee:** The Exam Committee plays a critical role in overseeing the examination process and ensuring its smooth conduct. Accurate minutes are maintained during committee meetings, covering discussions on exam schedules, question paper setting, evaluation processes, and result declaration. These minutes serve as essential records to maintain the integrity and fairness of the examination system.
- 3) **The Internal Examination Committee** is responsible for evaluating students' performance in internal assessments and projects. Detailed minutes are maintained to document discussions on assessment methods, grading criteria, assessment schedules, and student performance analysis. These minutes aid in maintaining consistency and quality in internal evaluations.
- 4) **Grievances and Redressal Committee:** The Grievances and Redressal Committee deals with student grievances and ensures their timely resolution. During committee meetings, minutes are recorded to document grievances raised, actions taken, and decisions made to address student concerns. These minutes play a vital role in maintaining transparency and accountability in the grievance redressal process.
- 5) **Tour or IV Committee:** The Tour or Industrial Visit (IV) Committee is responsible for organizing educational tours and industrial visits for students. Minutes are kept during committee meetings to outline the planning, budgeting, and execution of such tours/IVs. These minutes assist in evaluating the effectiveness of the tours/IVs and provide insights for future planning.
- 6) **Experiential Learning Committees:** Experiential Learning Committees oversee the implementation of experiential learning programs that provide practical exposure to students. Detailed minutes are maintained during committee meetings, capturing discussions on program design, industry collaborations, student feedback, and program evaluation. These minutes aid in continuously enhancing the experiential learning initiatives.




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FACULTY LEARNING FORUM

It is an internal meeting forum of faculty members scheduled casually on Fridays. This forum's objectives are to discuss aspects of daily work schedules, happenings, problems related to academics, and discipline issues. It is to explore various teaching platforms, pedagogies, facilities in higher education, to provide a platform for professional dialogues on new developments and trends in economics, and to encourage and foster the research culture amongst faculty members.

Topics discussed in the Learning Circles during the year:

- Assessment tied with course goals
- Sharing the best practices in teaching and learning
- Effective handling of large classes
- How does student-teacher & student-student interaction affects learning
- Technological developments and its influences in language learning
- New trends in language acquisition
- Conducting various literary activities
- Maintenance of students centred activities

FACULTY PROFESSIONAL DEVELOPMENT PROGRAMMES

The Faculty Professional Development programs are held on the last Friday of every month and are coordinated and conducted by representatives from the Department of Economics and attended by all faculties in the department. SARABI T facilitated as the faculty coordinator. The various topics came under the discussion are:

- A talk based on the implementation of certificate courses and its curriculum
- Orientation programmes for newly joined faculty members on Mastersoft, LMS, SOP etc.
- Scope, flexibility and availability of digital resources
- Effective implementation of mentor-mentee policies




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PARAPPUR(P.O) - 676 503

FACULTY DEVELOPMENT PROGRAMME ON

"HEALTHY MINDS, HAPPY CAMPUSES: PROMOTING WELLNESS AND WORK-LIFE BALANCE FOR FACULTY AND STAFF"

REPORT

Introduction

The Internal Quality Assurance Cell (IQAC) of Kottakkal Farook Arts and Science College (KFASC) successfully organized a Faculty Development Programme (FDP) titled "Healthy Minds, Happy Campuses: Promoting Wellness and Work-Life Balance for Faculty and Staff" from June 2 to June 9, 2018. The objective was to enhance faculty and staff members' well-being and professional efficiency by equipping them with effective stress management and wellness techniques. The program saw the enthusiastic participation of 52 teaching faculty members and 20 non-teaching staff members.

Day 1: Saturday, 02-06-2018

The program commenced with an Inauguration Ceremony from 10:00 AM to 11:00 AM. The session began with a prayer, followed by a welcome speech from Mr. Muhammed Safwan, IQAC Coordinator. Prof. M. Abdul Azeez, Principal, delivered the Presidential Address, highlighting the significance of mental health and well-being in the academic environment. The FDP was formally inaugurated by Mr. Bhrammanayakam Mahadevan, a renowned personality development trainer. The event included felicitations from Mr. Muhammed Labeed M, Vice Principal, and Mr. Mubarak N, Staff Secretary. Mrs. Nandini PC, HOD of the Department of Commerce & Management, concluded the ceremony with a vote of thanks.

The first technical session, titled "The Importance of Mental Health in Academia," was conducted by Ms. Shalu Wisal, a psychologist, from 11:15 AM to 1:00 PM. The session emphasized the crucial role mental health plays in the academic success and personal well-being of educators.

After a lunch break, the afternoon session focused on "Stress Management Techniques for Educators," led by Mr. Shafi Pulppara, a JCI trainer. The session, held from 2:00 PM to 4:00 PM, provided practical strategies for managing stress effectively in a demanding academic environment.

Day 2: Monday, 04-06-2018

The day began with a session on "Physical Fitness: Integrating Exercise into a Busy Schedule" by Mr. Muhammed Haneefa K T, a certified fitness trainer, from 10:00 AM to 12:30 PM. He demonstrated simple yet effective exercises that could be easily incorporated into daily routines.

Post-lunch, from 2:00 PM to 4:00 PM, a panel discussion on "Work-Life Balance: Challenges and Solutions" was held. The discussion addressed the common challenges faced by faculty and staff and explored practical solutions to achieve a better work-life balance.

Day 3: Tuesday, 05-06-2018

Dr. Saibunnisa, a dietitian from Modern Hospital Ponnani, led a session on "Nutrition for Optimal Performance" from 10:00 AM to 12:30 PM. The session underscored the importance of a balanced diet in maintaining energy levels and cognitive function.

The afternoon session, from 2:00 PM to 4:00 PM, was an interactive session on "Mindfulness and Meditation Practices" by Mr. Mujeeb T P, a yoga trainer. Participants engaged in practical mindfulness exercises to reduce stress and enhance mental clarity.

Day 4: Wednesday, 06-06-2018




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The day started with an "Emotional Intelligence in the Workplace" session from 10:00 AM to 12:30 PM led by Mr. Kamarudheen P, Mental health consultant. The session highlighted the importance of emotional intelligence in improving workplace relationships and performance.

After lunch, Mr. Naufal K, a JCI trainer, conducted a session on "Team Building and Collaboration Exercises" from 2:00 PM to 4:00 PM. The session included various activities designed to foster teamwork and collaborative skills among participants.

Day 5: Thursday, 07-06-2018

The morning session, from 10:00 AM to 12:30 PM, focused on "Technology and Mental Health: Finding a Balance," led by Mr. Mohammed Riyas, an HR trainer. The session addressed the impact of technology on mental health and strategies for balancing technology use.

In the afternoon, Ms. Aiswarya P, an ASAP trainer, conducted a session on "Time Management for Academics" from 2:00 PM to 4:00 PM. The session provided effective time management techniques to help faculty and staff manage their workloads more efficiently.

Day 6: Friday, 08-06-2018

Mr. Husnul Jasim, Assistant Professor at Moulana College, led a session on "Creating a Supportive Campus Culture" from 10:00 AM to 12:30 PM. The session discussed strategies to create a supportive and inclusive campus environment.

The afternoon session, from 2:00 PM to 4:00 PM, was a group discussion on "Policies and Practices for Wellness," where participants shared their insights and suggestions for promoting wellness on campus.


Day 7: Saturday, 09-06-2018

The final day featured a session on "Work-Life Integration: Practical Tips" from 10:00 AM to 11:30 AM. This session provided actionable tips for integrating work and personal life harmoniously.

The Programme concluded with a Valedictory Session and Certificate Distribution from 11:45 AM to 1:00 PM, recognizing the participation and engagement of all attendees.

The Faculty Development Programme 2018-19 at Kottakkal Farook Arts and Science College was a resounding success, offering valuable insights and practical strategies to enhance the well-being and professional development of faculty and staff. The diverse range of sessions, led by expert trainers and professionals, provided a comprehensive approach to promoting mental health, work-life balance, and overall wellness on campus. The positive feedback from participants underscores the programme's effectiveness and its impact on fostering a healthier, happier academic environment.




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STUDENTSHIP

This section carries information about students, academic monitoring to ensure timely handling of classes, learner-centric initiatives taken by the department, and student development and support services. The cultural and extracurricular activities, the industrial and village visits, and extension activities are also mentioned.

ACADEMIC MONITORING

- Timely handling/ delivery of classes/ topics
- Coverage of topics Sem- wise within stipulated time.
- Result Analysis
- Action Taken for time-bound semester plan coverage (extra hours handled on online classes, study materials supplied, group learning (supplemental learning)
- Documentation of academic activities
- Upkeep of teacher Diary
- class adjustment during faculty leave
- student attendance monitoring and mentoring by class teachers

LEARNER CENTRIC INITIATIVES

- **Advisory System:**

The class advisor or tutor is an experienced faculty member assigned to a specific group of students to provide academic and personal guidance. They act as mentors and facilitators, ensuring the overall well-being and academic success of their assigned students.

- NAFEESA V P – Third Year BA English
- SARABI T – Second Year BA English
- MUHAMMED SAFWAN K – First Year BA English

- **Slow learner-centric classes:**

Department conducted an Induction programme and a test based on it to find out slow learners and advanced learners. This programme gave a picture of these two categories.

Department also conducted periodic assessments to track students' academic progress and identify those who may be struggling to keep up with the pace of the curriculum. Our teachers closely observe students' performance in class, their engagement level, and participation to identify signs of slow learners.

Once identified, slow learners are provided with additional support through remedial classes, tutoring, or special education programs tailored to their individual needs. Department implemented various learning support systems, such as study groups and peer tutoring, to assist slow learners in catching up with their peers. Department created personalized learning plans for each identified slow learner to address their specific learning challenges and set achievable goals. Progress of slow learners is regularly monitored, and adjustments are made to their learning plans as needed to ensure steady improvement.

List of students

- 1) Afna
- 2) Fathima Rida P
- 3) Ahammed Nabeel




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- **Advanced learner-centric activities:**

Department identified advanced learners based on their consistently high academic performance in specific subjects or across multiple subjects. Department utilized standardized tests or gifted education programs to identify students with exceptional abilities in various areas.

Action Taken Report for Advanced Learners:

Enrichment Programs: Advanced learners are encouraged to participate in enrichment programs, workshops, and competitions to challenge their intellect further. Department offered advanced learners opportunities to explore more challenging topics and projects beyond the standard curriculum. Teachers employ differentiated instruction techniques to cater to the unique needs of advanced learners, fostering a conducive learning environment. Advanced learners are provided With mentorship and guidance to pursue their interests and talents, guiding them towards suitable career paths.

List of students

- 1) Sufaina
- 2) Afeefa a
- 3) Sahla mp
- 4) Muhsina
- 5) Summayya k
- 6) Nadha lamia
- 7) Jaleesha
- 8) Safoora k
- 9) Safeela op
- 10) Fathima Shirin
- 11) Summayya k

- **Special activity-oriented programmes**

Department conducted special activity-oriented programmes to students. These programmes are designed to enhance students' language skills, foster creativity, and provide practical exposure to real-world applications of English language and literature. Various special activity-oriented programs implemented by the English Department are:

Debate

- The first activity was a debate on the topic "Is Globalization Beneficial for Developing Countries?" Students from various year groups participated, presenting well-researched arguments for and against the motion. This debate not only improved their public speaking skills but also their ability to construct and deconstruct economic arguments. The debate was moderated NAFEEESA by who provided valuable feedback and insights at the end of the session.

Discussion on Global Economic Trends




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Next, the department hosted a discussion on global economic trends. Students were divided into groups, each tasked with presenting on a specific trend such as the rise of digital currencies, the impact of trade wars, and the economic consequences of climate change. This activity encouraged students to stay updated with current events and understand their implications on a global scale. Sarabi T facilitated the discussion, highlighting the interconnectedness of these trends and their potential future impacts.

Budget Analysis

A hands-on budget analysis workshop was also conducted, where students analyzed the most recent national budget. They examined revenue and expenditure allocations, discussed fiscal priorities, and evaluated the budget's effectiveness in addressing economic challenges. This activity provided practical insights into government financial planning and its role in economic stability. The session was led by Muhammed safwan who guided the students through the complexities of budgetary data.

Discussion on Fiscal Policy

The final activity was a discussion on fiscal policy, focusing on its role in economic growth and stability. Students explored different fiscal policies implemented by various countries and debated their effectiveness. They also discussed the balance between taxation and public spending and its impact on economic health. Nafeesa vp chaired this discussion, emphasizing the importance of sound fiscal management and its long-term effects on the economy.

1) Students Development and Support Service

The Student Development and Support Service at our institution is committed to fostering holistic growth and well-being among students. It implemented targeted tutoring programs to assist students in challenging courses, resulting in a noticeable improvement in academic performance.

It conducted leadership development programs to nurture students' leadership skills, encouraging them to take on active roles in student organizations.

It ensured the availability of support services for students with diverse needs, including accessibility accommodations for exams and lectures.

SUPPLY OF STUDY MATERIALS

Faculties provided useful study materials related to their subject area other than the textbook. It helped students to get more information related to particular topics. These Materials are available in College D Space.

GROUP LEARNING (Supplemental Learning)

The Department provided supplemental learning atmosphere to the students, especially to the slow learners, to enable them to face university exams confidently and enthusiastically.

Students were provided with the supplemental classes for the following subjects:

- Indian agricultural economy- 1st year
- Modern trends in import and export-1st year
- Kerala economic model-2nd year
- Data analysis tools-2nd year
- Taxation system in India-3rd year
- Unemployment and inflation-3rd year




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Documentation Of Academic Activities

1) UPKEEP OF TEACHERS DIARY

Every faculty member in the Department has diligently maintained their respective teacher's diary up to date. This ensures that a comprehensive and accurate record of their academic and administrative activities is available for assessment and improvement purposes. They regularly update their lesson plans, outlining the curriculum content, teaching methodologies, and assessment strategies. They also members record their assigned duties and responsibilities, including committee memberships, administrative tasks, and extracurricular activities. This promotes transparency and accountability in the department's functioning.

2) CLASS ADJUSTMENT DURING FACULTY LEAVE

The students were effectively engaged and continued their learning during the absence of regular faculty members. The department adopted a comprehensive approach that involved engaging students with other qualified faculty members. Highly competent and experienced substitute faculties were assigned to conduct the classes during the leave period. Additionally, students made frequent visits to the department's bookshelves, taking advantage of the diverse collection of literature and reference materials.

3) STUDENT ATTENDANCE MONITORING AND MENTORING BY ADVISORS

The Department has implemented an efficient class monitoring system that involves regular assessments, class observations, and feedback sessions to gauge students' progress. The system ensures that student performance is closely monitored, and appropriate interventions are made when necessary.


- The mentoring program in the Department plays a crucial role in providing personalized guidance and support to students. Each advisor is assigned a group of students to mentor throughout the academic year. The mentors actively engage with their mentees, discussing their academic goals, strengths, and areas for improvement.
- The Department keeps a comprehensive record of leaves taken by students to monitor their attendance and identify patterns that may affect their academic performance. Early intervention measures are taken when students show a consistent pattern of absenteeism.
- Regular communication with parents is a key aspect of the mentoring program. Advisors regularly update parents on their child's progress, areas for improvement, and overall well-being. This collaborative approach fosters a strong support system for students, leading to improved learning outcomes.

4) SUPPLEMENTAL LEARNING

Department implemented supplemental learning system to provide additional support and enrichment to students. There are two essential components of the system: peer tutoring and the role of advanced learners in facilitating supplemental learning. These initiatives aim to foster a conducive learning environment that caters to the diverse needs of students and promotes collaborative learning within the department.

- 1) Peer Tutoring: The Department has established a peer tutoring program to enable students to receive academic assistance from their peers who excel in specific subjects or skills. Peer tutors are carefully selected based on their academic achievements, communication skills, and willingness to help others. The peer tutoring sessions provide one-on-one or small group support to struggling students, enabling them to overcome challenges and improve their understanding of course material.
- 2) Role of Advanced Learners in Supplemental Learning: Advanced learners in the Department play a




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vital role in the supplemental learning system. They act as mentors and facilitators, supporting their fellow students' academic growth through various means.

- 3) Mentoring Slow Learners: Advanced learners assist slow learners by providing additional explanations, sharing study strategies, and offering constructive feedback on their assignments. This peer-to-peer support empowers slow learners and helps them build confidence in their abilities.
- 4) Leading Study Groups: Advanced learners organize and lead study groups where students collaboratively discuss and analyse course material. These study sessions encourage active participation and promote a deeper understanding of the subject matter.

STUDENT SUPPORT AND DEVELOPMENT ACTIVITIES

The student support and student development initiatives that have been undertaken in this academic year are presented.

1. Mentoring for students
2. Bridge/ Orientation courses
3. Digital Textbook Support
4. Project Skilling Orientation for 5th Sem UG& 3rd Sem PG.
5. Special Coaching provided for supplementary examinations

MENTORING

Mentoring groups were formed under various mentees to process their needs on time.

- The special students who needed extra time mentored and with the help of the office of examinations extra time was provided both for mid-semester and end-semester exams.
- The students were continuously mentored in regarding of their academics. They were motivated and continuously encouraged to seek help from the teachers of the subjects in which they are weak.
- The students were constantly encouraged to participate in all the co-curricular and inter-class events to help them develop self-confidence.
- Result analysis of Mid-semester exams of the special students was done separately to know their performance.

Mentor – Mentee File 2018-2019

Mentor	Mentee	Register number	Mobile number
NAFEESA	FASNA SHERIN V M	FPASAECR01	9895344381
	FATHIMA M P	FPASAECR02	9747639999
	FATHIMA SHIRIN U	FPASAECR03	9633625286
	FATHIMA SIRIN PALACHIRAKKAL	FPASAECR04	9961091730
	JAHNA SHERIN	FPASAECR05	7034312140
	JAMSEENA E T	FPASAECR06	9745196482
	MAJIDA FARSANA	FPASAECR07	9567596005
	MUBASHIRA A	FPASAECR08	9947413544
	RAHEEBA AK	FPASAECR09	9947902749




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	SAFEELA O P	FPASAECR10	9387104348
	SAFOORA K	FPASAECR11	9633769273
	SAHLA M P	FPASAECR12	9744308484
	SHAHLA SHERIN	FPASAECR13	9946167363
	SUFAINA P	FPASAECR14	9562662904
	SUMAYYA K	FPASAECR15	9562828953
	ANAS P	FPASAECR16	9961690196
	MOHAMMED ASLAM K K	FPASAECR17	7034406396
SARABI.T	SALMAN FARIS A T	FPASAECR18	9847727406
	AFEFEFA A	FPASAECR19	9895801121
	AFNA P	FPASAECR20	9539209141
	FATHIMA FARSANA P K	FPASAECR21	9746276554
	FATHIMA SHAREENA E K	FPASAECR22	9847807254
	SHABANA SHERI M K	FPASAECR23	9633313142
	SUVAIBA A	FPASAECR24	8891736256
	AKHILA K	FPASAECR25	9995126499
	ASWATHI POOZHAMMAL	FPASAECR26	8156848346
	AYMAN	FPASAECR27	8078949404
	AYSHA SHAHNA A M	FPASAECR28	8606660060
	FASLA V	FPASAECR29	9526658768
	FATHIMA JUBIN T K	FPASAECR30	9072930333
	FATHIMA NIDA P	FPASAECR31	8086905006
MUHAMMED SAFVAN	FATHIMA SHAHLA N P	FPASAECR32	9744410081
	HASNA M K	FPASAECR33	8301834798
	JALEESHA K P	FPASAECR34	9947934693
	MAHREEN P	FPASAECR35	9745248343
	MUHSINA P P	FPASAECR36	9744151122
	NADHA LAMIA	FPASAECR37	8606266662
	RINU FARISA P	FPASAECR38	9895841389
	SHAMNA SHERI V P	FPASAECR39	9562198812
	SHAREEFA P	FPASAECR40	8086504317
	SUMAYA K	FPASAECR41	9497155249
	AHAMMED NABEEL M	FPASAECR42	8943623998
	ARSHAD AMEEN	FPASAECR43	8590843322
	MOHAMMED	FPASAECR44	8129833209




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	SALAHUDHEEN KP		
	MUHAMMED AFSAL A	FPASAECR45	9526675930

In the weekly departmental meetings issues related to these students were discussed. An effort was made to bring them together to study core papers with an assistance from teachers and a few senior students (supplemental learning) who were good at the subject. It was observed that this group study helped them in looking at each other's notes and getting their doubts cleared. Buddies were identified from their own classes to help them with any doubts regarding the subjects or any other thing. They became friendly with their seniors during these learning atmosphere and so took help from them too. At the end of each semester their scores in all subjects were taken note of and they were advised and helped accordingly. Students who had attendance issues were constantly monitored and mentored and helped to sort out the same.

Orientation programme for 1st year students

DEPARTMENT INDUCTION PROGRAMME

Bridge Course Report

The Department of Economics conducted a comprehensive induction programme from September 11 to September 20, 2018. This programme was designed to introduce new students to the foundational concepts of economics, provide an overview of the course structure, and discuss significant economic issues and trends. The sessions were led by esteemed faculty members: Nafeesa, Safwan, and Sarabi. This report provides a detailed account of each day's activities and the topics covered.

DEPARTMENT INDUCTION PROGRAMME

DATE	10am-11.30am	11.30am-1pm	2pm-4pm
11-09-2018	Course Outline CBCSS Regulations Syllabus NAFEESA	Choice in a world of scarcity-. SAFWAN	Microeconomic Terms - SARABI



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12-09-2018	Production, Distribution & Consumption-NAFEESA	Economy as a whole – What is Macroeconomics? - NAFEESA	Macroeconomic Terms- SARABI
13-09-2018	National Income Estimation & its problems-. SAFWAN	A World without Boundary-. SAFWAN	International economic terms-NAFEESA
17-09-2018	India's relations with rest of the world-. SARABI	Structural Changes in Indian Economy-. SARABI	Development Experience in India-. NAFEESA
18-09-2018	Revisiting Kerala model Development-. SAFWAN	A strong Financial sector for a stronger India-. SAFWAN	Financial Literacy at young age-. SARABI
19-09-2018	Money Banking-. NAFEESA	and Govt. Intervention for National Development-. NAFEESA	Fiscal Policy – Tax, Expenditure etc-. SARABI
20-09-2018	Local Finance-. SAFWAN	Recent Trends in Cashless Economy-. SARABI	Advantages & Disadvantages of Digital Money-. NAFEESA



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INDUCTION PROGRAMME REPORT

Introduction

The Department of Economics conducted a comprehensive induction programme from September 11 to September 20, 2018. This programme was designed to introduce new students to the foundational concepts of economics, provide an overview of the course structure, and discuss significant economic issues and trends. The sessions were led by esteemed faculty members: Nafeesa, Safwan, and Sarabi. This report provides a detailed account of each day's activities and the topics covered.

Programme Schedule and Content

Day 1: September 11, 2018

10:00 AM - 11:30 AM

- Topic: Course Outline, CBCSS Regulations, and Syllabus
- Speaker: Nafeesa
- Summary: The induction began with an overview of the course outline, the CBCSS (Choice Based Credit Semester System) regulations, and the detailed syllabus. Nafeesa explained the credit system, assessment methods, and the importance of adhering to the regulations for academic success.

11:30 AM - 1:00 PM

- Topic: Choice in a World of Scarcity
- Speaker: Safwan
- Summary: Safwan introduced the fundamental economic problem of scarcity and the necessity of making choices. He discussed how scarcity forces individuals and societies to prioritize needs and allocate resources efficiently.

2:00 PM - 4:00 PM

- Topic: Microeconomic Terms
- Speaker: Sarabi
- Summary: Sarabi covered essential microeconomic terms such as demand, supply, elasticity, and market equilibrium. This session aimed to familiarize students with the basic vocabulary of microeconomics.

Day 2: September 12, 2018

10:00 AM - 11:30 AM

- Topic: Production, Distribution & Consumption
- Speaker: Nafeesa
- Summary: Nafeesa explained the three core activities in any economy: production, distribution, and consumption. She discussed how these activities are interrelated and their impact on economic growth.

11:30 AM - 1:00 PM

- Topic: Economy as a Whole – What is Macroeconomics?
- Speaker: Nafeesa
- Summary: The session introduced macroeconomics, focusing on the economy as a whole. Nafeesa highlighted key macroeconomic indicators like GDP, inflation, and unemployment rates.

2:00 PM - 4:00 PM

- Topic: Macroeconomic Terms
- Speaker: Sarabi
- Summary: Sarabi delved into macroeconomic terms, explaining concepts such as fiscal policy, monetary policy, and economic cycles. This session built on the earlier macroeconomic introduction.

Day 3: September 13, 2018

10:00 AM - 11:30 AM

- Topic: National Income Estimation & Its Problems
- Speaker: Safwan
- Summary: Safwan discussed methods of estimating national income, such as GDP, GNP, and NNP. He also highlighted the challenges and limitations associated with these measurements.

11:30 AM - 1:00 PM



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- Topic: A World without Boundary
- Speaker: Safwan
- Summary: This session focused on globalization and its economic implications. Safwan explained how the global economy operates without strict boundaries and the impact of international trade.

2:00 PM - 4:00 PM

- Topic: International Economic Terms
- Speaker: Nafeesa
- Summary: Nafeesa introduced terms related to international economics, such as exchange rates, trade balances, and international monetary systems. She emphasized the importance of understanding these terms in a globalized economy.

Day 4: September 17, 2018

10:00 AM - 11:30 AM

- Topic: India's Relations with the Rest of the World
- Speaker: Sarabi
- Summary: Sarabi discussed India's economic relations with other countries, focusing on trade agreements, foreign investments, and diplomatic ties.

11:30 AM - 1:00 PM

- Topic: Structural Changes in Indian Economy
- Speaker: Sarabi
- Summary: This session covered the structural changes in the Indian economy post-liberalization. Sarabi highlighted shifts in sectors such as agriculture, industry, and services.

2:00 PM - 4:00 PM

- Topic: Development Experience in India
- Speaker: Nafeesa
- Summary: Nafeesa reviewed India's development trajectory, discussing key policies, achievements, and ongoing challenges in economic development.

Day 5: September 18, 2018

10:00 AM - 11:30 AM

- Topic: Revisiting Kerala Model of Development
- Speaker: Safwan
- Summary: Safwan provided an analysis of the Kerala model, known for its high social development indicators despite modest economic growth. He discussed its relevance and applicability to other regions.

11:30 AM - 1:00 PM

- Topic: A Strong Financial Sector for a Stronger India
- Speaker: Safwan
- Summary: The session emphasized the importance of a robust financial sector for economic growth. Safwan discussed reforms and policies needed to strengthen India's financial system.

2:00 PM - 4:00 PM

- Topic: Financial Literacy at a Young Age
- Speaker: Sarabi
- Summary: Sarabi highlighted the significance of financial literacy and its role in personal financial management. She advocated for integrating financial education into school curriculums.

Day 6: September 19, 2018

10:00 AM - 11:30 AM

- Topic: Money and Banking
- Speaker: Nafeesa
- Summary: Nafeesa discussed the functions of money, the role of banks, and the structure of the banking system. She explained how money and banking facilitate economic activities.

11:30 AM - 1:00 PM

- Topic: Government Intervention for National Development



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- Speaker: Nafeesa
- Summary: This session covered the role of government in economic development. Nafeesa discussed various forms of government intervention, including subsidies, taxation, and public investment.

2:00 PM - 4:00 PM

- Topic: Fiscal Policy – Tax, Expenditure, etc.
- Speaker: Sarabi
- Summary: Sarabi explained fiscal policy, focusing on government revenue and expenditure. She discussed the impact of fiscal policy on economic stability and growth.

Day 7: September 20, 2018

10:00 AM - 11:30 AM

- Topic: Local Finance
- Speaker: Safwan
- Summary: Safwan discussed the importance of local finance in economic development. He covered topics such as local government budgets, revenue sources, and financial management at the local level.

11:30 AM - 1:00 PM

- Topic: Recent Trends in Cashless Economy
- Speaker: Sarabi
- Summary: Sarabi explored the shift towards a cashless economy, discussing digital payment systems, e-commerce, and the implications for businesses and consumers.

2:00 PM - 4:00 PM

- Topic: Advantages & Disadvantages of Digital Money
- Speaker: Nafeesa
- Summary: Nafeesa concluded the programme by weighing the pros and cons of digital money. She discussed issues like security, accessibility, and the impact on traditional banking systems.



A handwritten signature in green ink, appearing to read "Anees".

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Report: Elocution Competition

Event: Elocution Competition

Date: November 25, 2018

Organized by: Department of Economics, Kottakkal Farook Arts and Science College

Venue: College Auditorium



1. Introduction

The Department of Economics at Kottakkal Farook Arts and Science College organized an elocution competition on November 25, 2018. The event aimed to encourage students to develop their public speaking skills and articulate their thoughts on various economic topics. The competition provided a platform for students to showcase their oratory skills and engage in intellectual discourse.

2. Objectives of the Elocution Competition

- To enhance students' public speaking and presentation skills.
- To encourage critical thinking and articulate expression on economic issues.
- To promote a spirit of healthy competition among students.
- To provide a forum for students to discuss and debate contemporary economic topics.

3. Event Details

- **Date:** November 25, 2018
- **Venue:** College Auditorium, Kottakkal Farook Arts and Science College
- **Time:** 10:00 AM to 1:00 PM

4. Competition Format

- **Topics:** The topics for the elocution competition covered a range of contemporary economic issues, such as "The Impact of Digitalization on the Indian Economy," "The Role of Fiscal Policy in Economic Development," and "Sustainable Economic Growth."
- **Time Limit:** Each participant was given 5-7 minutes to present their speech.



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- **Judging Criteria:** The participants were judged based on their content, clarity, articulation, confidence, and overall impact of their presentation.

5. Participation

- **Participants:** The competition saw enthusiastic participation from students across various departments.
- **Number of Participants:** A total of 20 students participated in the elocution competition.
- **Judges:** The panel of judges included esteemed faculty members from the Department of Economics and other departments.

6. Winners and Prizes

The winners of the elocution competition were awarded certificates and trophies for their outstanding performances.

7. Feedback from Participants

- **Student Feedback:** Participants expressed appreciation for the well-organized event and the opportunity to improve their public speaking skills. They found the competition to be a valuable experience that boosted their confidence.
- **Faculty Feedback:** Faculty members commended the participants for their preparation and delivery. They observed that the competition effectively enhanced students' understanding of economic issues and their ability to communicate complex ideas.

8. Conclusion

The elocution competition conducted by the Department of Economics was a resounding success. It not only enhanced the participants' public speaking skills but also fostered a spirit of healthy competition and intellectual engagement. The event was well-received by both students and faculty, highlighting the importance of such activities in academic development.

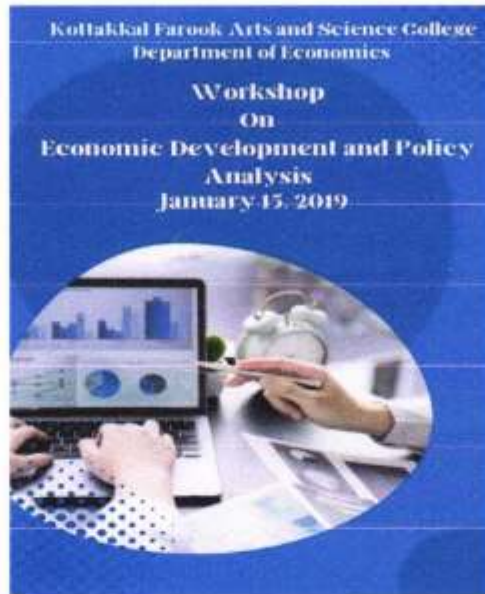
9. Acknowledgements

The Department of Economics extends its gratitude to the college administration, faculty members, and students who contributed to the success of the elocution competition. Special thanks to the organizing committee for their dedication and hard work in ensuring a smoothly conducted event.



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Report: Workshop on "Economic Development and Policy Analysis"



Date: January 15, 2019

1. Introduction

The Department of Economics at Kottakkal Farook Arts and Science College organized a workshop titled "Economic Development and Policy Analysis" on January 15, 2019. This workshop aimed to provide students with a deeper understanding of economic development theories and practical policy analysis through interactive sessions and expert talks.

2. Objectives of the Workshop

- To enhance students' knowledge of economic development concepts and policy-making processes.
- To provide a platform for students to interact with experts in the field of economics.
- To foster critical thinking and analytical skills among students.
- To discuss current economic issues and their implications on policy decisions.

3. Agenda and Sessions

The workshop was structured into multiple sessions covering various aspects of economic development and policy analysis.

- **Inauguration and Welcome Address:** 9:00 AM - 9:30 AM
- **Session 1: Theories of Economic Development:** 9:30 AM - 11:00 AM
- **Tea Break:** 11:00 AM - 11:15 AM



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- **Session 2: Policy Analysis Framework:** 11:15 AM - 12:45 PM
- **Lunch Break:** 12:45 PM - 1:30 PM
- **Session 3: Case Studies on Economic Policies:** 1:30 PM - 3:00 PM
- **Group Activity and Discussion:** 3:00 PM - 4:00 PM
- **Valedictory Session:** 4:00 PM - 4:30 PM

Inaugural Address:

Prof. M Abdul Azeez delivered the inaugural address

4. Key Speakers and Topics

Dr. Fakhir Ismail

- **Topic:** Theories of Economic Development
- **Details:** Dr. Fakhir Ismail provided an overview of various economic development theories, including classical, neoclassical, and contemporary approaches. He emphasized the importance of understanding historical contexts and current trends in economic development.

Mr. Muhammed Safwan,

- **Topic:** Case Studies on Economic Policies
- **Details:** Mr. Menon presented case studies on successful and unsuccessful economic policies from different countries. He analyzed the factors that contributed to their outcomes and drew lessons for policy-making in India.

5. Activities and Discussions

- **Group Activity:** Students were divided into groups and given real-world economic scenarios to analyze and propose policy solutions.
- **Interactive Discussions:** Each session included Q&A segments where students could engage with the speakers, ask questions, and share their perspectives.
- **Panel Discussion:** A panel discussion with all speakers was conducted to address overarching questions on economic development and policy challenges.

6. Participant Feedback

- **Positive Feedback:** Students appreciated the opportunity to learn from experienced professionals and engage in practical activities. The case studies and group activities were particularly well-received.



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- **Constructive Feedback:** Some participants suggested having more interactive sessions and workshops spread over multiple days for a deeper dive into complex topics.

7. Learning Outcomes

- **Enhanced Knowledge:** Students gained a comprehensive understanding of economic development theories and policy analysis frameworks.
- **Analytical Skills:** Improved ability to analyze economic data and formulate policy recommendations.
- **Practical Insights:** Exposure to real-world case studies and practical examples of economic policies.
- **Collaborative Skills:** Strengthened teamwork and communication skills through group activities and discussions.

8. Conclusion

The workshop on "Economic Development and Policy Analysis" was a successful event, providing valuable educational experiences for the students. The interactive sessions, expert talks, and practical activities enriched the students' understanding and prepared them for future academic and professional endeavors.

9. Acknowledgements

The Department of Economics extends its gratitude to the college administration, guest speakers, faculty members, and students who contributed to the success of the workshop. Special thanks to the organizing committee for their efforts in planning and executing the event.



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REPORT ON QUIZ COMPETITION CONDUCTED ON 12 FEBRUARY 2019



1. Introduction

The Department of Economics at Kottakkal Farook Arts and Science College organized a quiz competition on February 12, 2019. The event was themed around the National Budget, aligning with the department's commitment to fostering a deeper understanding of economic policies and their implications among students.

2. Objectives of the Quiz Competition

- To enhance students' knowledge of the National Budget and its components.
- To encourage critical thinking and application of economic concepts.
- To promote a competitive spirit and teamwork among students.
- To provide an interactive and engaging learning experience.

3. Event Details

- **Date:** February 12, 2019
- **Venue:** College Auditorium, Kottakkal Farook Arts and Science College
- **Time:** 10:00 AM to 1:00 PM

4. Quiz Format

- **Rounds:** The quiz competition was conducted in three rounds - Preliminary, Semi-Final, and Final.
- **Question Types:** Multiple-choice questions, short answers, and buzzer rounds.
- **Topics Covered:** Key highlights of the National Budget, economic policies, fiscal measures, and recent economic developments.




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5. Participation

- **Participants:** The competition saw enthusiastic participation from students across various departments.
- **Teams:** A total of 20 teams, each consisting of three members, competed in the preliminary round.
- **Selection:** Eight teams advanced to the semi-finals based on their performance in the preliminary round. Four teams competed in the final round.

6. Winners and Prizes

The winners were awarded certificates and cash prizes

7. Feedback from Participants

- **Student Feedback:** Participants expressed appreciation for the well-organized event and the challenging nature of the questions. They found the quiz to be a valuable learning experience that deepened their understanding of the National Budget.
- **Faculty Feedback:** Faculty members noted the high level of engagement and enthusiasm among students. They observed that the quiz effectively reinforced key economic concepts and current fiscal policies.

8. Conclusion

The quiz competition on the National Budget conducted by the Department of Economics was a resounding success. It not only enhanced the participants' knowledge of fiscal policies but also fostered a spirit of healthy competition and teamwork. The event was well-received by both students and faculty, highlighting the importance of such interactive educational activities.

9. Acknowledgements

The Department of Economics extends its gratitude to the college administration, faculty members, and students who contributed to the success of the quiz competition. Special thanks to the organizing committee for their dedication and hard work in ensuring a smoothly conducted event.



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Project Details

KOTTAKKAL FAROOK ARTS AND SCIENCE COLLEGE

DEPARTMENT OF ECONOMICS

PROJECT DETAILS

ACADEMIC YEAR 2018-19

ROL L NO.	Reg. No	Name	Project Topic	Research thrust area	Project advisor
1	FPAQAECR01	FADIYA KODAPPAN A	A STUDY ON SAVING AND INVESTMENT PATTERN OF RURAL HOUSEHOLD IN KURUVA PANCHAYATH	SAVING AND INVESTMENT	SARABI T
2	FPAQAECR03	FATHIMATH UL RAMSEEYA P	CUSTOMER PERCEPTION TOWARDS DIGITAL PAYMENT SYSTEM : A STUDY IN PERUMANNA PANCHAYATH	DIGITAL PAYMENT SYSTEM	MUHAMMED SAFWAN N
3	FPAQAECR04	HASEEBA	A STUDY ON THE ROLE OF MGNREGA IN EMPLOYMENT GENERATION FOR RURAL PEOPLE IN VALAVANNUR PANCHAYATH	MGNREGA	SARABI T
4	FPAQAECR07	MUBEENA O P	PERFORMANC E OF AGRICULTURA L INSURANCE SCHEMES: A STUDY IN OTHUKKUNGA L GRAMA PANCHAYATH	AGRICULTUR AL INSURANCE	MUHAMMED SAFWAN N



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5	FPAQAECR1 1	SAFREENA VELLAKKAT T	A STUDY ON CONSUMER PERCEPTION TOWARDS EFFECTIVENES S OF PDS AFTER THE INTRODUCTIO N OF E-POS IN THENNALA PANCHAYATH	PDS	SARABI T
6	FPAQAECR1 8	FASLAMOL C H	A STUDY ON PREFERENCES AND AWARENESS OF VEHICLE INSURANCE IN OTHUKKUNGA L PANCHAYATH	VEHICLE INSURANCE	SARABI T
7	FPAQAECR2 3	ASHIQA ANVAR K	SOCIO ECONOMIC IMPACT OF FLOOD IN OTHUKKUNGA L VILLAGE WITH SPECIAL REFERENCE TO KERALA FLOOD AUGUST 2018	KERALA FLOOD	MUHAMMED SAFWAN N
8	FPAQAECR2 8	MAYMOON A A	A STUDY ON THE ROLE OF MGNREGA IN EMPLOYMENT GENERTATION FOR RURAL PEOPLE IN VALAVANNUR PANCHAYATH	MGNREGA	SARABI T
9	FPAQAECR3 0	MUBASHIRA C	A STUDY ON PREFERENCES AND AWARENESS OF VEHICLE INSURANCE IN OTHUKKUNGA L PANCHAYATH	VEHICLE INSURANCE	SARABI T



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10	FPAQAECR35	RUSHAIDA	PERFORMANCE OF AGRICULTURAL INSURANCE SCHEMES: A STUDY IN OTHUKKUNGA L GRAMA PANCHAYATH	AGRICULTURAL INSURANCE	MUHAMMED SAFWAN N
11	FPAQAECR39	SHABEEBA MOL	A STUDY ON PERFORMANCE AND PROBLEMS OF KUDUMBASREE UNITS WITH SPECIAL REFERENCE TO KOTTAKKAL MUNICIPALITY	KUDUMBA SREE UNITS	SARABI T
12	FPAQAECR40	SHAHANA MOL	A STUDY ON PERFORMANCE AND PROBLEMS OF KUDUMBASREE UNITS WITH SPECIAL REFERENCE TO KOTTAKKAL MUNICIPALITY	KUDUMBA SREE UNITS	SARABI T
13	FPAQAECR41	SHIRIN SHAHANA P T	A STUDY ON SAVING AND INVESTMENT PATTERN OF RURAL HOUSEHOLD IN KURUVA PANCHAYATH	SAVING AND INVESTMENT	SARABI T
14	FPAQAECR42	RAMEESA JAHAN P	PERFORMANCE OF POST OFFICE SAVING SCHEME WITH A SPECIAL REFERENCE TO TIRUR POST OFFICE, MALAPPURAM DISTRICT	POST OFFICE SAVINGS	MUHAMMED SAFWAN N



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Digital Textbook Support

The Department provides digital textbooks to the students of the department to broaden their intellectual horizons and to aid in their regular classroom teachings. The list of textbooks is given in DSPACE and students can download or read a book, either prescribed or recommended from their home or a place of their ease. Free textbook references are available at DSpace.

PROJECT SKILLING ORIENTATION FOR 5TH UG.

Department offered project orientation programmes to the final year students. These initiatives aim to enhance students' research and analytical skills, encourage independent thinking, and provide practical exposure to real-world applications of Economics. There are various project orientation programmes implemented by the Department.

Each final year student is assigned a faculty mentor who provides personalized guidance and support throughout the project development process. Mentors offer feedback on research proposals, literature reviews, and drafts, ensuring that students stay on track and produce high-quality research work.

COACHING FOR SUPPLEMENTARY EXAMINATIONS

Special coaching was given to second-year students writing the supplementary exams by faculty members so that they can clear the exam with confidence. The support was extended outside class hours in the months of December 2018 and January 2019 through different types of physical platforms.




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